

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: DELLA ICENHOWER INTERMEDIATE

Campus #: 220908205

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,013
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DELLA ICENHOWER INTERMEDI
Campus #: 220908205

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	*	81%	78%	74%	85%	*	97%	80%	81%	57%	69%	47%
	2006	81%	87%	*	82%	73%	74%	92%	*	93%	81%	82%	75%	64%	33%
Mathematics	2007	86%	88%	*	81%	73%	74%	94%	*	> 99%	83%	79%	70%	69%	54%
	2006	82%	88%	*	80%	74%	64%	90%	*	93%	83%	77%	56%	63%	42%
Science	2007	78%	77%	*	63%	59%	55%	72%	*	76%	68%	59%	35%	49%	27%
	2006	76%	77%	*	66%	52%	54%	81%	*	82%	71%	60%	69%	42%	17%
All Tests	2007	69%	70%	*	56%	49%	48%	68%	*	76%	59%	53%	26%	41%	20%
	2006	66%	70%	*	58%	43%	48%	73%	*	79%	64%	53%	50%	32%	17%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	96%	92%	92%	91%	90%	92%	*	97%	89%	95%	83%	87%	67%
	2006	92%	97%	93%	93%	89%	93%	98%	*	95%	92%	95%	83%	89%	64%
Mathematics	2007	80%	88%	73%	71%	60%	71%	87%	*	78%	71%	71%	41%	61%	27%
	2006	81%	88%	77%	81%	70%	84%	89%	*	91%	78%	83%	67%	72%	82%
All Tests	2007	78%	86%	70%	69%	59%	70%	83%	*	78%	69%	70%	37%	60%	27%
	2006	78%	86%	74%	78%	67%	79%	88%	*	86%	74%	81%	75%	67%	64%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	88%	90%	89%	86%	93%	*	99%	89%	92%	81%	83%	62%
	2006	87%	92%	84%	92%	88%	89%	97%	*	98%	91%	94%	76%	85%	52%
Mathematics	2007	77%	80%	72%	79%	71%	75%	91%	*	88%	79%	78%	62%	69%	45%
	2006	75%	80%	71%	84%	77%	80%	91%	*	94%	84%	84%	64%	71%	61%
Science	2007	71%	72%	*	63%	59%	55%	72%	*	76%	68%	59%	35%	49%	27%
	2006	70%	73%	*	66%	52%	54%	81%	*	82%	71%	60%	69%	42%	17%
All Tests	2007	70%	74%	67%	65%	58%	60%	76%	*	77%	66%	63%	38%	53%	23%
	2006	67%	73%	66%	70%	58%	67%	83%	*	84%	72%	69%	62%	53%	39%

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Section I - Page 2
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	88%	90%	89%	86%	93%	*	99%	89%	92%	81%	83%	62%
	2006	87%	92%	84%	92%	88%	89%	97%	*	98%	91%	94%	76%	85%	52%
Mathematics	2007	77%	80%	72%	79%	71%	75%	91%	*	88%	79%	78%	62%	69%	45%
	2006	75%	80%	71%	84%	77%	80%	91%	*	94%	84%	84%	64%	71%	61%
Science	2007	66%	70%	51%	61%	57%	53%	71%	*	74%	65%	57%	22%	46%	24%
	2006	64%	68%	51%	63%	48%	52%	80%	*	82%	68%	58%	35%	39%	15%
All Tests	2007	67%	72%	59%	63%	56%	58%	75%	*	76%	65%	62%	25%	51%	22%
	2006	65%	71%	58%	69%	56%	65%	83%	*	84%	70%	69%	43%	52%	38%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	33%	33%	27%	28%	42%	*	47%	30%	36%	12%	23%	3%
	2006	27%	32%	29%	29%	19%	32%	38%	*	36%	24%	34%	< 1%	21%	9%
Mathematics	2007	25%	27%	15%	26%	16%	24%	36%	*	47%	27%	25%	5%	17%	8%
	2006	23%	26%	14%	32%	19%	26%	41%	*	68%	34%	30%	5%	19%	17%
Science	2007	19%	17%	*	14%	13%	12%	16%	*	18%	18%	10%	6%	8%	3%
	2006	16%	14%	*	13%	4%	18%	17%	*	29%	17%	10%	8%	6%	< 1%
All Tests	2007	13%	15%	10%	13%	9%	13%	17%	*	21%	12%	13%	< 1%	7%	< 1%
	2006	11%	13%	9%	13%	6%	15%	18%	*	20%	11%	14%	< 1%	8%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	90%	74%	72%	83%	78%	*	50%	76%	70%	74%	76%	75%
	2006	84%	81%	84%	89%	89%	95%	88%	*	67%	85%	97%	89%	91%	75%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	94%	58%	55%	69%	67%	*	20%	61%	52%	58%	61%	60%
	2006	87%	85%	87%	82%	86%	90%	80%	*	*	77%	94%	82%	88%	*
Mathematics	2007	90%	86%	90%	93%	90%	> 99%	93%	*	*	94%	91%	93%	94%	> 99%
	2006	86%	86%	86%	96%	93%	> 99%	> 99%	*	*	93%	> 99%	96%	95%	*
Writing	2007	79%	71%	86%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	56%	70%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	75%	81%	58%	55%	71%	64%	*	20%	60%	54%	58%	60%	60%
	2006	74%	70%	73%	83%	87%	90%	80%	*	*	78%	94%	83%	89%	*

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	98.8%	99.4%	99.6%	98.6%	99.6%	*	100.0%	99.5%	99.4%	97.7%	99.5%	96.4%
By Program														
TAKS (1 or more)	91.1%	93.6%	89.6%	91.4%	90.7%	91.9%	91.8%	*	96.4%	89.5%	93.7%	33.3%	91.8%	84.3%
Not on TAKS	6.7%	4.8%	8.5%	8.0%	8.8%	6.8%	7.8%	*	3.6%	9.9%	5.7%	64.3%	7.8%	12.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	5.6%	5.7%	7.0%	5.0%	4.5%	*	2.4%	7.3%	3.8%	45.7%	5.8%	8.4%
TAKS-Alt Only	0.4%	0.2%	0.5%	0.8%	0.2%	0.5%	1.5%	*	0.0%	1.2%	0.2%	6.2%	0.3%	0.0%
Combination	1.4%	1.0%	2.1%	1.5%	1.5%	1.4%	1.9%	*	1.2%	1.4%	1.7%	12.4%	1.8%	3.6%
By Acct Status														
Acct System	91.6%	92.3%	90.0%	91.6%	91.4%	91.9%	92.6%	*	96.4%	90.9%	92.8%	86.0%	92.0%	90.4%
Non-Acct System	6.1%	6.1%	8.7%	7.8%	8.1%	6.8%	7.1%	*	3.6%	8.5%	6.6%	11.6%	7.5%	6.0%
Mobile	5.4%	5.8%	7.9%	7.0%	7.9%	6.3%	5.6%	*	3.6%	7.3%	6.3%	5.4%	7.3%	6.0%
Non-Acct Test	0.7%	0.3%	0.5%	0.8%	0.2%	0.5%	1.5%	*	0.0%	1.2%	0.2%	6.2%	0.3%	0.0%
Not Tested	2.3%	1.6%	1.3%	0.6%	0.4%	1.4%	0.4%	*	0.0%	0.5%	0.6%	2.3%	0.5%	3.6%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.2%	0.6%	0.4%	1.4%	0.4%	*	0.0%	0.5%	0.6%	2.3%	0.5%	3.6%
Total Count	3,040,283	19,496	682	1,038	454	222	269	3	84	563	473	129	400	83
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	98.2%	98.3%	98.9%	97.6%	98.0%	*	98.4%	97.5%	99.1%	89.8%	98.0%	82.9%
By Program														
TAKS (1 or more)	90.7%	92.7%	89.3%	92.9%	91.1%	90.9%	95.9%	*	93.5%	90.2%	95.6%	36.4%	90.6%	71.4%
Not on TAKS	6.4%	5.4%	9.3%	5.4%	7.7%	6.7%	2.0%	*	4.8%	7.3%	3.4%	53.4%	7.3%	11.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.2%	0.0%	1.1%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.2%	3.7%	4.6%	4.3%	2.0%	*	4.8%	4.8%	2.5%	36.4%	5.3%	8.6%
TAKS-I/SDAA II Only	0.8%	1.2%	1.0%	1.6%	3.1%	1.8%	0.0%	*	0.0%	2.3%	0.9%	15.9%	2.0%	2.9%
By Acct Status														
Acct System	90.5%	90.9%	90.4%	86.2%	84.3%	84.8%	89.8%	*	85.5%	84.5%	87.8%	78.4%	82.0%	77.1%
Non-Acct System	6.5%	7.2%	7.9%	12.1%	14.6%	12.8%	8.1%	*	12.9%	13.0%	11.2%	11.4%	15.9%	5.7%
Mobile	5.6%	6.6%	6.7%	11.2%	12.6%	12.2%	8.1%	*	12.9%	11.6%	10.8%	10.2%	13.1%	5.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.2%	0.0%	1.1%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	1.0%	0.8%	2.0%	0.0%	0.0%	*	0.0%	1.1%	0.5%	0.0%	2.9%	0.0%
Not Tested	2.9%	1.9%	1.8%	1.7%	1.1%	2.4%	2.0%	*	1.6%	2.5%	0.9%	10.2%	2.0%	17.1%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.4%	0.7%	0.6%	0.6%	1.0%	*	0.0%	1.4%	0.0%	6.8%	0.4%	0.0%
LEP Exempt	1.0%	0.2%	0.5%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.4%	2.9%
Other	1.0%	1.3%	0.4%	0.9%	0.6%	1.2%	1.0%	*	1.6%	0.9%	0.9%	3.4%	1.2%	14.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	692	874	350	164	295	1	62	438	436	88	245	35

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	12%	*	19%	27%	26%	6%	*	< 1%	17%	21%	30%	31%	46%
2006	19%	12%	*	20%	26%	36%	10%	*	7%	17%	23%	44%	36%	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	*	86%	82%	79%	95%	*	> 99%	87%	85%	80%	76%	56%
2006	90%	94%	*	87%	84%	75%	94%	*	96%	89%	86%	63%	70%	42%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	91.8%	*	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	100.0%
2005	69.6%	84.9%	*	84.6%	90.0%	*	*	-	-	-	84.6%	*	60.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	30%	26%	15%	24%	< 1%	*	*	*	25%	7%	*	8%	< 1%
2006	28%	36%	21%	27%	23%	*	*	*	*	*	29%	*	*	*
Retained in Grade 5														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	70%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	75%	75%	73%	> 99%	68%	33%	*	84%	72%	73%	25%	70%	66%
2005-06	66%	71%	66%	65%	67%	52%	*	*	83%	52%	82%	40%	62%	54%
Attendance Rate														
2005-06	95.5%	96.4%	95.7%	97.0%	97.4%	96.6%	96.7%	*	97.9%	97.2%	96.9%	96.3%	96.7%	97.0%
2004-05	95.7%	96.3%	96.2%	97.2%	97.7%	96.6%	96.9%	*	98.4%	97.2%	97.2%	96.6%	97.2%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,013	100.0%	30,000	27,940	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	515	50.8%	3.2%	7.7%	7.4%
Grade 6	498	49.2%	21.1%	7.8%	7.3%
Grade 7	0	0.0%	37.2%	7.7%	7.2%
Grade 8	0	0.0%	38.6%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution: African American	448	44.2%	43.2%	25.1%	14.4%
Hispanic	213	21.0%	29.4%	19.3%	46.3%
White	266	26.3%	20.9%	49.7%	35.7%
Native American	2	0.2%	0.4%	0.5%	0.3%
Asian/Pac. Islander	84	8.3%	6.2%	5.4%	3.3%
Economically Disadvantaged	391	38.6%	55.5%	29.1%	55.5%
Limited English Proficient (LEP)	78	7.7%	6.3%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	22	2.4%	4.9%	1.7%	2.3%
At-Risk	342	33.8%	45.9%	33.2%	48.3%
Mobility (2005-06)	177	19.1%	23.2%	18.4%	22.3%
Number of Students per Teacher	15.8	n/a	14.5	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.9%	-	-	11.1%	11.9%
Grade 1	-	-	2.0%	6.0%	-	-	5.7%	10.2%
Grade 2	-	-	1.2%	3.6%	-	-	4.2%	4.4%
Grade 3	-	-	0.8%	3.0%	-	-	2.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	1.5%	1.3%
Grade 5	0.0%	3.0%	0.7%	2.9%	1.9%	1.4%	0.8%	1.8%
Grade 6	0.8%	1.9%	0.6%	1.2%	15.4%	2.7%	5.6%	1.7%
Grade 7	-	2.9%	0.5%	2.2%	-	4.3%	0.0%	2.4%
Grade 8	-	1.9%	0.5%	1.6%	-	5.7%	1.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	25.3	19.0	26.3	22.3
Grade 6	23.8	22.9	24.9	21.8
Mixed Grades	19.0	29.2	8.4	25.0
Secondary: English/Language Arts	-	20.1	24.6	20.0
Foreign Languages	-	21.1	28.2	20.9
Mathematics	-	20.5	23.0	20.0
Science	-	23.6	25.2	21.0
Social Studies	-	23.0	25.6	22.0

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Total Students: 1,013
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DELLA ICENHOWER INTERMEDI
Campus #: 220908205

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.3	86.9%	89.5%	64.1%	62.7%
Teachers	64.3	77.3%	76.9%	54.0%	50.7%
Professional Support	5.0	6.0%	8.1%	6.6%	8.2%
Campus Admin. (School Leader.)	3.0	3.6%	4.5%	2.7%	2.8%
Educational Aides:	10.9	13.1%	10.5%	7.3%	10.0%
Total Minority Staff:	15.0	18.0%	36.1%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.0	7.8%	26.2%	7.7%	9.3%
Hispanic	3.0	4.7%	4.8%	5.4%	20.8%
White	55.3	86.0%	66.8%	85.6%	68.5%
Native American	1.0	1.6%	0.5%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	0.8%	1.2%
Males	10.0	15.6%	27.5%	18.9%	22.8%
Females	54.3	84.4%	72.5%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	14.0%	10.9%	5.2%	8.1%
1-5 Years Experience	20.0	31.1%	36.1%	30.2%	29.1%
6-10 Years Experience	18.0	28.0%	20.3%	29.1%	19.6%
11-20 Years Experience	12.3	19.1%	17.2%	23.1%	23.6%
Over 20 Years Experience	5.0	7.8%	15.5%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	9.5 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	5.8 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,474	\$39,974	\$42,308	\$38,095
1-5 Years Experience		\$43,843	\$41,299	\$43,866	\$39,880
6-10 Years Experience		\$44,831	\$43,385	\$45,182	\$42,380
11-20 Years Experience		\$48,597	\$47,465	\$48,368	\$47,042
Over 20 Years Experience		\$58,522	\$55,637	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,978	\$44,864	\$46,783	\$44,897
Professional Support		\$46,625	\$52,518	\$53,877	\$52,940
Campus Administration (School Leadership)		\$58,386	\$66,889	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,013
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DELLA ICENHOWER INTERMEDI
Campus #: 220908205

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,765,232	100.0%	\$4,637	\$4,353,069	100.0%	\$5,361	\$168,369,825	100.0%	\$5,662
Instruction (11,95)	\$2,822,079	75.0%	\$3,475	\$2,989,565	68.7%	\$3,682	\$114,283,291	67.9%	\$3,843
Instructional-Related Services (12,13)	\$103,770	2.8%	\$128	\$112,024	2.6%	\$138	\$6,258,971	3.7%	\$210
Instructional Leadership (21)	\$40,933	1.1%	\$50	\$40,933	0.9%	\$50	\$2,754,720	1.6%	\$93
School Leadership (23)	\$236,050	6.3%	\$291	\$366,247	8.4%	\$451	\$12,778,845	7.6%	\$430
Support Services-Student (31,32,33)	\$247,722	6.6%	\$305	\$250,418	5.8%	\$308	\$9,483,271	5.6%	\$319
Other Campus Costs (35,36,51,52,53)	\$314,678	8.4%	\$388	\$593,882	13.6%	\$731	\$22,810,727	13.5%	\$767
By Program:									
Total Operating Expenditures	\$3,450,554	100.0%	\$4,249	\$3,592,299	100.0%	\$4,424	\$144,531,936	100.0%	\$4,860
Bilingual/ESL Education (25)	\$35,235	1.0%	\$43	\$36,813	1.0%	\$45	\$1,847,645	1.3%	\$62
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,956,768	1.4%	\$66
Accelerated Education (24,30)	\$175,809	5.1%	\$217	\$193,738	5.4%	\$239	\$9,480,306	6.6%	\$319
Gifted & Talented Education (21)	\$345,292	10.0%	\$425	\$345,292	9.6%	\$425	\$3,183,389	2.2%	\$107
Regular Education (11)	\$2,137,314	61.9%	\$2,632	\$2,152,099	59.9%	\$2,650	\$104,194,988	72.1%	\$3,504
Special Education (23)	\$756,904	21.9%	\$932	\$864,357	24.1%	\$1,064	\$23,868,840	16.5%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	71	7.0%	5.3%	8.4%	14.8%
Career & Technology Education	0	0.0%	20.6%	19.4%	20.6%
Gifted & Talented Education	90	8.9%	9.1%	7.3%	7.5%
Special Education	136	13.4%	13.6%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	0.9%	1.6%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	3.1%	4.3%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	3.0%	0.5%	2.0%
Regular Education	54.7	85.1%	73.5%	76.7%	70.6%
Special Education	9.0	14.0%	11.8%	9.9%	10.0%
Other	0.0	0.0%	4.7%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.