

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: CROSS TIMBERS INTERMEDIATE

Campus #: 220908202

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 963
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: CROSS TIMBERS INTERMEDIATE
Campus #: 220908202

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	*	87%	75%	85%	94%	80%	95%	89%	86%	86%	78%	61%
	2006	81%	87%	*	85%	77%	77%	92%	*	88%	83%	87%	70%	74%	35%
Mathematics	2007	86%	88%	*	91%	81%	88%	97%	80%	> 99%	91%	91%	88%	82%	67%
	2006	82%	88%	*	88%	77%	87%	94%	*	85%	87%	88%	88%	77%	60%
Science	2007	78%	77%	*	86%	73%	86%	92%	*	> 99%	88%	85%	50%	75%	70%
	2006	76%	77%	*	78%	71%	71%	86%	*	68%	78%	77%	44%	63%	38%
All Tests	2007	69%	70%	*	78%	60%	71%	89%	60%	95%	77%	79%	54%	63%	40%
	2006	66%	70%	*	69%	55%	60%	80%	*	68%	69%	69%	39%	51%	19%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	96%	96%	97%	97%	97%	97%	*	> 99%	96%	99%	89%	95%	85%
	2006	92%	97%	94%	98%	97%	96%	98%	> 99%	> 99%	97%	98%	83%	96%	86%
Mathematics	2007	80%	88%	85%	95%	92%	90%	98%	*	95%	95%	95%	92%	90%	76%
	2006	81%	88%	81%	87%	81%	86%	92%	> 99%	87%	85%	89%	58%	80%	67%
All Tests	2007	78%	86%	84%	93%	91%	88%	95%	*	95%	92%	94%	86%	87%	71%
	2006	78%	86%	80%	86%	79%	85%	91%	> 99%	87%	83%	88%	57%	78%	63%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	93%	96%	92%	94%	98%	> 99%	97%	96%	96%	87%	91%	81%
	2006	87%	92%	88%	95%	93%	91%	97%	> 99%	94%	93%	96%	88%	90%	69%
Mathematics	2007	77%	80%	83%	95%	91%	94%	98%	> 99%	97%	95%	95%	93%	91%	82%
	2006	75%	80%	76%	91%	86%	90%	95%	> 99%	94%	91%	91%	87%	86%	76%
Science	2007	71%	72%	*	86%	73%	86%	92%	*	> 99%	88%	85%	50%	75%	70%
	2006	70%	73%	*	78%	71%	71%	86%	*	68%	78%	77%	44%	63%	38%
All Tests	2007	70%	74%	78%	89%	80%	84%	94%	83%	95%	88%	89%	68%	79%	67%
	2006	67%	73%	71%	81%	74%	78%	87%	> 99%	77%	80%	82%	55%	69%	49%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	93%	96%	92%	94%	98%	> 99%	97%	96%	96%	87%	91%	81%
	2006	87%	92%	88%	95%	93%	91%	97%	> 99%	94%	93%	96%	88%	90%	69%
Mathematics	2007	77%	80%	83%	95%	91%	94%	98%	> 99%	97%	95%	95%	93%	91%	82%
	2006	75%	80%	76%	91%	86%	90%	95%	> 99%	94%	91%	91%	87%	86%	76%
Science	2007	66%	70%	68%	82%	65%	80%	90%	*	> 99%	82%	81%	29%	68%	62%
	2006	64%	68%	57%	72%	63%	64%	82%	*	64%	71%	73%	22%	56%	27%
All Tests	2007	67%	72%	73%	86%	76%	81%	92%	83%	95%	85%	86%	41%	75%	62%
	2006	65%	71%	65%	78%	70%	74%	85%	70%	75%	76%	80%	30%	65%	42%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	42%	48%	39%	30%	59%	33%	54%	45%	51%	35%	33%	7%
	2006	27%	32%	32%	37%	26%	27%	49%	14%	40%	34%	40%	8%	22%	4%
Mathematics	2007	25%	27%	25%	51%	34%	40%	62%	50%	77%	52%	50%	25%	34%	29%
	2006	23%	26%	19%	43%	31%	34%	53%	< 1%	63%	45%	41%	18%	28%	2%
Science	2007	19%	17%	*	44%	27%	33%	57%	*	42%	46%	41%	20%	25%	13%
	2006	16%	14%	*	23%	13%	15%	31%	*	26%	24%	22%	15%	11%	< 1%
All Tests	2007	13%	15%	17%	31%	19%	16%	41%	17%	49%	31%	32%	16%	19%	7%
	2006	11%	13%	12%	22%	11%	17%	31%	< 1%	31%	22%	23%	< 1%	10%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	91%	95%	> 99%	97%	87%	*	*	96%	95%	95%	98%	> 99%
	2006	84%	81%	86%	91%	95%	84%	89%	> 99%	91%	89%	94%	91%	92%	93%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	94%	98%	> 99%	> 99%	94%	*	*	98%	97%	98%	> 99%	> 99%
	2006	87%	85%	90%	90%	98%	75%	87%	*	> 99%	88%	93%	90%	90%	88%
Mathematics	2007	90%	86%	92%	92%	> 99%	94%	79%	*	*	93%	92%	92%	96%	> 99%
	2006	86%	86%	86%	93%	93%	94%	92%	*	80%	91%	95%	93%	93%	> 99%
Writing	2007	79%	71%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	56%	74%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	75%	84%	93%	> 99%	95%	85%	*	*	94%	93%	93%	96%	> 99%
	2006	74%	70%	74%	84%	91%	73%	82%	*	83%	81%	90%	84%	85%	88%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.2%	99.4%	99.6%	97.9%	99.8%	100.0%	100.0%	99.2%	99.6%	99.2%	98.7%	91.9%
By Program														
TAKS (1 or more)	91.1%	93.6%	91.4%	91.6%	86.7%	90.4%	94.6%	77.8%	97.6%	90.6%	92.6%	35.3%	84.3%	80.6%
Not on TAKS	6.7%	4.8%	7.6%	7.8%	13.0%	7.4%	5.1%	22.2%	2.4%	8.6%	7.0%	63.9%	14.4%	11.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	5.4%	5.1%	8.1%	4.3%	3.6%	22.2%	2.4%	5.7%	4.5%	42.0%	9.2%	4.8%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	2.6%	4.8%	3.2%	1.3%	0.0%	0.0%	2.9%	2.3%	21.0%	5.2%	6.5%
By Acct Status														
Acct System	91.6%	92.3%	93.5%	93.8%	91.1%	91.5%	96.1%	88.9%	97.6%	93.5%	94.2%	90.8%	92.2%	85.5%
Non-Acct System	6.1%	6.1%	5.7%	5.5%	8.5%	6.4%	3.6%	11.1%	2.4%	5.7%	5.4%	8.4%	6.5%	6.5%
Mobile	5.4%	5.8%	5.3%	5.4%	8.5%	6.4%	3.4%	11.1%	2.4%	5.7%	5.2%	7.6%	6.5%	6.5%
Non-Acct Test	0.7%	0.3%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.9%	0.6%	0.4%	2.1%	0.2%	0.0%	0.0%	0.8%	0.4%	0.8%	1.3%	8.1%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.6%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	1.6%
Other	0.8%	0.6%	0.1%	0.4%	0.4%	1.6%	0.0%	0.0%	0.0%	0.6%	0.2%	0.0%	1.0%	6.5%
Total Count	3,040,283	19,496	872	975	270	188	467	9	41	491	484	119	306	62
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	97.8%	99.0%	99.5%	96.8%	99.6%	100.0%	98.6%	99.0%	99.1%	98.3%	98.3%	85.9%
By Program														
TAKS (1 or more)	90.7%	92.7%	88.5%	90.0%	88.5%	88.3%	92.2%	70.0%	91.8%	88.5%	91.6%	30.2%	85.0%	67.9%
Not on TAKS	6.4%	5.4%	8.9%	9.0%	11.1%	8.5%	7.5%	30.0%	6.8%	10.4%	7.4%	68.0%	13.3%	17.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.3%	1.2%	0.2%	0.0%
SDAA II Only	5.4%	4.1%	6.6%	4.9%	5.9%	3.6%	4.9%	0.0%	4.1%	5.4%	4.4%	37.2%	6.9%	6.4%
TAKS-I/SDAA II Only	0.8%	1.2%	0.8%	3.9%	5.2%	4.5%	2.4%	30.0%	2.7%	5.1%	2.7%	29.7%	6.2%	11.5%
By Acct Status														
Acct System	90.5%	90.9%	91.1%	91.1%	86.6%	87.4%	95.4%	100.0%	95.9%	90.6%	91.6%	86.6%	85.7%	83.3%
Non-Acct System	6.5%	7.2%	6.7%	7.9%	12.9%	9.3%	4.2%	0.0%	2.7%	8.3%	7.4%	11.6%	12.7%	2.6%
Mobile	5.6%	6.6%	5.9%	6.7%	9.9%	8.9%	4.0%	0.0%	2.7%	7.0%	6.5%	7.6%	10.2%	2.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.3%	1.2%	0.2%	0.0%
Katrina/Rita	0.8%	0.5%	0.5%	1.0%	3.1%	0.0%	0.0%	0.0%	0.0%	1.3%	0.6%	2.9%	2.3%	0.0%
Not Tested	2.9%	1.9%	2.2%	1.0%	0.5%	3.2%	0.4%	0.0%	1.4%	1.0%	0.9%	1.7%	1.7%	14.1%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	0.2%	1.2%	0.0%	1.3%
LEP Exempt	1.0%	0.2%	1.1%	0.5%	0.2%	1.6%	0.0%	0.0%	1.4%	0.6%	0.3%	0.0%	1.0%	7.7%
Other	1.0%	1.3%	0.4%	0.4%	0.2%	1.6%	0.0%	0.0%	0.0%	0.3%	0.5%	0.6%	0.6%	5.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	805	1,304	425	247	549	10	73	671	633	172	481	78

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	12%	*	10%	19%	13%	4%	20%	< 1%	9%	10%	13%	18%	33%
2006	19%	12%	*	12%	23%	13%	6%	*	15%	13%	12%	12%	23%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	*	96%	90%	97%	98%	> 99%	> 99%	96%	96%	94%	92%	88%
2006	90%	94%	*	96%	92%	96%	98%	*	> 99%	98%	94%	> 99%	92%	90%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	91.8%	*	86.7%	100.0%	*	*	-	*	71.4%	100.0%	*	100.0%	*
2005	69.6%	84.9%	*	86.3%	91.7%	92.9%	60.0%	-	*	88.5%	84.0%	*	87.5%	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	30%	33%	57%	60%	*	*	*	*	*	*	*	60%	*
2006	28%	36%	25%	39%	36%	38%	50%	*	*	26%	52%	*	37%	36%
Retained in Grade 5														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	70%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	75%	74%	83%	78%	80%	> 99%	*	> 99%	84%	83%	27%	79%	78%
2005-06	66%	71%	66%	74%	*	69%	75%	*	85%	71%	78%	19%	72%	67%
Attendance Rate														
2005-06	95.5%	96.4%	96.3%	97.5%	97.8%	97.5%	97.3%	94.9%	98.3%	97.4%	97.7%	96.8%	97.1%	97.9%
2004-05	95.7%	96.3%	96.1%	96.6%	97.0%	96.4%	96.2%	95.1%	98.1%	96.5%	96.7%	95.7%	96.2%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	963	100.0%	33,444	27,940	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	494	51.3%	7.2%	7.7%	7.4%
Grade 6	469	48.7%	29.4%	7.8%	7.3%
Grade 7	0	0.0%	31.1%	7.7%	7.2%
Grade 8	0	0.0%	31.5%	7.6%	7.4%
Grade 9	0	0.0%	0.9%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	261	27.1%	17.8%	25.1%	14.4%
Hispanic	179	18.6%	26.9%	19.3%	46.3%
White	473	49.1%	48.8%	49.7%	35.7%
Native American	9	0.9%	0.4%	0.5%	0.3%
Asian/Pac. Islander	41	4.3%	6.1%	5.4%	3.3%
Economically Disadvantaged	285	29.6%	37.3%	29.1%	55.5%
Limited English Proficient (LEP)	59	6.1%	5.3%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	17	1.2%	2.8%	1.7%	2.3%
At-Risk	260	27.0%	35.7%	33.2%	48.3%
Mobility (2005-06)	228	16.1%	16.1%	18.4%	22.3%
Number of Students per Teacher	17.1	n/a	15.4	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.9%	-	-	11.1%	11.9%
Grade 1	-	-	2.0%	6.0%	-	-	5.7%	10.2%
Grade 2	-	-	1.2%	3.6%	-	-	4.2%	4.4%
Grade 3	-	-	0.8%	3.0%	-	-	2.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	1.5%	1.3%
Grade 5	1.4%	1.3%	0.7%	2.9%	0.0%	0.7%	0.8%	1.8%
Grade 6	0.4%	0.4%	0.6%	1.2%	3.4%	1.0%	5.6%	1.7%
Grade 7	-	1.4%	0.5%	2.2%	-	2.1%	0.0%	2.4%
Grade 8	-	1.0%	0.5%	1.6%	-	3.9%	1.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	26.5	22.0	26.3	22.3
Grade 6	22.6	22.7	24.9	21.8
Mixed Grades	-	16.0	8.4	25.0
Secondary: English/Language Arts	-	20.5	24.6	20.0
Foreign Languages	-	23.5	28.2	20.9
Mathematics	-	21.1	23.0	20.0
Science	-	22.9	25.2	21.0
Social Studies	-	23.2	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 963
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: CROSS TIMBERS INTERMEDIATE
Campus #: 220908202

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.6	91.4%	89.4%	64.1%	62.7%
Teachers	56.4	81.0%	77.7%	54.0%	50.7%
Professional Support	4.2	6.1%	7.4%	6.6%	8.2%
Campus Admin. (School Leader.)	3.0	4.3%	4.3%	2.7%	2.8%
Educational Aides:	6.0	8.6%	10.6%	7.3%	10.0%
Total Minority Staff:	10.0	14.4%	15.8%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.0	8.9%	7.6%	7.7%	9.3%
Hispanic	1.0	1.8%	4.6%	5.4%	20.8%
White	50.4	89.4%	87.0%	85.6%	68.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.8%	1.2%
Males	3.3	5.8%	22.8%	18.9%	22.8%
Females	53.1	94.2%	77.2%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.1%	8.9%	5.2%	8.1%
1-5 Years Experience	18.3	32.4%	29.9%	30.2%	29.1%
6-10 Years Experience	18.3	32.5%	20.5%	29.1%	19.6%
11-20 Years Experience	7.8	13.8%	22.8%	23.1%	23.6%
Over 20 Years Experience	8.0	14.2%	17.9%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	10.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	6.7 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,384	\$39,474	\$42,308	\$38,095
1-5 Years Experience		\$44,201	\$40,505	\$43,866	\$39,880
6-10 Years Experience		\$45,150	\$43,117	\$45,182	\$42,380
11-20 Years Experience		\$48,931	\$47,171	\$48,368	\$47,042
Over 20 Years Experience		\$56,186	\$54,256	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,308	\$44,926	\$46,783	\$44,897
Professional Support		\$56,555	\$50,949	\$53,877	\$52,940
Campus Administration (School Leadership)		\$59,609	\$65,448	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 963
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: CROSS TIMBERS INTERMEDIATE
Campus #: 220908202

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,274,568	100.0%	\$4,134	\$5,966,445	100.0%	\$4,676	\$166,991,004	100.0%	\$5,149
Instruction (11,95)	\$4,160,313	78.9%	\$3,260	\$4,271,237	71.6%	\$3,347	\$116,917,257	70.0%	\$3,605
Instructional-Related Services (12,13)	\$128,269	2.4%	\$101	\$137,694	2.3%	\$108	\$5,681,026	3.4%	\$175
Instructional Leadership (21)	\$60,515	1.1%	\$47	\$60,515	1.0%	\$47	\$2,403,954	1.4%	\$74
School Leadership (23)	\$319,616	6.1%	\$250	\$497,822	8.3%	\$390	\$12,201,601	7.3%	\$376
Support Services-Student (31,32,33)	\$265,994	5.0%	\$208	\$281,461	4.7%	\$221	\$9,092,989	5.4%	\$280
Other Campus Costs (35,36,51,52,53)	\$339,861	6.4%	\$266	\$717,716	12.0%	\$562	\$20,694,177	12.4%	\$638
By Program:									
Total Operating Expenditures	\$4,934,707	100.0%	\$3,867	\$5,019,726	100.0%	\$3,934	\$145,034,020	100.0%	\$4,472
Bilingual/ESL Education (25)	\$66,629	1.4%	\$52	\$68,019	1.4%	\$53	\$1,970,596	1.4%	\$61
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,560,017	1.1%	\$48
Accelerated Education (24,30)	\$200,959	4.1%	\$157	\$240,665	4.8%	\$189	\$5,972,920	4.1%	\$184
Gifted & Talented Education (21)	\$586,051	11.9%	\$459	\$586,051	11.7%	\$459	\$4,401,739	3.0%	\$136
Regular Education (11)	\$3,211,544	65.1%	\$2,517	\$3,232,804	64.4%	\$2,534	\$106,937,014	73.7%	\$3,297
Special Education (23)	\$869,524	17.6%	\$681	\$892,187	17.8%	\$699	\$23,971,260	16.5%	\$739
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$220,474	0.2%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	57	5.9%	4.8%	8.4%	14.8%
Career & Technology Education	0	0.0%	21.8%	19.4%	20.6%
Gifted & Talented Education	74	7.7%	10.7%	7.3%	7.5%
Special Education	121	12.6%	11.7%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	2.4%	1.7%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	3.0%	4.3%	3.9%
Compensatory Education	2.0	3.5%	1.5%	3.0%	3.3%
Gifted & Talented Education	3.0	5.4%	3.6%	0.5%	2.0%
Regular Education	43.6	77.4%	73.0%	76.7%	70.6%
Special Education	6.3	11.2%	11.5%	9.9%	10.0%
Other	0.0	0.0%	5.7%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.