

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: SUMMIT HIGH SCHOOL

Campus #: 220908002

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	92%	88%	85%	77%	93%	*	93%	87%	89%	50%	77%	47%
	2006	88%	93%	92%	94%	92%	89%	96%	*	95%	94%	94%	74%	87%	55%
Mathematics	2007	61%	60%	69%	62%	46%	46%	73%	*	80%	60%	64%	13%	43%	12%
	2006	58%	63%	66%	65%	47%	59%	72%	*	76%	66%	64%	20%	48%	20%
All Tests	2007	60%	60%	65%	61%	45%	46%	72%	*	80%	60%	62%	24%	43%	17%
	2006	57%	62%	65%	65%	47%	61%	72%	*	76%	66%	65%	27%	49%	27%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	90%	88%	84%	80%	91%	*	89%	82%	94%	61%	81%	20%
	2006	86%	88%	90%	91%	87%	83%	94%	*	92%	89%	93%	60%	87%	31%
Mathematics	2007	65%	61%	72%	63%	44%	58%	68%	*	81%	67%	58%	11%	46%	22%
	2006	62%	61%	68%	65%	48%	53%	73%	*	89%	68%	62%	15%	53%	54%
Science	2007	59%	59%	67%	63%	39%	54%	72%	*	81%	68%	57%	21%	46%	< 1%
	2006	61%	65%	70%	69%	49%	62%	78%	*	83%	77%	61%	24%	55%	38%
Soc Studies	2007	87%	88%	92%	86%	77%	79%	90%	*	91%	87%	85%	51%	78%	10%
	2006	84%	88%	88%	89%	81%	86%	92%	*	> 99%	91%	87%	58%	79%	73%
All Tests	2007	51%	49%	61%	53%	32%	48%	59%	*	75%	57%	48%	9%	36%	< 1%
	2006	50%	52%	57%	57%	35%	46%	67%	*	76%	62%	51%	11%	43%	29%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	94%	94%	93%	92%	88%	94%	*	95%	92%	93%	47%	87%	20%
	2006	89%	93%	94%	93%	93%	83%	94%	*	> 99%	91%	94%	84%	84%	63%
Mathematics	2007	81%	80%	86%	77%	68%	60%	84%	*	90%	79%	75%	47%	65%	36%
	2006	78%	79%	83%	80%	70%	62%	86%	*	97%	83%	76%	50%	65%	25%
Science	2007	78%	81%	84%	81%	74%	69%	86%	*	83%	86%	75%	44%	72%	33%
	2006	76%	77%	81%	77%	67%	61%	84%	*	87%	82%	72%	56%	61%	38%
Soc Studies	2007	94%	96%	96%	96%	95%	92%	97%	*	98%	97%	94%	77%	91%	50%
	2006	94%	97%	96%	97%	95%	95%	98%	*	> 99%	97%	97%	89%	95%	75%
All Tests	2007	70%	72%	77%	69%	58%	54%	77%	*	76%	73%	66%	26%	56%	14%
	2006	66%	68%	72%	70%	58%	52%	78%	*	88%	74%	67%	40%	51%	25%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	92%	89%	87%	81%	92%	> 99%	92%	87%	92%	54%	81%	32%
	2006	87%	92%	92%	92%	91%	85%	95%	*	95%	91%	94%	72%	86%	47%
Mathematics	2007	77%	80%	76%	67%	52%	53%	75%	67%	83%	68%	65%	21%	49%	22%
	2006	75%	80%	73%	70%	55%	58%	77%	40%	86%	72%	67%	26%	54%	35%
Science	2007	71%	72%	76%	71%	56%	61%	78%	*	82%	77%	65%	28%	57%	19%
	2006	70%	73%	75%	73%	58%	62%	81%	*	85%	79%	66%	38%	58%	38%
Soc Studies	2007	89%	92%	93%	90%	85%	85%	93%	*	94%	92%	89%	60%	83%	32%
	2006	87%	91%	92%	93%	88%	90%	95%	*	> 99%	94%	92%	71%	85%	74%
All Tests	2007	70%	74%	67%	61%	45%	49%	69%	67%	77%	63%	58%	17%	44%	12%
	2006	67%	73%	66%	64%	47%	53%	72%	40%	79%	67%	61%	25%	47%	27%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	92%	89%	87%	81%	92%	> 99%	92%	87%	92%	54%	81%	32%
	2006	87%	92%	92%	92%	91%	85%	95%	*	95%	91%	94%	72%	86%	47%
Mathematics	2007	77%	80%	76%	67%	52%	53%	75%	67%	83%	68%	65%	21%	49%	22%
	2006	75%	80%	72%	70%	55%	58%	77%	40%	86%	72%	67%	26%	54%	35%
Science	2007	66%	70%	73%	71%	56%	61%	78%	*	82%	76%	65%	27%	57%	19%
	2006	64%	68%	73%	73%	58%	62%	81%	*	85%	79%	66%	38%	58%	38%
Soc Studies	2007	87%	91%	92%	90%	85%	85%	93%	*	94%	92%	89%	58%	83%	32%
	2006	86%	90%	91%	93%	88%	90%	95%	*	> 99%	94%	92%	71%	85%	74%
All Tests	2007	67%	72%	66%	60%	44%	49%	69%	67%	77%	63%	58%	17%	44%	12%
	2006	65%	71%	65%	64%	47%	53%	72%	40%	79%	67%	61%	25%	47%	27%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	21%	21%	13%	17%	24%	50%	30%	17%	24%	1%	14%	< 1%
	2006	27%	32%	21%	22%	16%	18%	25%	*	31%	17%	28%	1%	16%	< 1%
Mathematics	2007	25%	27%	19%	16%	6%	10%	20%	< 1%	28%	19%	13%	< 1%	9%	3%
	2006	23%	26%	18%	16%	7%	8%	20%	20%	36%	20%	13%	2%	9%	3%
Science	2007	19%	17%	13%	13%	4%	7%	17%	*	17%	17%	8%	2%	7%	< 1%
	2006	16%	14%	12%	12%	3%	5%	17%	*	13%	15%	8%	3%	7%	< 1%
Soc Studies	2007	35%	39%	38%	38%	23%	32%	44%	*	46%	45%	30%	8%	22%	5%
	2006	30%	34%	34%	37%	20%	26%	45%	*	44%	44%	29%	5%	24%	5%
All Tests	2007	13%	15%	8%	6%	1%	3%	8%	< 1%	12%	6%	6%	< 1%	3%	< 1%
	2006	11%	13%	6%	7%	2%	3%	9%	20%	14%	7%	7%	< 1%	4%	< 1%

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SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	89%	63%	67%	43%	67%	*	*	63%	65%	63%	61%	62%
	2006	84%	81%	75%	63%	61%	50%	69%	*	*	64%	61%	63%	66%	50%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	88%	93%	73%	71%	44%	84%	*	*	78%	64%	73%	70%	60%
	2006	87%	85%	82%	70%	76%	45%	74%	*	*	69%	70%	70%	64%	60%
Mathematics	2007	90%	86%	88%	57%	53%	54%	60%	*	*	54%	61%	57%	50%	60%
	2006	86%	86%	81%	69%	57%	64%	81%	*	*	75%	59%	69%	70%	50%
Writing	2007	79%	71%	86%	62%	87%	17%	53%	*	*	54%	73%	62%	67%	*
	2006	68%	56%	57%	30%	29%	20%	30%	*	*	25%	43%	30%	50%	*
All Tests	2007	82%	75%	82%	43%	43%	43%	42%	*	*	39%	50%	43%	37%	40%
	2006	74%	70%	64%	47%	45%	44%	48%	*	*	49%	44%	47%	54%	33%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	97.4%	97.3%	95.9%	96.7%	98.5%	100.0%	95.7%	96.6%	98.0%	85.1%	95.4%	77.4%
By Program														
TAKS (1 or more)	91.1%	93.6%	91.9%	94.4%	91.5%	93.1%	96.3%	100.0%	94.9%	92.8%	96.0%	51.1%	90.2%	69.4%
Not on TAKS	6.7%	4.8%	5.2%	2.9%	4.3%	3.6%	2.2%	0.0%	0.7%	3.8%	2.1%	34.0%	5.2%	8.1%
TAKS-I Only	0.3%	0.1%	0.4%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	1.1%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	2.7%	2.5%	3.6%	3.6%	1.8%	0.0%	0.7%	3.2%	1.7%	28.7%	5.0%	8.1%
TAKS-Alt Only	0.4%	0.2%	0.3%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	1.6%	0.2%	0.0%
Combination	1.4%	1.0%	0.7%	0.2%	0.2%	0.0%	0.4%	0.0%	0.0%	0.3%	0.2%	2.7%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	90.6%	91.9%	85.0%	90.3%	95.8%	100.0%	94.2%	91.5%	92.4%	78.2%	89.8%	75.8%
Non-Acct System	6.1%	6.1%	6.5%	5.4%	10.9%	6.3%	2.7%	0.0%	1.4%	5.1%	5.6%	6.9%	5.6%	1.6%
Mobile	5.4%	5.8%	5.3%	5.2%	10.4%	6.3%	2.6%	0.0%	1.4%	4.8%	5.4%	4.3%	5.4%	1.6%
Non-Acct Test	0.7%	0.3%	0.9%	0.2%	0.5%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	2.7%	0.2%	0.0%
Not Tested	2.3%	1.6%	2.7%	2.7%	4.1%	3.3%	1.5%	0.0%	4.3%	3.4%	2.0%	14.9%	4.6%	22.6%
Absent	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.0%	0.0%	0.3%	0.2%	1.1%	0.2%	0.0%
ARD Exempt	0.3%	0.3%	0.7%	1.0%	1.7%	1.2%	0.6%	0.0%	0.0%	1.2%	0.7%	11.2%	1.5%	3.2%
LEP Exempt	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	1.2%	1.5%	2.1%	1.8%	0.7%	0.0%	4.3%	2.0%	1.0%	2.7%	2.9%	19.4%
Total Count	3,040,283	19,496	1,343	2,188	579	331	1,131	6	138	1,117	1,070	188	480	62
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	96.5%	96.0%	96.1%	92.9%	96.8%	100.0%	95.2%	95.4%	96.6%	77.5%	94.8%	70.9%
By Program														
TAKS (1 or more)	90.7%	92.7%	91.4%	93.2%	91.3%	89.0%	95.0%	100.0%	94.4%	91.9%	94.6%	49.0%	88.5%	61.8%
Not on TAKS	6.4%	5.4%	4.7%	2.8%	4.7%	3.9%	1.8%	0.0%	0.8%	3.5%	2.0%	28.4%	6.3%	9.1%
TAKS-I Only	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	3.6%	2.8%	4.7%	3.9%	1.8%	0.0%	0.8%	3.5%	2.0%	28.4%	6.3%	9.1%
TAKS-I/SDAA II Only	0.8%	1.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.9%	90.2%	90.0%	86.2%	84.0%	93.4%	100.0%	90.3%	88.9%	91.4%	67.2%	85.9%	69.1%
Non-Acct System	6.5%	7.2%	6.2%	6.0%	9.8%	8.9%	3.4%	0.0%	4.8%	6.5%	5.2%	10.3%	8.9%	1.8%
Mobile	5.6%	6.6%	5.1%	5.7%	8.9%	8.9%	3.4%	0.0%	4.0%	6.1%	5.0%	10.3%	7.5%	1.8%
Non-Acct Test	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.4%	0.3%	1.0%	0.0%	0.0%	0.0%	0.8%	0.4%	0.2%	0.0%	1.4%	0.0%
Not Tested	2.9%	1.9%	3.5%	4.0%	3.9%	7.1%	3.2%	0.0%	4.8%	4.6%	3.4%	22.5%	5.2%	29.1%
Absent	0.2%	0.2%	0.3%	0.3%	0.0%	1.1%	0.3%	0.0%	0.8%	0.4%	0.3%	0.0%	0.9%	0.0%
ARD Exempt	0.7%	0.2%	1.2%	1.1%	1.4%	0.7%	1.1%	0.0%	0.8%	1.6%	0.6%	11.3%	0.9%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.4%	2.5%	2.6%	5.3%	1.8%	0.0%	3.2%	2.6%	2.5%	11.3%	3.3%	29.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	1,377	2,082	508	281	1,160	5	124	1,076	1,003	204	426	55

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	54%	62%	49%	58%	33%	49%	*	50%	46%	52%	39%	38%	22%
	2006	51%	67%	74%	81%	88%	67%	81%	*	83%	82%	79%	72%	70%	36%
Mathematics	2007	34%	35%	41%	25%	24%	12%	30%	*	47%	27%	24%	17%	17%	6%
	2006	32%	34%	35%	31%	26%	14%	39%	*	40%	33%	29%	19%	24%	8%
Average TGI Growth															
Reading/ELA	2007	0.55	0.61	0.59	0.33	0.46	0.04	0.38	*	0.49	0.30	0.37	-0.06	0.14	-0.02
	2006	0.56	0.95	0.82	1.10	1.12	1.15	1.01	*	1.55	1.03	1.20	0.40	1.03	0.30
Mathematics	2007	0.33	0.28	0.35	0.04	0.08	-0.13	0.01	*	0.85	0.08	-0.01	-0.15	-0.07	0.21
	2006	0.34	0.31	0.34	0.17	0.14	0.07	0.23	*	0.09	0.24	0.11	0.05	0.08	0.15
English Language Learners Progress Measure															
2006-07	70%	75%	63%	56%	83%	51%	*	*	63%	56%	56%	29%	57%	55%	
2005-06	66%	71%	63%	56%	*	58%	*	*	58%	64%	45%	44%	48%	54%	
Attendance Rate															
2005-06	95.5%	96.4%	94.6%	95.7%	96.2%	94.5%	95.7%	91.5%	96.7%	95.6%	95.8%	94.0%	94.4%	94.9%	
2004-05	95.7%	96.3%	94.6%	96.1%	97.0%	95.6%	95.8%	95.5%	97.6%	96.1%	96.2%	94.0%	95.4%	95.5%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.7%	1.6%	1.3%	1.9%	1.3%	1.2%	0.0%	0.0%	1.6%	1.0%	3.4%	2.2%	1.3%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	87.8%	88.1%	89.8%	91.9%	91.2%	88.0%	*	93.5%	86.1%	93.7%	67.9%	79.7%	66.7%	
Received GED	2.3%	1.7%	1.8%	2.3%	0.0%	3.5%	3.4%	*	0.0%	3.4%	1.2%	1.8%	2.7%	0.0%	
Continued HS	8.6%	5.6%	4.5%	3.3%	4.1%	1.8%	2.7%	*	6.5%	4.5%	2.0%	16.1%	5.4%	33.3%	
Dropped Out (4-yr)	8.8%	4.9%	4.6%	4.6%	4.1%	3.5%	5.8%	*	0.0%	6.0%	3.2%	14.3%	12.2%	0.0%	
Class of 2005															
Graduated	84.0%	89.8%	90.4%	89.8%	93.1%	75.0%	91.6%	100.0%	92.2%	86.2%	93.3%	73.8%	82.4%	55.9%	
Received GED	3.8%	2.6%	3.0%	2.6%	1.5%	4.7%	2.7%	0.0%	0.0%	3.5%	1.7%	0.9%	2.4%	2.9%	
Continued HS	7.9%	6.3%	4.4%	6.3%	4.6%	17.4%	4.6%	0.0%	6.3%	8.6%	4.1%	21.5%	10.9%	35.3%	
Dropped Out (4-yr)	4.3%	1.3%	1.6%	1.3%	0.8%	2.9%	1.1%	0.0%	1.6%	1.7%	0.9%	3.7%	4.2%	5.9%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	95.1%	95.4%	95.4%	95.9%	96.5%	94.2%	*	100.0%	94.0%	96.8%	85.7%	87.8%	100.0%	
Class of 2005	95.7%	98.7%	98.4%	98.7%	99.2%	97.1%	98.9%	100.0%	98.4%	98.3%	99.1%	96.3%	95.8%	94.1%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	93.4%	92.9%	93.1%	95.9%	93.0%	90.7%	*	100.0%	90.6%	95.6%	83.9%	85.1%	100.0%	
Class of 2005	91.9%	96.1%	95.1%	96.1%	97.7%	92.4%	96.1%	100.0%	98.4%	94.8%	97.4%	95.3%	93.3%	91.2%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	19.0%	20.3%	19.7%	14.7%	13.5%	22.6%	20.0%	27.8%	16.9%	22.7%	3.3%	10.2%	4.0%
2004-05	20.5%	20.1%	19.9%	23.6%	18.6%	14.9%	26.2%	21.4%	37.9%	21.0%	26.3%	3.8%	12.4%	8.8%
RHSP/DAP Graduates														
Class of 2006	75.7%	76.6%	74.2%	81.6%	74.8%	78.4%	83.7%	*	92.9%	81.8%	81.3%	26.5%	67.8%	*
Class of 2005	72.3%	74.4%	70.9%	82.6%	80.6%	71.6%	84.6%	*	95.0%	80.6%	84.8%	24.0%	68.3%	37.5%
AP/IB Results														
Tested														
2006	18.9%	12.7%	17.0%	12.5%	7.0%	6.6%	15.0%	0.0%	23.4%	9.6%	15.3%	n/a	n/a	n/a
2005	18.4%	12.3%	17.1%	15.1%	10.8%	8.5%	16.6%	0.0%	27.5%	12.8%	17.4%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	58.3%	50.0%	75.2%	63.2%	87.5%	77.3%	-	72.2%	67.4%	79.8%	n/a	n/a	n/a
2005	51.8%	57.5%	53.6%	59.1%	29.6%	70.0%	63.6%	-	72.7%	64.2%	55.4%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	49.1%	43.6%	64.0%	45.7%	81.8%	67.1%	-	62.5%	57.9%	67.7%	n/a	n/a	n/a
2005	47.4%	52.0%	48.0%	52.4%	27.9%	55.0%	57.4%	-	54.0%	57.0%	48.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	57%	55%	62%	51%	54%	68%	*	65%	59%	64%	16%	46%	< 1%
2006	40%	48%	*	53%	49%	45%	57%	*	57%	44%	62%	16%	40%	13%
Mathematics														
2007	54%	52%	60%	52%	31%	43%	60%	*	78%	58%	45%	27%	37%	27%
2006	51%	50%	*	51%	35%	39%	59%	*	74%	56%	47%	19%	35%	13%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.8%	68.4%	70.9%	75.0%	41.7%	69.4%	*	87.5%	69.2%	72.5%	n/a	n/a	n/a
Class of 2005	65.5%	60.3%	67.9%	64.0%	75.7%	34.8%	60.6%	*	75.0%	63.9%	64.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	26.3%	28.8%	31.8%	9.9%	20.0%	41.2%	*	42.9%	36.5%	27.7%	n/a	n/a	n/a
Class of 2005	27.4%	28.2%	30.0%	25.8%	4.9%	26.1%	37.2%	*	23.3%	27.5%	24.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	997	1019	1020	907	971	1060	*	1088	1030	1011	n/a	n/a	n/a
Class of 2005	992	1008	1021	999	895	954	1051	*	1044	1000	999	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.3	20.6	20.9	18.7	21.2	22.7	-	*	21.2	21.0	n/a	n/a	n/a
Class of 2005	20.0	20.2	20.9	19.8	17.8	*	21.7	*	19.5	19.5	20.2	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	42%	50%	45%	29%	34%	53%	*	56%	38%	52%	0%	28%	*
Mathematics	52%	52%	56%	58%	38%	51%	63%	*	83%	63%	52%	21%	37%	*
Both Subjects	35%	33%	40%	37%	16%	26%	46%	*	56%	35%	39%	0%	18%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,806	100.0%	63,089	27,940	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.7%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	810	28.9%	28.1%	8.8%	8.7%
Grade 10	778	27.7%	28.2%	7.6%	7.1%
Grade 11	635	22.6%	23.9%	6.7%	6.3%
Grade 12	583	20.8%	19.8%	5.7%	5.7%
Ethnic Distribution: African American	714	25.4%	14.5%	25.1%	14.4%
Hispanic	414	14.8%	26.7%	19.3%	46.3%
White	1,491	53.1%	53.3%	49.7%	35.7%
Native American	9	0.3%	0.4%	0.5%	0.3%
Asian/Pac. Islander	178	6.3%	5.1%	5.4%	3.3%
Economically Disadvantaged	597	21.3%	26.7%	29.1%	55.5%
Limited English Proficient (LEP)	79	2.8%	2.6%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	112	3.9%	5.2%	1.7%	2.3%
At-Risk	1,178	42.0%	44.6%	33.2%	48.3%
Mobility (2005-06)	571	19.7%	18.4%	18.4%	22.3%
Number of Students per Teacher	18.3	n/a	15.7	16.3	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	477	100.0%	11,625	1,373	240,485
By Ethnicity (incl. Special Ed.):					
African American	119	24.9%	1,498	354	32,183
Hispanic	51	10.7%	2,613	161	85,455
White	263	55.1%	6,837	771	112,994
Native American	2	0.4%	47	8	816
Asian/Pacific Islander	42	8.8%	630	79	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	88	18.4%	2,679	321	58,504
Recommended H.S. Pgm./DAP	389	81.6%	8,946	1,052	181,981
Special Education Graduates	34	7.1%	1,226	94	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	-	26.3	22.3
Grade 6	-	-	24.9	21.8
Mixed Grades	-	-	8.4	25.0
Secondary: English/Language Arts	25.7	22.1	24.6	20.0
Foreign Languages	25.4	22.8	28.2	20.9
Mathematics	22.8	22.8	23.0	20.0
Science	25.5	22.5	25.2	21.0
Social Studies	27.3	24.5	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	182.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	172.4	94.7%	91.0%	64.1%	62.7%
Teachers	153.5	84.4%	79.3%	54.0%	50.7%
Professional Support	12.8	7.0%	7.8%	6.6%	8.2%
Campus Admin. (School Leader.)	6.0	3.3%	4.0%	2.7%	2.8%
Educational Aides:	9.6	5.3%	9.0%	7.3%	10.0%
Total Minority Staff:	29.3	16.1%	16.5%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	4.6%	5.4%	7.7%	9.3%
Hispanic	9.7	6.3%	7.5%	5.4%	20.8%
White	132.9	86.6%	86.0%	85.6%	68.5%
Native American	3.6	2.4%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.3	0.2%	0.8%	0.8%	1.2%
Males	54.9	35.8%	42.6%	18.9%	22.8%
Females	98.6	64.2%	57.4%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.4	6.1%	7.8%	5.2%	8.1%
1-5 Years Experience	36.3	23.7%	26.0%	30.2%	29.1%
6-10 Years Experience	54.2	35.3%	25.2%	29.1%	19.6%
11-20 Years Experience	39.6	25.8%	26.1%	23.1%	23.6%
Over 20 Years Experience	14.0	9.1%	19.7%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	7.1 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,843	\$39,543	\$42,308	\$38,095
1-5 Years Experience		\$45,073	\$41,199	\$43,866	\$39,880
6-10 Years Experience		\$45,740	\$43,787	\$45,182	\$42,380
11-20 Years Experience		\$48,124	\$48,010	\$48,368	\$47,042
Over 20 Years Experience		\$57,811	\$56,320	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,119	\$46,349	\$46,783	\$44,897
Professional Support		\$58,155	\$52,858	\$53,877	\$52,940
Campus Administration (School Leadership)		\$74,092	\$69,335	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 2,806
Grade Span: 09 - 12
School Type: Secondary

District Name: MANSFIELD ISD
Campus Name: SUMMIT HIGH SCHOOL
Campus #: 220908002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,283,420	100.0%	\$4,305	12,499,804	100.0%	\$4,769	\$330,971,240	100.0%	\$5,647
Instruction (11,95)	\$7,302,434	64.7%	\$2,786	\$7,639,845	61.1%	\$2,915	\$220,718,827	66.7%	\$3,766
Instructional-Related Services (12,13)	\$232,627	2.1%	\$89	\$245,852	2.0%	\$94	\$9,581,807	2.9%	\$163
Instructional Leadership (21)	\$106,168	0.9%	\$41	\$106,168	0.8%	\$41	\$4,607,490	1.4%	\$79
School Leadership (23)	\$890,611	7.9%	\$340	\$1,157,286	9.3%	\$442	\$21,719,593	6.6%	\$371
Support Services-Student (31,32,33)	\$683,882	6.1%	\$261	\$813,701	6.5%	\$310	\$17,459,033	5.3%	\$298
Other Campus Costs (35,36,51,52,53)	\$2,067,698	18.3%	\$789	\$2,536,952	20.3%	\$968	\$56,884,490	17.2%	\$970
By Program:									
Total Operating Expenditures	\$9,214,259	100.0%	\$3,516	\$9,605,232	100.0%	\$3,665	\$271,494,544	100.0%	\$4,632
Bilingual/ESL Education (25)	\$68,300	0.7%	\$26	\$68,909	0.7%	\$26	\$1,508,687	0.6%	\$26
Career & Technology Education (22)	\$836,879	9.1%	\$319	\$836,879	8.7%	\$319	\$32,534,384	12.0%	\$555
Accelerated Education (24,30)	\$50,761	0.6%	\$19	\$50,761	0.5%	\$19	\$9,600,885	3.5%	\$164
Gifted & Talented Education (21)	\$1,069,563	11.6%	\$408	\$1,071,963	11.2%	\$409	\$4,472,790	1.6%	\$76
Regular Education (11)	\$6,018,846	65.3%	\$2,296	\$6,142,737	64.0%	\$2,344	\$186,610,575	68.7%	\$3,184
Special Education (23)	\$1,169,910	12.7%	\$446	\$1,433,983	14.9%	\$547	\$35,644,257	13.1%	\$608
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,122,966	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	72	2.6%	2.2%	8.4%	14.8%
Career & Technology Education	1,400	49.9%	57.0%	19.4%	20.6%
Gifted & Talented Education	187	6.7%	9.5%	7.3%	7.5%
Special Education	254	9.1%	11.1%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	1.1%	0.7%	2.0%	7.6%
Career & Technology Education	18.7	12.2%	11.1%	4.3%	3.9%
Compensatory Education	0.0	0.0%	1.3%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	0.5%	2.0%
Regular Education	104.9	68.3%	65.6%	76.7%	70.6%
Special Education	13.6	8.9%	9.9%	9.9%	10.0%
Other	14.6	9.5%	9.5%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.