

## ***2006-07 Academic Excellence Indicator System***

***District Name: MANSFIELD ISD***

***Campus Name: TARVER-RENDON ELEMENTARY***

***Campus #: 220908103***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 521  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: TARVER-RENDON ELEMENTARY  
Campus #: 220908103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	96%	97%	*	> 99%	97%	*	*	> 99%	95%	*	97%	> 99%
	2006	90%	94%	97%	96%	*	> 99%	97%	*	*	98%	93%	*	84%	*
Mathematics	2007	82%	87%	91%	91%	*	83%	92%	*	*	89%	93%	*	93%	80%
	2006	83%	89%	93%	93%	*	80%	95%	*	*	95%	90%	*	75%	*
All Tests	2007	78%	86%	89%	89%	*	83%	89%	*	*	90%	88%	*	90%	80%
	2006	79%	86%	93%	92%	*	80%	94%	*	*	95%	87%	*	70%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	93%	90%	*	*	90%	*	*	98%	77%	*	67%	*
	2006	83%	87%	94%	94%	*	73%	97%	*	*	89%	98%	*	91%	*
Mathematics	2007	86%	90%	93%	84%	*	*	86%	*	*	89%	77%	*	52%	*
	2006	84%	90%	95%	94%	*	90%	95%	*	*	92%	96%	*	91%	*
Writing	2007	91%	94%	96%	87%	*	*	86%	*	*	87%	87%	*	81%	*
	2006	92%	95%	97%	98%	*	90%	99%	*	*	97%	98%	*	> 99%	*
All Tests	2007	75%	83%	86%	74%	*	*	76%	*	*	77%	71%	*	43%	*
	2006	74%	82%	87%	89%	*	64%	92%	*	*	82%	94%	*	87%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	92%	96%	95%	*	> 99%	95%	*	*	99%	90%	83%	86%	> 99%
	2006	87%	92%	97%	97%	> 99%	81%	99%	*	*	95%	99%	*	95%	> 99%
Mathematics	2007	77%	80%	94%	88%	*	80%	89%	*	*	89%	86%	33%	76%	67%
	2006	75%	80%	94%	94%	83%	87%	95%	*	*	94%	94%	*	84%	80%
Writing	2007	92%	95%	96%	87%	*	*	86%	*	*	87%	87%	*	81%	*
	2006	91%	96%	97%	98%	*	90%	99%	*	*	97%	98%	*	> 99%	*
All Tests	2007	70%	74%	87%	83%	*	80%	84%	*	*	82%	83%	33%	73%	67%
	2006	67%	73%	88%	91%	83%	69%	94%	*	*	89%	93%	*	81%	80%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	96%	95%	*	> 99%	95%	*	*	99%	90%	83%	86%	> 99%
	2006	87%	92%	97%	97%	> 99%	81%	99%	*	*	95%	99%	*	95%	> 99%
Mathematics	2007	77%	80%	94%	88%	*	80%	89%	*	*	89%	86%	33%	76%	67%
	2006	75%	80%	94%	94%	83%	87%	95%	*	*	94%	94%	*	84%	80%
Writing	2007	92%	95%	96%	87%	*	*	86%	*	*	87%	87%	*	81%	*
	2006	91%	96%	97%	98%	*	90%	99%	*	*	97%	98%	*	> 99%	*
All Tests	2007	67%	72%	86%	83%	*	80%	84%	*	*	82%	83%	33%	73%	67%
	2006	65%	71%	88%	91%	83%	69%	94%	*	*	89%	93%	*	81%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	36%	40%	44%	*	33%	45%	*	*	46%	41%	17%	35%	17%
	2006	27%	32%	40%	42%	< 1%	31%	45%	*	*	44%	40%	*	26%	< 1%
Mathematics	2007	25%	27%	40%	30%	*	20%	31%	*	*	37%	21%	17%	20%	17%
	2006	23%	26%	40%	40%	< 1%	33%	43%	*	*	38%	42%	*	30%	20%
Writing	2007	30%	38%	37%	25%	*	*	24%	*	*	22%	29%	*	10%	*
	2006	30%	35%	29%	40%	*	50%	39%	*	*	14%	59%	*	35%	*
All Tests	2007	13%	15%	20%	17%	*	7%	18%	*	*	20%	13%	< 1%	10%	< 1%
	2006	11%	13%	19%	21%	< 1%	19%	22%	*	*	17%	25%	*	9%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	96%	95%	*	> 99%	93%	*	*	93%	> 99%	95%	> 99%	*
	2006	84%	81%	95%	90%	*	86%	91%	*	*	87%	94%	90%	95%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	85%	> 99%	86%	*	*	92%	*	*	88%	83%	86%	> 99%	*
Mathematics	2007	90%	86%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	86%	> 99%	87%	*	*	83%	*	*	78%	> 99%	87%	88%	*
Writing	2007	79%	71%	> 99%	83%	*	*	*	*	*	80%	*	83%	*	*
	2006	68%	56%	67%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2007	82%	75%	92%	86%	*	*	80%	*	*	80%	*	86%	*	*
	2006	74%	70%	91%	73%	*	*	75%	*	*	67%	83%	73%	88%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.4%	99.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.6%	94.4%	96.0%	100.0%	88.9%	96.6%	-	-	94.9%	97.4%	46.2%	93.4%	85.7%
Not on TAKS	6.7%	4.8%	4.9%	4.0%	0.0%	11.1%	3.4%	-	-	5.1%	2.6%	53.8%	6.6%	14.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	3.4%	4.0%	0.0%	11.1%	3.4%	-	-	5.1%	2.6%	53.8%	6.6%	14.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	93.3%	93.1%	44.4%	94.4%	95.9%	-	-	90.8%	96.1%	100.0%	90.2%	100.0%
Non-Acct System	6.1%	6.1%	6.2%	6.9%	55.6%	5.6%	4.1%	-	-	9.2%	3.9%	0.0%	9.8%	0.0%
Mobile	5.4%	5.8%	6.0%	6.9%	55.6%	5.6%	4.1%	-	-	9.2%	3.9%	0.0%	9.8%	0.0%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>19,496</b>	<b>255</b>	<b>174</b>	<b>9</b>	<b>18</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>98</b>	<b>76</b>	<b>13</b>	<b>61</b>	<b>7</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.1%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.7%	93.3%	92.2%	100.0%	89.5%	92.2%	-	*	91.0%	93.5%	21.1%	86.0%	83.3%
Not on TAKS	6.4%	5.4%	5.9%	7.8%	0.0%	10.5%	7.8%	-	*	9.0%	6.5%	78.9%	14.0%	16.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	4.8%	7.8%	0.0%	10.5%	7.8%	-	*	9.0%	6.5%	78.9%	14.0%	16.7%
TAKS-I/SDAA II Only	0.8%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	90.9%	93.1%	92.2%	85.7%	94.7%	92.2%	-	*	91.0%	93.5%	94.7%	89.5%	100.0%
Non-Acct System	6.5%	7.2%	6.1%	7.8%	14.3%	5.3%	7.8%	-	*	9.0%	6.5%	5.3%	10.5%	0.0%
Mobile	5.6%	6.6%	6.0%	7.8%	14.3%	5.3%	7.8%	-	*	9.0%	6.5%	5.3%	10.5%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>18,025</b>	<b>241</b>	<b>193</b>	<b>7</b>	<b>19</b>	<b>166</b>	<b>0</b>	<b>1</b>	<b>100</b>	<b>93</b>	<b>19</b>	<b>57</b>	<b>6</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	54%	67%	*	*	*	*	*	*	*	*	*	*
	2006	51%	67%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	50%	*	*	*	*	*	*	*	*	*	*
	2006	32%	34%	52%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.61	0.82	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.95	0.83	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.28	0.58	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.31	0.43	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	6%	5%	5%	*	8%	5%	*	*	3%	8%	*	3%
	2006	12%	6%	3%	5%	*	< 1%	5%	*	*	5%	7%	*	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	81.5%	*	*	*	-	-	-	-	*	-	-	-
	2005	49.0%	44.0%	*	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	75%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2005-06	66%	71%	83%	83%	*	80%	*	*	*	*	*	> 99%	83%
<b>Attendance Rate</b>														
	2005-06	95.5%	96.4%	96.7%	96.3%	97.9%	96.6%	96.2%	*	*	96.2%	96.4%	96.5%	95.8%
	2004-05	95.7%	96.3%	96.8%	96.4%	97.3%	96.5%	96.4%	*	*	96.2%	96.6%	95.9%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	521	100.0%	17,510	27,940	4,576,933
Students By Grade:					
Early Childhood Education	6	1.2%	0.4%	0.2%	0.3%
Pre-Kindergarten	25	4.8%	2.0%	1.9%	4.1%
Kindergarten	106	20.3%	11.9%	7.7%	7.7%
Grade 1	101	19.4%	12.5%	7.9%	8.1%
Grade 2	110	21.1%	12.1%	7.6%	7.7%
Grade 3	87	16.7%	17.0%	7.7%	7.6%
Grade 4	86	16.5%	21.2%	7.6%	7.4%
Grade 5	0	0.0%	17.6%	7.7%	7.4%
Grade 6	0	0.0%	5.3%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	17	3.3%	2.9%	25.1%	14.4%
Hispanic	74	14.2%	13.0%	19.3%	46.3%
White	424	81.4%	81.4%	49.7%	35.7%
Native American	6	1.2%	0.5%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	2.2%	5.4%	3.3%
Economically Disadvantaged	211	40.5%	26.2%	29.1%	55.5%
Limited English Proficient (LEP)	27	5.2%	3.8%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.1%	1.7%	2.3%
At-Risk	130	25.0%	22.7%	33.2%	48.3%
Mobility (2005-06)	65	15.3%	13.8%	18.4%	22.3%
Number of Students per Teacher	16.1	n/a	14.6	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	10.2%	5.0%	1.9%	2.9%	0.0%	14.1%	11.1%	11.9%
Grade 1	5.8%	3.7%	2.0%	6.0%	0.0%	5.4%	5.7%	10.2%
Grade 2	4.9%	1.7%	1.2%	3.6%	25.0%	2.5%	4.2%	4.4%
Grade 3	1.3%	1.1%	0.8%	3.0%	0.0%	1.8%	2.1%	2.3%
Grade 4	0.0%	0.9%	0.3%	1.8%	0.0%	1.7%	1.5%	1.3%
Grade 5	-	1.0%	0.7%	2.9%	-	0.7%	0.8%	1.8%
Grade 6	-	0.9%	0.6%	1.2%	-	1.2%	5.6%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.5%	1.6%	-	0.0%	1.5%	3.0%

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 Campus Name: TARVER-RENDON ELEMENTARY  
 Campus #: 220908103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.2	18.6	19.4	19.5
Grade 1	19.0	17.7	19.4	19.5
Grade 2	21.4	18.8	18.7	19.6
Grade 3	19.7	18.7	18.3	19.5
Grade 4	24.1	19.4	19.3	20.2
Grade 5	-	22.6	26.3	22.3
Grade 6	-	22.9	24.9	21.8
Mixed Grades	3.0	18.9	8.4	25.0
Secondary: English/Language Arts	-	9.0	24.6	20.0
Foreign Languages	-	-	28.2	20.9
Mathematics	-	14.0	23.0	20.0
Science	-	13.0	25.2	21.0
Social Studies	-	13.0	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 521  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: TARVER-RENDON ELEMENTARY  
Campus #: 220908103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.4	87.0%	84.8%	64.1%	62.7%
Teachers	32.4	71.5%	73.4%	54.0%	50.7%
Professional Support	5.0	11.0%	7.5%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	4.4%	3.9%	2.7%	2.8%
Educational Aides:	5.9	13.0%	15.2%	7.3%	10.0%
Total Minority Staff:	3.0	6.6%	6.2%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	6.2%	0.7%	7.7%	9.3%
Hispanic	0.0	0.0%	3.3%	5.4%	20.8%
White	30.4	93.8%	95.2%	85.6%	68.5%
Native American	0.0	0.0%	0.1%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	1.0	3.1%	5.9%	18.9%	22.8%
Females	31.4	96.9%	94.1%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.2%	6.2%	5.2%	8.1%
1-5 Years Experience	7.9	24.5%	23.4%	30.2%	29.1%
6-10 Years Experience	6.5	20.0%	21.9%	29.1%	19.6%
11-20 Years Experience	11.0	33.9%	29.0%	23.1%	23.6%
Over 20 Years Experience	4.0	12.3%	19.6%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.0 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.6 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,513	\$37,616	\$42,308	\$38,095
1-5 Years Experience		\$43,287	\$37,359	\$43,866	\$39,880
6-10 Years Experience		\$45,053	\$40,443	\$45,182	\$42,380
11-20 Years Experience		\$47,919	\$45,370	\$48,368	\$47,042
Over 20 Years Experience		\$57,959	\$50,996	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,948	\$43,042	\$46,783	\$44,897
Professional Support		\$47,531	\$47,314	\$53,877	\$52,940
Campus Administration (School Leadership)		\$67,128	\$60,852	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 521  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: TARVER-RENDON ELEMENTARY  
Campus #: 220908103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,733,170	100.0%	\$5,206	\$3,224,324	100.0%	\$6,142	\$85,769,656	100.0%	\$5,211
Instruction (11,95)	\$1,946,061	71.2%	\$3,707	\$2,167,427	67.2%	\$4,128	\$64,302,674	75.0%	\$3,907
Instructional-Related Services (12,13)	\$87,935	3.2%	\$167	\$100,099	3.1%	\$191	\$2,966,632	3.5%	\$180
Instructional Leadership (21)	\$25,317	0.9%	\$48	\$25,317	0.8%	\$48	\$965,048	1.1%	\$59
School Leadership (23)	\$226,804	8.3%	\$432	\$315,690	9.8%	\$601	\$6,005,369	7.0%	\$365
Support Services-Student (31,32,33)	\$193,915	7.1%	\$369	\$196,016	6.1%	\$373	\$3,899,740	4.5%	\$237
Other Campus Costs (35,36,51,52,53)	\$253,138	9.3%	\$482	\$419,775	13.0%	\$800	\$7,630,193	8.9%	\$464
<b>By Program:</b>									
Total Operating Expenditures	\$2,480,032	100.0%	\$4,724	\$2,689,225	100.0%	\$5,122	\$77,789,395	100.0%	\$4,727
Bilingual/ESL Education (25)	\$32,862	1.3%	\$63	\$32,862	1.2%	\$63	\$1,232,843	1.6%	\$75
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$54,468	0.1%	\$3
Accelerated Education (24,30)	\$159,573	6.4%	\$304	\$246,822	9.2%	\$470	\$5,932,743	7.6%	\$360
Gifted & Talented Education (21)	\$258,883	10.4%	\$493	\$258,883	9.6%	\$493	\$965,750	1.2%	\$59
Regular Education (11)	\$1,634,459	65.9%	\$3,113	\$1,639,964	61.0%	\$3,124	\$57,070,556	73.4%	\$3,468
Special Education (23)	\$394,255	15.9%	\$751	\$510,694	19.0%	\$973	\$12,533,035	16.1%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	27	5.2%	3.6%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	22	4.2%	7.7%	7.3%	7.5%
Special Education	40	7.7%	10.7%	9.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	1.4%	1.5%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.3%	4.3%	3.9%
Compensatory Education	2.0	6.2%	4.3%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	0.5%	2.0%
Regular Education	27.0	83.2%	82.3%	76.7%	70.6%
Special Education	3.0	9.2%	10.1%	9.9%	10.0%
Other	0.0	0.0%	0.1%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.