

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: THELMA JONES ELEMENTARY (220908117) MANSFIELD  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
2005-06 Assessments									
Met Standard	219	102	51	44	81	22	28	n/a	*
Number Tested	247	116	58	50	90	30	33	30	*
% Met Standard	89%	88%	88%	88%	90%	73%	85%	n/a	*
Student Group %	100%	47%	23%	20%	36%	12%	n/a	12%	*
2004-05 Assessments									
Met Standard	183	85	37	54	46	13	16	n/a	
Number Tested	210	96	46	60	58	25	19	14	
% Met Standard	87%	89%	80%	90%	79%	52%	84%	n/a	
Change 2005 to 2006	2	-1	8	-2	11	21	1		
<b>Performance: Mathematics</b>									
2005-06 Assessments									
Met Standard	206	95	45	44	72	22	24	n/a	*
Number Tested	248	117	58	50	90	30	33	30	*
% Met Standard	83%	81%	78%	88%	80%	73%	73%	n/a	*
Student Group %	100%	47%	23%	20%	36%	12%	n/a	12%	*
2004-05 Assessments									
Met Standard	175	78	35	55	43	16	16	n/a	
Number Tested	211	96	46	61	58	25	19	14	
% Met Standard	83%	81%	76%	90%	74%	64%	84%	n/a	
Change 2005 to 2006	0	0	2	-2	6	9	-11		

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

\*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*

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<b>Attendance 2004-05</b>									
Days Present	76,345	35,334	16,616	19,736	25,678	9,033	7,459		
Days Membership	78,566	36,149	17,231	20,357	26,368	9,378	7,708		
Attendance Rate	97.2%	97.7%	96.4%	96.9%	97.4%	96.3%	96.8%		
Student Group %	100%	46%	22%	26%	34%	12%	10%		
<b>Attendance 2003-04</b>									
Days Present	63,952	30,104	13,670	17,127	20,062	8,025	4,597		
Days Membership	65,511	30,669	14,119	17,583	20,521	8,309	4,667		
Attendance Rate	97.6%	98.2%	96.8%	97.4%	97.8%	96.6%	98.5%		
Student Group %	100%	47%	22%	27%	31%	13%	7%		
Change	-0.4	-0.5	-0.4	-0.5	-0.4	-0.3	-1.7		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap