

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: MARTHA REID ELEMENTARY

Campus #: 220908116

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 737
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: MARTHA REID ELEMENTARY
Campus #: 220908116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	94%	92%	94%	80%	95%	*	*	91%	94%	*	80%	92%
	2006	90%	94%	96%	94%	96%	90%	94%	*	*	92%	96%	*	83%	88%
Mathematics	2007	82%	87%	92%	92%	84%	95%	95%	*	*	91%	94%	> 99%	80%	92%
	2006	83%	89%	92%	87%	86%	89%	87%	*	*	88%	87%	*	82%	87%
All Tests	2007	78%	86%	90%	88%	81%	80%	93%	*	*	86%	90%	> 99%	68%	92%
	2006	79%	86%	90%	84%	86%	85%	83%	*	*	82%	87%	*	78%	81%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	89%	87%	89%	81%	87%	*	*	84%	89%	> 99%	77%	75%
	2006	83%	87%	93%	91%	68%	> 99%	98%	*	*	83%	97%	*	86%	*
Mathematics	2007	86%	90%	94%	89%	82%	96%	90%	*	*	95%	84%	80%	87%	85%
	2006	84%	90%	94%	94%	79%	88%	> 99%	*	*	89%	97%	80%	80%	*
Writing	2007	91%	94%	94%	95%	95%	92%	96%	*	*	91%	98%	80%	97%	95%
	2006	92%	95%	96%	94%	81%	89%	> 99%	*	*	87%	> 99%	*	94%	80%
All Tests	2007	75%	83%	82%	79%	74%	73%	83%	*	*	78%	80%	86%	68%	60%
	2006	74%	82%	88%	89%	71%	78%	98%	*	*	83%	95%	80%	78%	80%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	94%	91%	93%	83%	92%	*	> 99%	89%	92%	> 99%	80%	81%
	2006	87%	92%	96%	95%	87%	> 99%	98%	*	> 99%	92%	99%	> 99%	94%	> 99%
Mathematics	2007	77%	80%	93%	91%	83%	96%	93%	*	> 99%	93%	89%	90%	84%	88%
	2006	75%	80%	95%	90%	83%	89%	93%	*	> 99%	89%	91%	89%	81%	89%
Writing	2007	92%	95%	94%	95%	95%	92%	96%	*	*	91%	98%	80%	97%	95%
	2006	91%	96%	96%	94%	81%	89%	> 99%	*	*	87%	> 99%	*	94%	80%
All Tests	2007	70%	74%	87%	85%	78%	78%	89%	*	> 99%	83%	86%	92%	70%	72%
	2006	67%	73%	90%	87%	80%	86%	91%	*	> 99%	84%	90%	89%	80%	85%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	94%	91%	93%	83%	92%	*	> 99%	89%	92%	> 99%	80%	81%
	2006	87%	92%	96%	95%	87%	> 99%	98%	*	> 99%	92%	99%	> 99%	94%	> 99%
Mathematics	2007	77%	80%	93%	91%	83%	96%	93%	*	> 99%	93%	89%	90%	84%	88%
	2006	75%	80%	95%	90%	83%	89%	93%	*	> 99%	89%	91%	89%	81%	89%
Writing	2007	92%	95%	94%	95%	95%	92%	96%	*	*	91%	98%	80%	97%	95%
	2006	91%	96%	96%	94%	81%	89%	> 99%	*	*	87%	> 99%	*	94%	80%
All Tests	2007	67%	72%	86%	85%	78%	78%	89%	*	> 99%	83%	86%	92%	70%	72%
	2006	65%	71%	89%	87%	80%	86%	91%	*	> 99%	84%	90%	89%	80%	85%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	40%	39%	38%	30%	43%	*	50%	31%	46%	11%	38%	25%
	2006	27%	32%	43%	40%	26%	48%	45%	*	50%	34%	47%	33%	39%	42%
Mathematics	2007	25%	27%	43%	38%	23%	26%	51%	*	63%	35%	41%	50%	27%	28%
	2006	23%	26%	46%	40%	32%	48%	41%	*	33%	36%	43%	33%	31%	37%
Writing	2007	30%	38%	29%	35%	29%	42%	33%	*	*	26%	43%	< 1%	37%	32%
	2006	30%	35%	28%	19%	5%	33%	26%	*	*	13%	26%	*	12%	20%
All Tests	2007	13%	15%	21%	21%	12%	9%	32%	*	38%	17%	25%	25%	13%	6%
	2006	11%	13%	22%	19%	12%	29%	20%	*	17%	13%	25%	11%	20%	25%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	97%	98%	> 99%	> 99%	95%	*	*	96%	> 99%	98%	> 99%	> 99%
	2006	84%	81%	93%	95%	88%	> 99%	97%	*	*	95%	95%	95%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	85%	99%	96%	83%	*	> 99%	*	*	94%	> 99%	96%	> 99%	*
Mathematics	2007	90%	86%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	86%	> 99%	95%	> 99%	*	90%	*	*	> 99%	86%	95%	> 99%	*
Writing	2007	79%	71%	> 99%	89%	*	*	80%	*	*	80%	*	89%	*	*
	2006	68%	56%	80%	93%	*	*	> 99%	*	*	89%	> 99%	93%	> 99%	*
All Tests	2007	82%	75%	93%	94%	*	*	90%	*	*	91%	> 99%	94%	*	*
	2006	74%	70%	88%	88%	67%	*	92%	*	*	88%	88%	88%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.2%	98.9%	100.0%	96.4%	100.0%	*	90.9%	98.5%	99.3%	100.0%	100.0%	92.3%
By Program														
TAKS (1 or more)	91.1%	93.6%	92.2%	92.8%	93.9%	91.1%	95.1%	*	81.8%	90.8%	94.5%	45.2%	95.2%	87.2%
Not on TAKS	6.7%	4.8%	6.7%	6.1%	6.1%	5.4%	4.9%	*	9.1%	7.6%	4.8%	54.8%	4.8%	5.1%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.7%	4.7%	4.9%	5.4%	4.1%	*	9.1%	6.1%	3.4%	41.9%	4.8%	5.1%
TAKS-Alt Only	0.4%	0.2%	0.0%	1.4%	1.2%	0.0%	0.8%	*	0.0%	1.5%	1.4%	12.9%	0.0%	0.0%
Combination	1.4%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	92.6%	91.3%	89.0%	87.5%	96.7%	*	81.8%	93.1%	89.7%	80.6%	93.7%	87.2%
Non-Acct System	6.1%	6.1%	6.8%	7.6%	11.0%	8.9%	3.3%	*	9.1%	5.3%	9.6%	19.4%	6.3%	5.1%
Mobile	5.4%	5.8%	6.1%	6.1%	9.8%	8.9%	2.4%	*	9.1%	3.8%	8.2%	6.5%	6.3%	5.1%
Non-Acct Test	0.7%	0.3%	0.0%	1.4%	1.2%	0.0%	0.8%	*	0.0%	1.5%	1.4%	12.9%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.8%	1.1%	0.0%	3.6%	0.0%	*	9.1%	1.5%	0.7%	0.0%	0.0%	7.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	1.1%	0.0%	3.5%	0.0%	*	9.1%	1.5%	0.7%	0.0%	0.0%	7.7%
Other	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	319	277	82	56	123	3	11	131	146	31	63	39
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	99.0%	99.1%	100.0%	100.0%	99.1%	*	88.9%	98.3%	100.0%	97.1%	100.0%	96.4%
By Program														
TAKS (1 or more)	90.7%	92.7%	94.0%	89.3%	87.9%	92.5%	89.7%	*	77.8%	87.5%	91.2%	31.4%	83.9%	85.7%
Not on TAKS	6.4%	5.4%	4.9%	9.9%	12.1%	7.5%	9.4%	*	11.1%	10.8%	8.8%	65.7%	16.1%	10.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	4.0%	9.9%	12.1%	7.5%	9.4%	*	11.1%	10.8%	8.8%	65.7%	16.1%	10.7%
TAKS-I/SDAA II Only	0.8%	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.9%	91.1%	86.3%	83.3%	75.0%	92.3%	*	77.8%	83.3%	89.4%	82.9%	73.2%	78.6%
Non-Acct System	6.5%	7.2%	8.1%	12.9%	16.7%	25.0%	6.8%	*	11.1%	15.0%	10.6%	14.3%	26.8%	17.9%
Mobile	5.6%	6.6%	6.5%	12.9%	16.7%	25.0%	6.8%	*	11.1%	15.0%	10.6%	14.3%	26.8%	17.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	1.1%	0.9%	0.0%	0.0%	0.9%	*	11.1%	1.7%	0.0%	2.9%	0.0%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.4%	0.0%	0.0%	0.9%	*	0.0%	0.8%	0.0%	2.9%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.4%	0.4%	0.0%	0.0%	0.0%	*	11.1%	0.8%	0.0%	0.0%	0.0%	3.6%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	330	233	66	40	117	1	9	120	113	35	56	28

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	54%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	67%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	55%	57%	57%	*	67%	*	*	67%	40%	*	*
	2006	32%	34%	60%	43%	40%	*	*	*	*	*	*	40%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.61	0.65	0.94	*	*	*	*	*	*	*	*	*
	2006	0.56	0.95	0.80	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.28	0.70	0.73	0.83	*	0.86	*	*	0.83	0.55	*	*
	2006	0.34	0.31	0.66	0.34	0.18	*	*	*	*	*	*	0.44	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	6%	7%	8%	6%	20%	5%	*	*	9%	6%	*	20%
	2006	12%	6%	5%	6%	4%	10%	6%	*	*	8%	4%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	98%	95%	97%	85%	97%	*	*	94%	95%	*	84%
	2006	94%	98%	98%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	81.5%	25.0%	*	-	*	-	-	-	*	-	-	-
	2005	49.0%	44.0%	33.3%	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	35%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	40%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	75%	85%	86%	*	88%	*	*	> 99%	76%	95%	60%	80%
	2005-06	66%	71%	89%	88%	> 99%	83%	*	*	*	82%	93%	*	80%
Attendance Rate														
	2005-06	95.5%	96.4%	96.9%	97.1%	97.4%	97.2%	97.0%	*	96.2%	97.1%	97.1%	97.1%	97.2%
	2004-05	95.7%	96.3%	97.0%	97.4%	97.9%	97.4%	97.2%	*	98.2%	97.5%	97.3%	97.3%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	737	100.0%	23,586	27,940	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.2%	0.3%
Pre-Kindergarten	43	5.8%	3.0%	1.9%	4.1%
Kindergarten	131	17.8%	13.9%	7.7%	7.7%
Grade 1	137	18.6%	14.3%	7.9%	8.1%
Grade 2	156	21.2%	13.9%	7.6%	7.7%
Grade 3	135	18.3%	16.8%	7.7%	7.6%
Grade 4	135	18.3%	19.0%	7.6%	7.4%
Grade 5	0	0.0%	15.6%	7.7%	7.4%
Grade 6	0	0.0%	2.9%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	196	26.6%	17.7%	25.1%	14.4%
Hispanic	149	20.2%	26.9%	19.3%	46.3%
White	353	47.9%	48.0%	49.7%	35.7%
Native American	5	0.7%	0.4%	0.5%	0.3%
Asian/Pac. Islander	34	4.6%	7.1%	5.4%	3.3%
Economically Disadvantaged	205	27.8%	37.9%	29.1%	55.5%
Limited English Proficient (LEP)	108	14.7%	12.5%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.7%	2.3%
At-Risk	220	29.9%	33.9%	33.2%	48.3%
Mobility (2005-06)	84	15.5%	17.3%	18.4%	22.3%
Number of Students per Teacher	16.0	n/a	14.7	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	3.3%	1.9%	2.9%	11.1%	14.9%	11.1%	11.9%
Grade 1	0.8%	3.7%	2.0%	6.0%	0.0%	9.2%	5.7%	10.2%
Grade 2	0.9%	1.9%	1.2%	3.6%	0.0%	3.8%	4.2%	4.4%
Grade 3	0.0%	2.2%	0.8%	3.0%	5.6%	3.3%	2.1%	2.3%
Grade 4	0.0%	1.0%	0.3%	1.8%	0.0%	1.3%	1.5%	1.3%
Grade 5	-	1.8%	0.7%	2.9%	-	1.5%	0.8%	1.8%
Grade 6	-	0.2%	0.6%	1.2%	-	1.3%	5.6%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.5%	1.6%	-	-	1.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.9	19.9	19.4	19.5
Grade 1	19.5	20.8	19.4	19.5
Grade 2	18.6	21.1	18.7	19.6
Grade 3	18.3	22.0	18.3	19.5
Grade 4	18.4	20.6	19.3	20.2
Grade 5	-	25.0	26.3	22.3
Grade 6	-	30.2	24.9	21.8
Mixed Grades	-	21.1	8.4	25.0
Secondary: English/Language Arts	-	-	24.6	20.0
Foreign Languages	-	20.0	28.2	20.9
Mathematics	-	-	23.0	20.0
Science	-	-	25.2	21.0
Social Studies	-	-	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 737
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: MARTHA REID ELEMENTARY
Campus #: 220908116

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.0	89.7%	83.6%	64.1%	62.7%
Teachers	46.0	79.4%	72.5%	54.0%	50.7%
Professional Support	4.0	6.9%	7.4%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	2.7%	2.8%
Educational Aides:	6.0	10.3%	16.4%	7.3%	10.0%
Total Minority Staff:	5.0	8.6%	16.5%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	6.5%	5.7%	7.7%	9.3%
Hispanic	1.0	2.2%	6.1%	5.4%	20.8%
White	42.0	91.3%	86.8%	85.6%	68.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.8%	1.2%
Males	1.0	2.2%	5.2%	18.9%	22.8%
Females	45.0	97.8%	94.8%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.5%	7.1%	5.2%	8.1%
1-5 Years Experience	19.0	41.3%	28.8%	30.2%	29.1%
6-10 Years Experience	11.0	23.9%	20.6%	29.1%	19.6%
11-20 Years Experience	11.0	23.9%	24.4%	23.1%	23.6%
Over 20 Years Experience	2.0	4.3%	19.2%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	11.5 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	7.6 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,700	\$38,684	\$42,308	\$38,095
1-5 Years Experience		\$43,585	\$39,923	\$43,866	\$39,880
6-10 Years Experience		\$44,945	\$42,912	\$45,182	\$42,380
11-20 Years Experience		\$47,598	\$47,449	\$48,368	\$47,042
Over 20 Years Experience		\$55,187	\$55,625	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,317	\$45,292	\$46,783	\$44,897
Professional Support		\$52,885	\$49,788	\$53,877	\$52,940
Campus Administration (School Leadership)		\$63,866	\$64,613	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 737
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: MARTHA REID ELEMENTARY
Campus #: 220908116

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,055,591	100.0%	\$4,759	\$3,462,398	100.0%	\$5,393	\$125,433,074	100.0%	\$5,256
Instruction (11,95)	\$2,310,300	75.6%	\$3,599	\$2,441,814	70.5%	\$3,803	\$94,898,934	75.7%	\$3,976
Instructional-Related Services (12,13)	\$91,747	3.0%	\$143	\$99,459	2.9%	\$155	\$4,424,598	3.5%	\$185
Instructional Leadership (21)	\$32,870	1.1%	\$51	\$32,870	0.9%	\$51	\$1,484,197	1.2%	\$62
School Leadership (23)	\$233,410	7.6%	\$364	\$315,229	9.1%	\$491	\$7,924,499	6.3%	\$332
Support Services-Student (31,32,33)	\$196,018	6.4%	\$305	\$199,627	5.8%	\$311	\$5,892,810	4.7%	\$247
Other Campus Costs (35,36,51,52,53)	\$191,246	6.3%	\$298	\$373,399	10.8%	\$582	\$10,808,036	8.6%	\$453
By Program:									
Total Operating Expenditures	\$2,864,345	100.0%	\$4,462	\$2,968,052	100.0%	\$4,623	\$113,855,045	100.0%	\$4,771
Bilingual/ESL Education (25)	\$70,830	2.5%	\$110	\$71,586	2.4%	\$112	\$4,734,037	4.2%	\$198
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,055	0.0%	\$0
Accelerated Education (24,30)	\$134,764	4.7%	\$210	\$201,480	6.8%	\$314	\$8,763,841	7.7%	\$367
Gifted & Talented Education (21)	\$244,755	8.5%	\$381	\$244,755	8.2%	\$381	\$1,875,734	1.6%	\$79
Regular Education (11)	\$1,897,278	66.2%	\$2,955	\$1,917,581	64.6%	\$2,987	\$78,565,537	69.0%	\$3,292
Special Education (23)	\$516,718	18.0%	\$805	\$532,650	17.9%	\$830	\$19,898,538	17.5%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,303	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	13.7%	11.9%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	40	5.4%	7.0%	7.3%	7.5%
Special Education	60	8.1%	10.9%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	4.7%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	2.0	4.3%	5.4%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.5%	2.0%
Regular Education	41.0	89.1%	77.3%	76.7%	70.6%
Special Education	2.0	4.3%	11.2%	9.9%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.