

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: J L BOREN ELEMENTARY

Campus #: 220908105

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	99%	99%	> 99%	93%	99%	*	> 99%	99%	99%	*	> 99%	> 99%
	2006	90%	94%	99%	98%	73%	> 99%	> 99%	*	> 99%	96%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	82%	87%	97%	92%	43%	79%	95%	*	> 99%	93%	90%	*	91%	86%
	2006	83%	89%	97%	94%	64%	> 99%	95%	*	> 99%	92%	97%	> 99%	86%	> 99%
All Tests	2007	78%	86%	95%	91%	50%	79%	95%	*	> 99%	92%	90%	*	92%	86%
	2006	79%	86%	96%	92%	45%	> 99%	96%	*	> 99%	90%	97%	> 99%	86%	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	95%	95%	78%	> 99%	96%	*	> 99%	93%	98%	83%	> 99%	*
	2006	83%	87%	97%	93%	89%	75%	95%	*	*	93%	93%	80%	85%	*
Mathematics	2007	86%	90%	96%	97%	89%	> 99%	97%	*	> 99%	98%	97%	> 99%	83%	*
	2006	84%	90%	98%	93%	78%	75%	95%	*	*	94%	92%	*	92%	*
Writing	2007	91%	94%	98%	99%	88%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2006	92%	95%	99%	96%	> 99%	88%	96%	*	*	96%	> 99%	80%	92%	*
All Tests	2007	75%	83%	92%	94%	78%	> 99%	94%	*	> 99%	92%	97%	83%	83%	*
	2006	74%	82%	93%	89%	78%	63%	92%	*	*	90%	88%	60%	69%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	98%	98%	88%	> 99%	98%	*	> 99%	96%	99%	89%	> 99%	> 99%
	2006	87%	92%	99%	96%	85%	91%	97%	*	> 99%	95%	96%	90%	90%	75%
Mathematics	2007	77%	80%	97%	94%	69%	88%	96%	*	> 99%	95%	93%	> 99%	88%	89%
	2006	75%	80%	98%	93%	70%	91%	95%	*	> 99%	93%	94%	> 99%	90%	88%
Writing	2007	92%	95%	98%	99%	88%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2006	91%	96%	99%	96%	> 99%	88%	96%	*	*	96%	> 99%	80%	92%	*
All Tests	2007	70%	74%	95%	93%	63%	88%	95%	*	> 99%	92%	93%	89%	88%	89%
	2006	67%	73%	95%	91%	60%	86%	94%	*	> 99%	90%	92%	80%	75%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	98%	98%	88%	> 99%	98%	*	> 99%	96%	99%	89%	> 99%	> 99%
	2006	87%	92%	99%	96%	85%	91%	97%	*	> 99%	95%	96%	90%	90%	75%
Mathematics	2007	77%	80%	97%	94%	69%	88%	96%	*	> 99%	95%	93%	> 99%	88%	89%
	2006	75%	80%	98%	93%	70%	91%	95%	*	> 99%	93%	94%	> 99%	90%	88%
Writing	2007	92%	95%	98%	99%	88%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2006	91%	96%	99%	96%	> 99%	88%	96%	*	*	96%	96%	80%	92%	*
All Tests	2007	67%	72%	94%	93%	63%	88%	95%	*	> 99%	92%	93%	89%	88%	89%
	2006	65%	71%	95%	91%	60%	86%	94%	*	> 99%	90%	92%	80%	75%	75%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	55%	51%	38%	48%	52%	*	46%	46%	57%	33%	29%	11%
	2006	27%	32%	53%	49%	25%	55%	50%	*	50%	48%	50%	40%	30%	38%
Mathematics	2007	25%	27%	54%	47%	19%	32%	49%	*	69%	47%	47%	25%	24%	22%
	2006	23%	26%	57%	46%	10%	50%	48%	*	88%	48%	44%	22%	35%	38%
Writing	2007	30%	38%	49%	54%	38%	64%	55%	*	50%	40%	73%	60%	60%	*
	2006	30%	35%	39%	34%	< 1%	25%	37%	*	*	36%	32%	< 1%	8%	*
All Tests	2007	13%	15%	35%	30%	19%	16%	32%	*	38%	29%	33%	22%	18%	11%
	2006	11%	13%	31%	26%	10%	36%	25%	*	50%	26%	26%	10%	15%	25%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	84%	81%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	85%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2007	90%	86%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	86%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	71%	94%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	68%	56%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	75%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	74%	70%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.6%	95.8%	97.5%	95.0%	92.9%	98.1%	*	100.0%	97.3%	97.8%	60.0%	95.7%	100.0%
Not on TAKS	6.7%	4.8%	3.8%	2.5%	5.0%	7.1%	1.9%	*	0.0%	2.7%	2.2%	40.0%	4.3%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	2.8%	2.5%	5.0%	7.1%	1.9%	*	0.0%	2.7%	2.2%	40.0%	4.3%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	94.4%	95.4%	85.0%	96.4%	95.8%	*	100.0%	95.1%	95.7%	90.0%	78.3%	90.0%
Non-Acct System	6.1%	6.1%	4.7%	4.6%	15.0%	3.6%	4.2%	*	0.0%	4.9%	4.3%	10.0%	21.7%	10.0%
Mobile	5.4%	5.8%	4.6%	4.6%	15.0%	3.6%	4.2%	*	0.0%	4.9%	4.3%	10.0%	21.7%	10.0%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	292	323	20	28	261	1	13	184	139	20	23	10
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	92.7%	96.1%	97.8%	95.5%	88.5%	98.8%	*	100.0%	97.6%	98.1%	63.2%	95.5%	100.0%
Not on TAKS	6.4%	5.4%	3.2%	2.2%	4.5%	11.5%	1.2%	*	0.0%	2.4%	1.9%	36.8%	4.5%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	2.8%	2.2%	4.5%	11.5%	1.2%	*	0.0%	2.4%	1.9%	36.8%	4.5%	0.0%
TAKS-I/SDAA II Only	0.8%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.9%	95.0%	95.9%	95.5%	96.2%	96.9%	*	88.9%	97.0%	95.5%	94.7%	95.5%	88.9%
Non-Acct System	6.5%	7.2%	4.0%	4.1%	4.5%	3.8%	3.1%	*	11.1%	3.0%	4.5%	5.3%	4.5%	11.1%
Mobile	5.6%	6.6%	3.7%	4.1%	4.5%	3.8%	3.1%	*	11.1%	3.0%	4.5%	5.3%	4.5%	11.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	306	319	22	26	259	1	9	164	154	19	22	9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	54%	67%	*	*	*	*	*	*	*	*	*	*
	2006	51%	67%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	58%	86%	*	*	*	*	80%	*	*	*	*
	2006	32%	34%	69%	33%	*	*	20%	*	*	29%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.61	0.91	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.95	0.99	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.28	0.63	1.08	*	*	*	*	1.00	*	*	*	*
	2006	0.34	0.31	0.73	0.12	*	*	-0.10	*	*	0.12	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	6%	2%	3%	< 1%	7%	2%	*	< 1%	3%	1%	*	8%
	2006	12%	6%	2%	3%	27%	7%	< 1%	*	< 1%	5%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	98%	> 99%	99%	82%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	81.5%	*	*	*	-	-	-	*	-	-	-	-
	2005	49.0%	44.0%	*	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	35%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	40%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	75%	93%	> 99%	*	> 99%	*	*	> 99%	*	*	*	> 99%
	2005-06	66%	71%	100%	75%	*	*	*	*	60%	*	*	*	75%
Attendance Rate														
	2005-06	95.5%	96.4%	97.0%	97.2%	97.9%	97.0%	97.1%	*	98.0%	97.3%	97.0%	96.3%	96.5%
	2004-05	95.7%	96.3%	97.0%	97.2%	98.0%	96.9%	97.1%	*	97.7%	97.1%	97.2%	97.3%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	716	100.0%	24,773	27,940	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	1.9%	4.1%
Kindergarten	138	19.3%	14.4%	7.7%	7.7%
Grade 1	128	17.9%	16.1%	7.9%	8.1%
Grade 2	135	18.9%	15.7%	7.6%	7.7%
Grade 3	162	22.6%	17.0%	7.7%	7.6%
Grade 4	153	21.4%	18.2%	7.6%	7.4%
Grade 5	0	0.0%	13.4%	7.7%	7.4%
Grade 6	0	0.0%	3.6%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	54	7.5%	4.4%	25.1%	14.4%
Hispanic	61	8.5%	10.1%	19.3%	46.3%
White	573	80.0%	80.1%	49.7%	35.7%
Native American	2	0.3%	0.5%	0.5%	0.3%
Asian/Pac. Islander	26	3.6%	4.8%	5.4%	3.3%
Economically Disadvantaged	46	6.4%	11.7%	29.1%	55.5%
Limited English Proficient (LEP)	24	3.4%	3.1%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.1%	1.7%	2.3%
At-Risk	116	16.2%	17.0%	33.2%	48.3%
Mobility (2005-06)	54	8.5%	11.7%	18.4%	22.3%
Number of Students per Teacher	16.4	n/a	15.7	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.4%	3.4%	1.9%	2.9%	20.0%	15.0%	11.1%	11.9%
Grade 1	0.8%	2.4%	2.0%	6.0%	0.0%	8.1%	5.7%	10.2%
Grade 2	0.0%	1.1%	1.2%	3.6%	0.0%	2.4%	4.2%	4.4%
Grade 3	0.0%	0.9%	0.8%	3.0%	0.0%	2.2%	2.1%	2.3%
Grade 4	0.0%	0.4%	0.3%	1.8%	10.0%	1.2%	1.5%	1.3%
Grade 5	-	0.4%	0.7%	2.9%	-	0.3%	0.8%	1.8%
Grade 6	-	0.0%	0.6%	1.2%	-	0.0%	5.6%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.5%	1.6%	-	-	1.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

District Name: MANSFIELD ISD
 Campus Name: J L BOREN ELEMENTARY
 Campus #: 220908105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.1	19.4	19.5
Grade 1	21.3	19.0	19.4	19.5
Grade 2	16.7	19.5	18.7	19.6
Grade 3	19.5	19.5	18.3	19.5
Grade 4	18.8	20.3	19.3	20.2
Grade 5	-	23.0	26.3	22.3
Grade 6	-	25.4	24.9	21.8
Mixed Grades	-	27.3	8.4	25.0
Secondary: English/Language Arts	-	-	24.6	20.0
Foreign Languages	-	-	28.2	20.9
Mathematics	-	-	23.0	20.0
Science	-	-	25.2	21.0
Social Studies	-	-	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.2	92.7%	88.0%	64.1%	62.7%
Teachers	43.6	80.4%	75.2%	54.0%	50.7%
Professional Support	4.6	8.6%	8.9%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	3.9%	2.7%	2.8%
Educational Aides:	4.0	7.3%	12.0%	7.3%	10.0%
Total Minority Staff:	3.0	5.5%	6.8%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	1.3%	7.7%	9.3%
Hispanic	2.0	4.6%	2.6%	5.4%	20.8%
White	40.6	93.1%	95.0%	85.6%	68.5%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	1.0	2.3%	3.8%	18.9%	22.8%
Females	42.6	97.7%	96.2%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	5.2%	8.1%
1-5 Years Experience	4.6	10.5%	25.0%	30.2%	29.1%
6-10 Years Experience	11.0	25.3%	23.8%	29.1%	19.6%
11-20 Years Experience	20.0	45.9%	27.2%	23.1%	23.6%
Over 20 Years Experience	8.0	18.4%	17.9%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.4 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.0 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,813	\$42,308	\$38,095
1-5 Years Experience		\$43,640	\$40,534	\$43,866	\$39,880
6-10 Years Experience		\$44,898	\$42,482	\$45,182	\$42,380
11-20 Years Experience		\$47,429	\$47,083	\$48,368	\$47,042
Over 20 Years Experience		\$56,355	\$55,320	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,033	\$45,317	\$46,783	\$44,897
Professional Support		\$49,330	\$49,990	\$53,877	\$52,940
Campus Administration (School Leadership)		\$72,312	\$66,525	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		0.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: J L BOREN ELEMENTARY
Campus #: 220908105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,342,404	100.0%	\$4,604	\$3,724,555	100.0%	\$5,130	\$113,290,390	100.0%	\$5,031
Instruction (11,95)	\$2,575,912	77.1%	\$3,548	\$2,686,682	72.1%	\$3,701	\$83,823,381	74.0%	\$3,722
Instructional-Related Services (12,13)	\$88,979	2.7%	\$123	\$93,956	2.5%	\$129	\$4,563,402	4.0%	\$203
Instructional Leadership (21)	\$29,127	0.9%	\$40	\$29,127	0.8%	\$40	\$1,289,838	1.1%	\$57
School Leadership (23)	\$238,993	7.2%	\$329	\$359,323	9.6%	\$495	\$7,597,620	6.7%	\$337
Support Services-Student (31,32,33)	\$211,415	6.3%	\$291	\$213,196	5.7%	\$294	\$5,489,403	4.8%	\$244
Other Campus Costs (35,36,51,52,53)	\$197,978	5.9%	\$273	\$342,271	9.2%	\$471	\$10,526,746	9.3%	\$467
By Program:									
Total Operating Expenditures	\$3,144,426	100.0%	\$4,331	\$3,222,605	100.0%	\$4,439	\$101,982,185	100.0%	\$4,529
Bilingual/ESL Education (25)	\$31,028	1.0%	\$43	\$31,028	1.0%	\$43	\$964,726	0.9%	\$43
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$72,931	2.3%	\$100	\$85,446	2.7%	\$118	\$3,652,009	3.6%	\$162
Gifted & Talented Education (21)	\$641,960	20.4%	\$884	\$641,960	19.9%	\$884	\$1,881,520	1.8%	\$84
Regular Education (11)	\$2,036,856	64.8%	\$2,806	\$2,048,239	63.6%	\$2,821	\$79,846,753	78.3%	\$3,546
Special Education (23)	\$361,651	11.5%	\$498	\$415,932	12.9%	\$573	\$15,626,509	15.3%	\$694
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	2.8%	2.6%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	49	6.8%	7.5%	7.3%	7.5%
Special Education	33	4.6%	8.5%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.3%	1.1%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.3%	4.3%	3.9%
Compensatory Education	1.0	2.3%	2.4%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.9%	0.5%	2.0%
Regular Education	40.0	91.8%	85.2%	76.7%	70.6%
Special Education	2.0	4.6%	9.2%	9.9%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.