

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: J L BOREN ELEMENTARY (220908105) MANSFIELD  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
2005-06 Assessments									
Met Standard	289	18	22	241	*	15	*	n/a	*
Number Tested	303	21	25	248	*	18	*	8	*
% Met Standard	95%	86%	88%	97%	90%	83%	75%	n/a	*
Student Group %	100%	7%	8%	82%	*	6%	n/a	*	*
2004-05 Assessments									
Met Standard	294	*	17	252	*	15	*	n/a	*
Number Tested	309	*	22	260	*	22	*	5	*
% Met Standard	95%	94%	77%	97%	88%	68%	40%	n/a	*
Change 2005 to 2006	0	-8	11	0	2	15	35		
<b>Performance: Mathematics</b>									
2005-06 Assessments									
Met Standard	281	15	22	235	*	14	*	n/a	*
Number Tested	306	21	25	251	*	19	*	8	*
% Met Standard	92%	71%	88%	94%	90%	74%	88%	n/a	*
Student Group %	100%	7%	8%	82%	*	6%	n/a	*	*
2004-05 Assessments									
Met Standard	292	12	16	253	*	16	*	n/a	*
Number Tested	313	16	22	264	*	22	*	5	*
% Met Standard	93%	75%	73%	96%	88%	73%	40%	n/a	*
Change 2005 to 2006	-1	-4	15	-2	2	1	48		

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

\*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	317	*	*	263	*	*	*		*
Total Students	322	*	*	268	*	*	*		*
Participation Rate	98%	>99%	>99%	98%	95%	>99%	>99%		*
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*

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<b>Attendance 2004-05</b>									
Days Present	107,315	6,396	8,183	88,579	5,482	8,170	2,809		
Days Membership	110,453	6,529	8,441	91,213	5,711	8,400	2,873		
Attendance Rate	97.2%	98.0%	96.9%	97.1%	96.0%	97.3%	97.8%		
Student Group %	100%	6%	8%	83%	5%	8%	3%		
<b>Attendance 2003-04</b>									
Days Present	104,157	7,248	6,825	86,732	4,886	8,907	1,036		
Days Membership	107,313	7,402	7,016	89,411	5,102	9,147	1,062		
Attendance Rate	97.1%	97.9%	97.3%	97.0%	95.8%	97.4%	97.6%		
Student Group %	100%	7%	7%	83%	5%	9%	1%		
Change	0.1	0.1	-0.4	0.1	0.2	-0.1	0.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap