

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: IMOGENE GIDEON ELEMENTARY

Campus #: 220908112

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 534
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: IMOGENE GIDEON ELEMENTARY
Campus #: 220908112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	89%	93%	85%	> 99%	95%	*	> 99%	92%	93%	*	92%	> 99%
	2006	90%	94%	90%	95%	89%	> 99%	97%	*	> 99%	96%	94%	*	91%	> 99%
Mathematics	2007	82%	87%	81%	85%	69%	95%	95%	*	> 99%	83%	86%	*	81%	> 99%
	2006	83%	89%	82%	86%	75%	79%	97%	*	> 99%	86%	85%	*	74%	85%
All Tests	2007	78%	86%	79%	86%	71%	95%	95%	*	> 99%	84%	87%	*	81%	> 99%
	2006	79%	86%	78%	84%	74%	79%	94%	*	> 99%	85%	83%	*	74%	85%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	86%	94%	94%	> 99%	96%	*	83%	96%	93%	67%	91%	88%
	2006	83%	87%	83%	91%	85%	91%	> 99%	*	93%	86%	95%	*	79%	73%
Mathematics	2007	86%	90%	87%	90%	85%	94%	96%	*	83%	91%	89%	83%	77%	81%
	2006	84%	90%	85%	88%	85%	91%	88%	*	93%	90%	87%	*	79%	82%
Writing	2007	91%	94%	93%	96%	94%	94%	96%	*	> 99%	91%	> 99%	80%	> 99%	> 99%
	2006	92%	95%	93%	93%	> 99%	91%	82%	*	92%	87%	97%	*	95%	> 99%
All Tests	2007	75%	83%	74%	87%	81%	94%	93%	*	83%	85%	89%	67%	78%	82%
	2006	74%	82%	75%	79%	79%	82%	71%	*	86%	72%	84%	*	70%	73%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	91%	95%	91%	> 99%	98%	*	90%	96%	93%	75%	93%	93%
	2006	87%	92%	90%	95%	90%	97%	> 99%	*	96%	94%	96%	*	86%	88%
Mathematics	2007	77%	80%	87%	88%	77%	94%	96%	*	90%	88%	88%	89%	79%	89%
	2006	75%	80%	85%	87%	79%	83%	94%	*	96%	88%	86%	*	76%	83%
Writing	2007	92%	95%	93%	96%	94%	94%	96%	*	> 99%	91%	> 99%	80%	> 99%	> 99%
	2006	91%	96%	93%	93%	> 99%	91%	82%	*	92%	87%	97%	*	95%	> 99%
All Tests	2007	70%	74%	77%	86%	75%	95%	93%	*	90%	85%	88%	78%	80%	90%
	2006	67%	73%	76%	83%	77%	80%	88%	*	92%	81%	85%	80%	72%	79%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	91%	95%	91%	> 99%	98%	*	90%	96%	93%	75%	93%	93%
	2006	87%	92%	90%	95%	90%	97%	> 99%	*	96%	94%	96%	*	86%	88%
Mathematics	2007	77%	80%	87%	88%	77%	94%	96%	*	90%	88%	88%	89%	79%	89%
	2006	75%	80%	85%	87%	79%	83%	94%	*	96%	88%	86%	*	76%	83%
Writing	2007	92%	95%	93%	96%	94%	94%	96%	*	> 99%	91%	> 99%	80%	> 99%	> 99%
	2006	91%	96%	93%	93%	> 99%	91%	82%	*	92%	87%	97%	*	95%	> 99%
All Tests	2007	67%	72%	76%	86%	75%	95%	93%	*	90%	85%	88%	78%	80%	90%
	2006	65%	71%	75%	83%	77%	80%	88%	*	92%	81%	85%	80%	72%	79%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	30%	41%	35%	43%	57%	*	30%	31%	51%	13%	33%	26%
	2006	27%	32%	29%	43%	43%	40%	54%	*	21%	44%	41%	*	24%	21%
Mathematics	2007	25%	27%	28%	39%	24%	39%	57%	*	45%	34%	43%	44%	24%	36%
	2006	23%	26%	30%	38%	27%	27%	54%	*	50%	37%	39%	*	24%	33%
Writing	2007	30%	38%	24%	33%	36%	24%	44%	*	18%	18%	49%	20%	17%	19%
	2006	30%	35%	18%	12%	7%	< 1%	18%	*	25%	6%	17%	*	11%	9%
All Tests	2007	13%	15%	14%	20%	10%	27%	28%	*	20%	13%	26%	11%	19%	21%
	2006	11%	13%	12%	17%	9%	17%	27%	*	17%	11%	22%	20%	5%	13%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	96%	95%	97%	*	*	*	*	89%	> 99%	95%	> 99%	*
	2006	84%	81%	90%	93%	94%	*	90%	*	*	92%	93%	93%	93%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	85%	93%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	86%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	86%	96%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	71%	89%	71%	83%	*	*	*	*	*	*	71%	*	*
	2006	68%	56%	69%	60%	*	*	*	*	*	*	*	60%	*	*
All Tests	2007	82%	75%	93%	88%	92%	*	*	*	*	78%	> 99%	88%	> 99%	*
	2006	74%	70%	81%	83%	86%	*	*	*	*	83%	83%	83%	83%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.6%	92.8%	93.0%	86.0%	100.0%	98.1%	*	100.0%	94.8%	91.4%	46.2%	93.0%	100.0%
Not on TAKS	6.7%	4.8%	6.6%	7.0%	14.0%	0.0%	1.9%	*	0.0%	5.2%	8.6%	53.8%	7.0%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.6%	6.5%	14.0%	0.0%	1.9%	*	0.0%	5.2%	7.6%	50.0%	7.0%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	3.8%	0.0%	0.0%
Combination	1.4%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	88.8%	92.0%	91.9%	94.9%	90.4%	*	95.2%	92.7%	91.4%	92.3%	90.1%	93.5%
Non-Acct System	6.1%	6.1%	10.3%	8.0%	8.1%	5.1%	9.6%	*	4.8%	7.3%	8.6%	7.7%	9.9%	6.5%
Mobile	5.4%	5.8%	9.2%	7.5%	8.1%	5.1%	9.6%	*	4.8%	7.3%	7.6%	3.8%	9.9%	6.5%
Non-Acct Test	0.7%	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	3.8%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	309	201	86	39	52	2	21	96	105	26	71	31
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	99.2%	99.5%	100.0%	100.0%	100.0%	*	96.4%	98.9%	100.0%	100.0%	100.0%	96.3%
By Program														
TAKS (1 or more)	90.7%	92.7%	91.1%	94.9%	93.7%	97.0%	94.4%	*	96.4%	95.8%	94.0%	43.8%	91.2%	92.6%
Not on TAKS	6.4%	5.4%	7.5%	4.6%	6.3%	3.0%	5.6%	*	0.0%	3.2%	6.0%	56.3%	8.8%	3.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.5%	4.6%	6.3%	3.0%	5.6%	*	0.0%	3.2%	6.0%	56.3%	8.8%	3.7%
TAKS-I/SDAA II Only	0.8%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.9%	88.7%	91.3%	88.6%	93.9%	96.3%	*	85.7%	91.6%	91.0%	100.0%	84.2%	92.6%
Non-Acct System	6.5%	7.2%	10.8%	8.2%	11.4%	6.1%	3.7%	*	10.7%	7.4%	9.0%	0.0%	15.8%	3.7%
Mobile	5.6%	6.6%	8.7%	5.6%	6.3%	3.0%	3.7%	*	10.7%	4.2%	7.0%	0.0%	8.8%	3.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	1.0%	2.6%	5.1%	3.0%	0.0%	*	0.0%	3.2%	2.0%	0.0%	7.0%	0.0%
Not Tested	2.9%	1.9%	0.9%	0.5%	0.0%	0.0%	0.0%	*	3.6%	1.1%	0.0%	0.0%	0.0%	3.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	*	3.6%	1.1%	0.0%	0.0%	0.0%	3.7%
Other	1.0%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	329	195	79	33	54	1	28	95	100	16	57	27

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	54%	44%	*	*	*	*	*	*	*	*	*	*
	2006	51%	67%	47%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	44%	44%	20%	*	*	*	*	60%	*	*	*
	2006	32%	34%	44%	43%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.61	0.71	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.95	0.62	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.28	0.49	0.45	0.50	*	*	*	*	0.71	*	*	*
	2006	0.34	0.31	0.49	0.50	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	6%	13%	7%	15%	< 1%	5%	*	< 1%	8%	7%	*	8%
	2006	12%	6%	10%	5%	11%	< 1%	3%	*	< 1%	4%	6%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	95%	95%	88%	> 99%	> 99%	*	> 99%	97%	93%	*	94%
	2006	94%	98%	96%	98%	95%	> 99%	> 99%	*	> 99%	98%	98%	*	91%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	81.5%	25.0%	*	*	-	-	-	*	*	*	*	-
	2005	49.0%	44.0%	50.0%	*	*	-	*	-	*	-	*	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	35%	50%	*	*	*	*	*	*	*	*	*	*
	2006	38%	40%	42%	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3														
	2007	83%	*	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	75%	83%	86%	*	83%	*	*	86%	80%	89%	*	84%
	2005-06	66%	71%	81%	94%	*	91%	*	*	94%	92%	95%	*	94%
Attendance Rate														
	2005-06	95.5%	96.4%	96.5%	97.2%	97.2%	97.0%	97.0%	*	97.6%	97.3%	97.0%	97.5%	96.9%
	2004-05	95.7%	96.3%	96.7%	96.7%	97.1%	96.4%	96.3%	*	96.8%	96.8%	96.5%	96.4%	96.5%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	534	100.0%	25,008	27,940	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	40	7.5%	5.8%	1.9%	4.1%
Kindergarten	106	19.9%	14.7%	7.7%	7.7%
Grade 1	89	16.7%	16.2%	7.9%	8.1%
Grade 2	96	18.0%	15.8%	7.6%	7.7%
Grade 3	93	17.4%	16.0%	7.7%	7.6%
Grade 4	110	20.6%	15.8%	7.6%	7.4%
Grade 5	0	0.0%	10.8%	7.7%	7.4%
Grade 6	0	0.0%	4.5%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution: African American	222	41.6%	41.0%	25.1%	14.4%
Hispanic	115	21.5%	27.8%	19.3%	46.3%
White	134	25.1%	24.1%	49.7%	35.7%
Native American	5	0.9%	0.4%	0.5%	0.3%
Asian/Pac. Islander	58	10.9%	6.7%	5.4%	3.3%
Economically Disadvantaged	199	37.3%	55.7%	29.1%	55.5%
Limited English Proficient (LEP)	103	19.3%	16.0%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.6%	1.7%	2.3%
At-Risk	231	43.3%	43.6%	33.2%	48.3%
Mobility (2005-06)	85	19.8%	24.5%	18.4%	22.3%
Number of Students per Teacher	15.3	n/a	15.5	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	1.7%	1.9%	2.9%	0.0%	11.4%	11.1%	11.9%
Grade 1	3.7%	5.5%	2.0%	6.0%	0.0%	10.6%	5.7%	10.2%
Grade 2	1.2%	3.8%	1.2%	3.6%	0.0%	5.6%	4.2%	4.4%
Grade 3	0.0%	3.3%	0.8%	3.0%	10.0%	2.5%	2.1%	2.3%
Grade 4	1.4%	1.6%	0.3%	1.8%	0.0%	1.1%	1.5%	1.3%
Grade 5	-	3.7%	0.7%	2.9%	-	1.7%	0.8%	1.8%
Grade 6	-	0.6%	0.6%	1.2%	-	2.9%	5.6%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.5%	1.6%	-	-	1.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.2	19.4	19.4	19.5
Grade 1	17.8	19.3	19.4	19.5
Grade 2	19.0	19.2	18.7	19.6
Grade 3	17.7	19.7	18.3	19.5
Grade 4	18.0	22.4	19.3	20.2
Grade 5	-	29.0	26.3	22.3
Grade 6	-	31.7	24.9	21.8
Mixed Grades	3.3	26.4	8.4	25.0
Secondary: English/Language Arts	-	-	24.6	20.0
Foreign Languages	-	-	28.2	20.9
Mathematics	-	-	23.0	20.0
Science	-	-	25.2	21.0
Social Studies	-	-	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 534
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: IMOGENE GIDEON ELEMENTARY
Campus #: 220908112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.9	87.3%	84.4%	64.1%	62.7%
Teachers	34.8	74.3%	72.4%	54.0%	50.7%
Professional Support	4.1	8.7%	8.3%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	4.3%	3.6%	2.7%	2.8%
Educational Aides:	6.0	12.7%	15.6%	7.3%	10.0%
Total Minority Staff:	6.0	12.8%	27.7%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	5.7%	14.4%	7.7%	9.3%
Hispanic	1.0	2.9%	5.0%	5.4%	20.8%
White	31.8	91.4%	77.7%	85.6%	68.5%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.6%	0.8%	1.2%
Males	2.0	5.7%	7.4%	18.9%	22.8%
Females	32.8	94.3%	92.6%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.7%	8.4%	5.2%	8.1%
1-5 Years Experience	17.8	51.1%	36.1%	30.2%	29.1%
6-10 Years Experience	7.0	20.1%	20.0%	29.1%	19.6%
11-20 Years Experience	6.0	17.2%	19.5%	23.1%	23.6%
Over 20 Years Experience	2.0	5.7%	16.0%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.4 yrs.	9.9 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.4 yrs.	6.9 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,700	\$41,357	\$42,308	\$38,095
1-5 Years Experience		\$43,408	\$42,071	\$43,866	\$39,880
6-10 Years Experience		\$44,656	\$43,660	\$45,182	\$42,380
11-20 Years Experience		\$46,009	\$48,412	\$48,368	\$47,042
Over 20 Years Experience		\$54,794	\$56,937	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,721	\$45,949	\$46,783	\$44,897
Professional Support		\$52,430	\$50,117	\$53,877	\$52,940
Campus Administration (School Leadership)		\$62,222	\$66,419	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 534
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: IMOGENE GIDEON ELEMENTARY
Campus #: 220908112

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,633,077	100.0%	\$5,073	\$2,969,249	100.0%	\$5,721	\$135,660,545	100.0%	\$5,317
Instruction (11,95)	\$1,928,614	73.2%	\$3,716	\$1,990,364	67.0%	\$3,835	\$98,339,794	72.5%	\$3,854
Instructional-Related Services (12,13)	\$94,522	3.6%	\$182	\$99,372	3.3%	\$191	\$4,988,765	3.7%	\$196
Instructional Leadership (21)	\$26,076	1.0%	\$50	\$26,076	0.9%	\$50	\$1,890,888	1.4%	\$74
School Leadership (23)	\$190,321	7.2%	\$367	\$236,291	8.0%	\$455	\$8,936,809	6.6%	\$350
Support Services-Student (31,32,33)	\$203,863	7.7%	\$393	\$255,321	8.6%	\$492	\$6,614,587	4.9%	\$259
Other Campus Costs (35,36,51,52,53)	\$189,681	7.2%	\$365	\$361,825	12.2%	\$697	\$14,889,702	11.0%	\$584
By Program:									
Total Operating Expenditures	\$2,443,396	100.0%	\$4,708	\$2,528,647	100.0%	\$4,872	\$119,808,550	100.0%	\$4,696
Bilingual/ESL Education (25)	\$70,025	2.9%	\$135	\$70,025	2.8%	\$135	\$3,292,052	2.7%	\$129
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$88,953	0.1%	\$3
Accelerated Education (24,30)	\$133,124	5.4%	\$257	\$145,242	5.7%	\$280	\$12,714,241	10.6%	\$498
Gifted & Talented Education (21)	\$413,469	16.9%	\$797	\$413,469	16.4%	\$797	\$2,981,870	2.5%	\$117
Regular Education (11)	\$1,452,216	59.4%	\$2,798	\$1,464,587	57.9%	\$2,822	\$83,792,008	69.9%	\$3,284
Special Education (23)	\$374,562	15.3%	\$722	\$435,324	17.2%	\$839	\$16,939,426	14.1%	\$664
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	100	18.7%	14.6%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	36	6.7%	5.7%	7.3%	7.5%
Special Education	35	6.6%	9.3%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.7%	6.3%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	2.0	5.7%	3.6%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.5%	2.0%
Regular Education	28.8	82.8%	80.0%	76.7%	70.6%
Special Education	2.0	5.7%	9.0%	9.9%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.