

2005-06 School Report Card

School Name: GLENN HARMON ELEMENTARY

School Number: 220908107

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

District Name: MANSFIELD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: GLENN HARMON ELEMENTARY
School Number: 220908107
District Name: MANSFIELD ISD

School Enrollment: 923
Grade Span: EE - 04
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	92%	92%	88%	84%	87%	92%	*	90%	80%
	2005	83%	88%	89%	91%	85%	91%	96%	*	92%	82%
Mathematics	2006	75%	80%	89%	83%	78%	80%	89%	*	97%	76%
	2005	71%	79%	87%	87%	84%	82%	90%	*	96%	79%
Writing	2006	91%	96%	93%	93%	90%	89%	> 99%	*	94%	89%
	2005	90%	95%	94%	93%	91%	96%	95%	*	92%	91%
All Tests	2006	67%	73%	81%	78%	72%	75%	86%	*	87%	70%
	2005	62%	70%	73%	81%	77%	75%	86%	*	88%	70%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	81%	95%	74%	55%	*	82%	*	*	73%
	2005	79%	78%	91%	77%	82%	57%	79%	*	*	86%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	1.0%	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	*	6.9%	1.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	67%	50%	*	*	*	*	*	*	*
	2005	45%	52%	50%	*	*	*	*	*	*	*
Mathematics	2006	32%	34%	52%	45%	60%	17%	*	*	*	33%
	2005	25%	34%	38%	36%	40%	*	*	*	*	38%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	6%	7%	13%	21%	10%	9%	*	< 1%	16%
2005	13%	6%	10%	11%	15%	13%	7%	*	7%	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	98%	98%	96%	92%	> 99%	98%	*	> 99%	93%
2005	93%	98%	96%	98%	94%	> 99%	> 99%	*	> 99%	97%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	44.0%	40.0%	*	*	-	-	-	-	-
2004	48.2%	64.7%	*	*	*	*	-	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	40%	84%	*	*	*	*	*	*	*
2005	56%	30%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	92%	*	*	*	*	*	*	*	*
2005	76%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	96.3%	96.8%	97.0%	97.4%	96.7%	96.7%	*	97.1%	96.8%
2003-04	95.7%	96.4%	96.9%	97.4%	97.6%	97.1%	97.0%	*	98.3%	97.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	20.6	20.0	22.5
Grade 1	18.9	19.8	18.4	19.1
Grade 2	18.9	20.2	18.8	20.0
Grade 3	18.9	20.1	18.5	23.4
Grade 4	19.3	20.0	19.0	22.0
Grade 5	21.9	24.2	21.6	-
Grade 6	21.4	24.0	20.4	-
Mixed Grades	25.7	17.2	31.9	14.0
Number of Students per Teacher	14.9	16.5	14.7	16.5
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	65.5%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,345	\$4,971
Instruction (11,95)			\$4,046	\$3,681
Instructional-Related Services (12,13)			\$204	\$140
Instructional Leadership (21)			\$72	\$46
School Leadership (23)			\$351	\$317
Support Services-Student (31,32,33)			\$241	\$286
Other Campus Costs (35,36,51,52,53)			\$430	\$500

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html