

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: D P MORRIS ELEMENTARY

Campus #: 220908109

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 766
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: D P MORRIS ELEMENTARY
Campus #: 220908109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	95%	92%	90%	88%	95%	*	> 99%	91%	94%	> 99%	91%	94%
	2006	90%	94%	94%	86%	93%	79%	85%	*	> 99%	86%	86%	*	82%	74%
Mathematics	2007	82%	87%	88%	87%	86%	73%	93%	*	89%	87%	87%	57%	89%	87%
	2006	83%	89%	90%	80%	75%	75%	83%	*	> 99%	76%	82%	67%	71%	74%
All Tests	2007	78%	86%	86%	83%	82%	70%	89%	*	89%	84%	83%	57%	82%	81%
	2006	79%	86%	86%	74%	72%	67%	77%	*	> 99%	72%	77%	67%	63%	65%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	90%	81%	83%	86%	76%	*	80%	77%	84%	60%	85%	75%
	2006	83%	87%	87%	84%	74%	90%	87%	*	*	79%	89%	*	80%	78%
Mathematics	2007	86%	90%	91%	78%	71%	76%	83%	*	> 99%	73%	82%	*	68%	75%
	2006	84%	90%	89%	90%	68%	> 99%	98%	*	*	89%	91%	> 99%	97%	90%
Writing	2007	91%	94%	94%	90%	89%	93%	89%	*	> 99%	85%	95%	*	90%	87%
	2006	92%	95%	95%	93%	92%	93%	94%	*	*	92%	94%	*	89%	89%
All Tests	2007	75%	83%	84%	70%	61%	72%	76%	*	80%	65%	75%	40%	61%	69%
	2006	74%	82%	80%	79%	58%	90%	88%	*	*	75%	83%	80%	76%	70%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	94%	89%	88%	89%	89%	*	93%	88%	90%	80%	92%	84%
	2006	87%	92%	92%	89%	85%	90%	90%	*	> 99%	86%	92%	88%	85%	82%
Mathematics	2007	77%	80%	91%	83%	80%	75%	89%	*	93%	82%	85%	64%	79%	81%
	2006	75%	80%	90%	85%	71%	88%	91%	*	> 99%	83%	87%	82%	83%	79%
Writing	2007	92%	95%	94%	90%	89%	93%	89%	*	> 99%	85%	95%	*	90%	87%
	2006	91%	96%	95%	93%	92%	93%	94%	*	*	92%	94%	*	89%	89%
All Tests	2007	70%	74%	83%	79%	74%	71%	85%	*	86%	78%	79%	50%	74%	74%
	2006	67%	73%	83%	79%	65%	80%	85%	*	> 99%	75%	82%	73%	71%	66%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	94%	89%	88%	89%	89%	*	93%	88%	90%	80%	92%	84%
	2006	87%	92%	92%	89%	85%	90%	90%	*	> 99%	86%	92%	88%	85%	82%
Mathematics	2007	77%	80%	91%	83%	80%	75%	89%	*	93%	82%	85%	64%	79%	81%
	2006	75%	80%	90%	85%	71%	88%	91%	*	> 99%	83%	87%	82%	83%	79%
Writing	2007	92%	95%	94%	90%	89%	93%	89%	*	> 99%	85%	95%	*	90%	87%
	2006	91%	96%	95%	93%	92%	93%	94%	*	*	92%	94%	*	89%	89%
All Tests	2007	67%	72%	82%	79%	74%	71%	85%	*	86%	78%	79%	50%	74%	74%
	2006	65%	71%	83%	79%	65%	80%	85%	*	> 99%	75%	82%	73%	71%	66%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	38%	37%	30%	31%	42%	*	64%	38%	37%	20%	26%	26%
	2006	27%	32%	34%	32%	29%	26%	35%	*	63%	29%	34%	< 1%	29%	21%
Mathematics	2007	25%	27%	38%	29%	18%	25%	38%	*	36%	27%	30%	< 1%	24%	13%
	2006	23%	26%	38%	30%	18%	22%	38%	*	56%	29%	30%	< 1%	16%	21%
Writing	2007	30%	38%	32%	26%	23%	25%	25%	*	60%	15%	35%	*	17%	20%
	2006	30%	35%	23%	12%	14%	< 1%	17%	*	*	8%	16%	*	6%	< 1%
All Tests	2007	13%	15%	19%	18%	12%	15%	22%	*	36%	17%	18%	< 1%	12%	6%
	2006	11%	13%	16%	11%	8%	7%	15%	*	33%	9%	13%	< 1%	6%	7%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	97%	82%	73%	83%	88%	*	*	78%	85%	82%	86%	*
	2006	84%	81%	93%	79%	80%	91%	73%	*	*	69%	93%	79%	70%	89%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	94%	83%	*	> 99%	*	*	88%	> 99%	94%	*	*
	2006	87%	85%	96%	88%	90%	*	80%	*	*	80%	> 99%	88%	78%	*
Mathematics	2007	90%	86%	> 99%	79%	67%	*	83%	*	*	67%	88%	79%	*	*
	2006	86%	86%	> 99%	86%	78%	*	89%	*	*	83%	90%	86%	75%	*
Writing	2007	79%	71%	> 99%	63%	*	*	*	*	*	*	*	63%	*	*
	2006	68%	56%	79%	56%	67%	*	43%	*	*	33%	86%	56%	50%	*
All Tests	2007	82%	75%	94%	76%	71%	*	86%	*	*	75%	78%	76%	*	*
	2006	74%	70%	86%	63%	60%	80%	55%	*	*	47%	83%	63%	44%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.1%	98.0%	99.0%	93.1%	100.0%	-	100.0%	99.3%	96.8%	100.0%	95.3%	84.6%
By Program														
TAKS (1 or more)	91.1%	93.6%	92.9%	93.7%	94.2%	90.3%	94.6%	-	100.0%	95.1%	92.4%	50.0%	92.5%	84.6%
Not on TAKS	6.7%	4.8%	6.3%	4.3%	4.8%	2.8%	5.4%	-	0.0%	4.2%	4.4%	50.0%	2.8%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.1%	4.3%	4.8%	2.8%	5.4%	-	0.0%	4.2%	4.4%	50.0%	2.8%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	91.7%	89.1%	86.5%	79.2%	97.3%	-	100.0%	91.6%	87.3%	100.0%	82.2%	79.5%
Non-Acct System	6.1%	6.1%	7.5%	8.9%	12.5%	13.9%	2.7%	-	0.0%	7.7%	9.5%	0.0%	13.1%	5.1%
Mobile	5.4%	5.8%	7.0%	8.9%	12.5%	13.9%	2.7%	-	0.0%	7.7%	9.5%	0.0%	13.1%	5.1%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	1.0%	2.0%	1.0%	6.9%	0.0%	-	0.0%	0.7%	3.2%	0.0%	4.7%	15.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.4%	1.7%	1.0%	5.6%	0.0%	-	0.0%	0.7%	2.5%	0.0%	3.7%	12.8%
Other	0.8%	0.6%	0.2%	0.3%	0.0%	1.4%	0.0%	-	0.0%	0.0%	0.6%	0.0%	0.9%	2.6%
Total Count	3,040,283	19,496	332	302	104	72	111	0	14	143	158	26	107	39
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	98.6%	99.6%	98.9%	100.0%	100.0%	*	100.0%	99.3%	100.0%	100.0%	99.1%	97.1%
By Program														
TAKS (1 or more)	90.7%	92.7%	91.3%	91.9%	87.6%	97.0%	91.4%	*	100.0%	89.5%	94.3%	40.5%	91.5%	91.4%
Not on TAKS	6.4%	5.4%	5.8%	7.7%	11.2%	3.0%	8.6%	*	0.0%	9.8%	5.7%	59.5%	7.5%	5.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.0%	7.7%	11.2%	3.0%	8.6%	*	0.0%	9.8%	5.7%	59.5%	7.5%	5.7%
TAKS-I/SDAA II Only	0.8%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.9%	88.8%	90.8%	84.3%	91.0%	95.7%	*	90.0%	89.5%	92.2%	86.5%	84.0%	88.6%
Non-Acct System	6.5%	7.2%	8.7%	8.8%	14.6%	9.0%	4.3%	*	10.0%	9.8%	7.8%	13.5%	15.1%	8.6%
Mobile	5.6%	6.6%	8.0%	7.7%	11.2%	9.0%	4.3%	*	10.0%	8.4%	7.1%	10.8%	12.3%	8.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.6%	1.1%	3.4%	0.0%	0.0%	*	0.0%	1.4%	0.7%	2.7%	2.8%	0.0%
Not Tested	2.9%	1.9%	1.4%	0.4%	1.1%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.9%	2.9%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.5%	0.4%	1.1%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.9%	2.9%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	341	284	89	67	116	2	10	143	141	37	106	35

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	54%	55%	*	*	*	*	*	*	*	*	*	*
	2006	51%	67%	46%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	50%	25%	33%	20%	17%	*	*	20%	30%	*	22%
	2006	32%	34%	50%	67%	43%	> 99%	*	*	*	56%	83%	*	> 99%
Average TGI Growth														
Reading/ELA	2007	0.55	0.61	0.72	0.61	*	*	*	*	*	0.71	0.50	*	*
	2006	0.56	0.95	0.56	0.45	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.28	0.59	0.14	0.18	-0.37	0.51	*	*	-0.07	0.36	*	-0.09
	2006	0.34	0.31	0.44	0.53	0.50	0.71	*	*	*	0.56	0.49	*	0.60
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	6%	6%	8%	12%	12%	5%	*	< 1%	9%	7%	< 1%	11%
	2006	12%	6%	7%	14%	7%	23%	15%	*	< 1%	15%	14%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	97%	95%	92%	92%	98%	*	> 99%	95%	96%	> 99%	98%
	2006	94%	98%	98%	94%	> 99%	89%	93%	*	> 99%	94%	95%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	81.5%	50.0%	*	-	*	*	-	-	*	*	*	*
	2005	49.0%	44.0%	62.5%	*	*	*	*	-	-	*	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	35%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	40%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	75%	85%	95%	> 99%	92%	*	*	> 99%	88%	> 99%	*	96%
	2005-06	66%	71%	83%	78%	*	72%	*	*	*	81%	73%	*	80%
Attendance Rate														
	2005-06	95.5%	96.4%	96.7%	97.1%	97.4%	97.0%	97.0%	*	96.5%	97.0%	97.1%	96.2%	96.7%
	2004-05	95.7%	96.3%	96.7%	97.0%	97.7%	96.6%	96.8%	96.4%	97.1%	96.9%	97.2%	97.3%	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	766	100.0%	24,463	27,940	4,576,933
Students By Grade:					
Early Childhood Education	3	0.4%	0.6%	0.2%	0.3%
Pre-Kindergarten	47	6.1%	3.2%	1.9%	4.1%
Kindergarten	149	19.5%	13.0%	7.7%	7.7%
Grade 1	137	17.9%	14.2%	7.9%	8.1%
Grade 2	138	18.0%	13.6%	7.6%	7.7%
Grade 3	165	21.5%	16.1%	7.7%	7.6%
Grade 4	127	16.6%	19.1%	7.6%	7.4%
Grade 5	0	0.0%	15.5%	7.7%	7.4%
Grade 6	0	0.0%	4.8%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	234	30.5%	20.7%	25.1%	14.4%
Hispanic	186	24.3%	29.6%	19.3%	46.3%
White	298	38.9%	39.0%	49.7%	35.7%
Native American	5	0.7%	0.4%	0.5%	0.3%
Asian/Pac. Islander	43	5.6%	10.4%	5.4%	3.3%
Economically Disadvantaged	279	36.4%	43.9%	29.1%	55.5%
Limited English Proficient (LEP)	140	18.3%	14.6%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.2%	0.3%	1.7%	2.3%
At-Risk	284	37.1%	37.3%	33.2%	48.3%
Mobility (2005-06)	112	17.2%	18.8%	18.4%	22.3%
Number of Students per Teacher	16.8	n/a	15.2	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	2.7%	1.9%	2.9%	30.0%	12.6%	11.1%	11.9%
Grade 1	0.0%	3.3%	2.0%	6.0%	9.1%	9.2%	5.7%	10.2%
Grade 2	0.0%	1.6%	1.2%	3.6%	0.0%	3.9%	4.2%	4.4%
Grade 3	1.9%	1.8%	0.8%	3.0%	5.6%	2.5%	2.1%	2.3%
Grade 4	0.0%	0.9%	0.3%	1.8%	0.0%	0.8%	1.5%	1.3%
Grade 5	-	1.3%	0.7%	2.9%	-	1.5%	0.8%	1.8%
Grade 6	-	0.4%	0.6%	1.2%	-	2.8%	5.6%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.5%	1.6%	-	-	1.5%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.1	19.7	19.4	19.5
Grade 1	19.5	19.5	19.4	19.5
Grade 2	19.4	19.6	18.7	19.6
Grade 3	20.3	18.9	18.3	19.5
Grade 4	20.9	20.6	19.3	20.2
Grade 5	-	24.6	26.3	22.3
Grade 6	-	30.8	24.9	21.8
Mixed Grades	-	30.7	8.4	25.0
Secondary: English/Language Arts	-	-	24.6	20.0
Foreign Languages	-	-	28.2	20.9
Mathematics	-	-	23.0	20.0
Science	-	-	25.2	21.0
Social Studies	-	-	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 766
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: D P MORRIS ELEMENTARY
Campus #: 220908109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.5	88.3%	85.6%	64.1%	62.7%
Teachers	45.5	76.5%	72.8%	54.0%	50.7%
Professional Support	5.0	8.4%	9.2%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.6%	2.7%	2.8%
Educational Aides:	7.0	11.7%	14.4%	7.3%	10.0%
Total Minority Staff:	11.5	19.3%	19.0%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	6.5%	7.7%	9.3%
Hispanic	2.5	5.5%	6.8%	5.4%	20.8%
White	41.0	90.1%	84.6%	85.6%	68.5%
Native American	1.0	2.2%	0.5%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.8%	1.2%
Males	4.0	8.8%	7.6%	18.9%	22.8%
Females	41.5	91.2%	92.4%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.2%	6.6%	5.2%	8.1%
1-5 Years Experience	12.0	26.4%	31.8%	30.2%	29.1%
6-10 Years Experience	13.5	29.7%	19.2%	29.1%	19.6%
11-20 Years Experience	14.0	30.8%	22.5%	23.1%	23.6%
Over 20 Years Experience	5.0	11.0%	19.9%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	11.1 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.2 yrs.	7.4 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,200	\$38,972	\$42,308	\$38,095
1-5 Years Experience		\$43,434	\$40,976	\$43,866	\$39,880
6-10 Years Experience		\$44,602	\$43,297	\$45,182	\$42,380
11-20 Years Experience		\$47,568	\$47,447	\$48,368	\$47,042
Over 20 Years Experience		\$55,511	\$55,928	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,353	\$45,721	\$46,783	\$44,897
Professional Support		\$53,279	\$50,553	\$53,877	\$52,940
Campus Administration (School Leadership)		\$63,112	\$66,257	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		2.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 766
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: D P MORRIS ELEMENTARY
Campus #: 220908109

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,451,714	100.0%	\$4,566	\$3,792,470	100.0%	\$5,016	\$131,924,687	100.0%	\$5,464
Instruction (11,95)	\$2,663,642	77.2%	\$3,523	\$2,732,623	72.1%	\$3,615	\$95,331,359	72.3%	\$3,948
Instructional-Related Services (12,13)	\$98,982	2.9%	\$131	\$107,136	2.8%	\$142	\$5,135,577	3.9%	\$213
Instructional Leadership (21)	\$36,013	1.0%	\$48	\$36,013	0.9%	\$48	\$1,654,801	1.3%	\$69
School Leadership (23)	\$222,963	6.5%	\$295	\$270,941	7.1%	\$358	\$8,585,591	6.5%	\$356
Support Services-Student (31,32,33)	\$224,470	6.5%	\$297	\$227,672	6.0%	\$301	\$6,761,866	5.1%	\$280
Other Campus Costs (35,36,51,52,53)	\$205,644	6.0%	\$272	\$418,085	11.0%	\$553	\$14,455,493	11.0%	\$599
By Program:									
Total Operating Expenditures	\$3,246,070	100.0%	\$4,294	\$3,286,387	100.0%	\$4,347	\$116,540,176	100.0%	\$4,827
Bilingual/ESL Education (25)	\$104,225	3.2%	\$138	\$106,678	3.2%	\$141	\$5,813,893	5.0%	\$241
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$42,868	0.0%	\$2
Accelerated Education (24,30)	\$160,607	4.9%	\$212	\$173,997	5.3%	\$230	\$9,945,726	8.5%	\$412
Gifted & Talented Education (21)	\$434,666	13.4%	\$575	\$434,666	13.2%	\$575	\$3,095,991	2.7%	\$128
Regular Education (11)	\$1,998,686	61.6%	\$2,644	\$2,006,956	61.1%	\$2,655	\$77,448,240	66.5%	\$3,208
Special Education (23)	\$547,886	16.9%	\$725	\$564,090	17.2%	\$746	\$20,192,951	17.3%	\$836
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$507	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	138	18.0%	13.5%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	29	3.8%	7.2%	7.3%	7.5%
Special Education	67	8.7%	10.1%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.3%	6.8%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	2.0	4.4%	4.6%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	0.5%	2.0%
Regular Education	39.0	85.7%	76.8%	76.7%	70.6%
Special Education	3.0	6.6%	10.0%	9.9%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.