

## ***2006-07 Academic Excellence Indicator System***

***District Name: MANSFIELD ISD***

***Campus Name: CHARLOTTE ANDERSON ELEMENTARY***

***Campus #: 220908106***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: CHARLOTTE ANDERSON ELEMENT  
Campus #: 220908106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	88%	95%	> 99%
	2006	90%	94%	96%	99%	89%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	93%	> 99%
Mathematics	2007	82%	87%	94%	95%	88%	93%	96%	*	> 99%	93%	97%	91%	90%	90%
	2006	83%	89%	94%	95%	88%	86%	97%	*	91%	96%	95%	93%	75%	91%
All Tests	2007	78%	86%	92%	95%	88%	94%	96%	*	> 99%	92%	97%	82%	86%	91%
	2006	79%	86%	92%	95%	78%	86%	97%	*	91%	95%	95%	93%	71%	91%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	95%	98%	> 99%	> 99%	98%	*	92%	96%	> 99%	92%	89%	> 99%
	2006	83%	87%	93%	97%	92%	> 99%	98%	*	89%	97%	97%	> 99%	90%	*
Mathematics	2007	86%	90%	96%	99%	83%	> 99%	99%	*	> 99%	> 99%	97%	> 99%	95%	> 99%
	2006	84%	90%	94%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	*
Writing	2007	91%	94%	95%	98%	> 99%	93%	98%	*	> 99%	96%	> 99%	88%	89%	> 99%
	2006	92%	95%	97%	99%	> 99%	93%	> 99%	*	> 99%	> 99%	98%	> 99%	96%	*
All Tests	2007	75%	83%	90%	96%	83%	93%	97%	*	92%	95%	97%	93%	79%	> 99%
	2006	74%	82%	88%	95%	93%	93%	97%	*	89%	96%	95%	> 99%	87%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	92%	97%	99%	> 99%	> 99%	99%	*	96%	98%	> 99%	95%	95%	> 99%
	2006	87%	92%	96%	98%	90%	> 99%	99%	*	95%	98%	98%	> 99%	91%	93%
Mathematics	2007	77%	80%	96%	97%	87%	97%	98%	*	> 99%	97%	97%	96%	93%	95%
	2006	75%	80%	95%	97%	95%	93%	98%	*	95%	97%	98%	95%	91%	93%
Writing	2007	92%	95%	95%	98%	> 99%	93%	98%	*	> 99%	96%	> 99%	88%	89%	> 99%
	2006	91%	96%	97%	99%	> 99%	93%	> 99%	*	> 99%	> 99%	98%	> 99%	96%	*
All Tests	2007	70%	74%	92%	95%	87%	93%	97%	*	96%	94%	97%	92%	85%	95%
	2006	67%	73%	89%	95%	86%	89%	97%	*	90%	95%	95%	95%	80%	80%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 2  
Total Students: 776  
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School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: CHARLOTTE ANDERSON ELEMENT  
Campus #: 220908106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	97%	99%	> 99%	> 99%	99%	*	96%	98%	> 99%	95%	95%	> 99%
	2006	87%	92%	96%	98%	90%	> 99%	99%	*	95%	98%	98%	> 99%	91%	93%
Mathematics	2007	77%	80%	96%	97%	87%	97%	98%	*	> 99%	97%	97%	96%	93%	95%
	2006	75%	80%	95%	97%	95%	93%	98%	*	95%	97%	98%	95%	91%	93%
Writing	2007	92%	95%	95%	98%	> 99%	93%	98%	*	> 99%	96%	> 99%	88%	89%	> 99%
	2006	91%	96%	97%	99%	> 99%	93%	> 99%	*	> 99%	> 99%	98%	> 99%	96%	*
All Tests	2007	67%	72%	91%	95%	87%	93%	97%	*	96%	94%	97%	92%	85%	95%
	2006	65%	71%	89%	95%	86%	89%	97%	*	90%	95%	95%	95%	80%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	36%	47%	63%	30%	57%	67%	*	79%	58%	69%	35%	46%	65%
	2006	27%	32%	44%	58%	33%	36%	62%	*	70%	56%	61%	41%	42%	47%
Mathematics	2007	25%	27%	51%	56%	23%	48%	60%	*	67%	57%	55%	38%	45%	40%
	2006	23%	26%	49%	55%	48%	37%	57%	*	55%	53%	56%	32%	42%	36%
Writing	2007	30%	38%	41%	47%	17%	43%	46%	*	69%	46%	48%	38%	32%	60%
	2006	30%	35%	28%	65%	71%	43%	68%	*	67%	52%	79%	33%	52%	*
All Tests	2007	13%	15%	27%	37%	10%	28%	40%	*	50%	35%	39%	15%	28%	25%
	2006	11%	13%	26%	37%	14%	21%	41%	*	40%	34%	41%	14%	26%	20%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	99%	82%	> 99%	> 99%	76%	*	*	79%	> 99%	82%	88%	*
	2006	84%	81%	96%	88%	> 99%	*	83%	*	*	94%	69%	88%	83%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	85%	> 99%	95%	*	*	94%	*	*	> 99%	*	95%	*	*
Mathematics	2007	90%	86%	> 99%	89%	*	*	*	*	*	86%	*	89%	*	*
	2006	86%	86%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	71%	> 99%	50%	*	*	38%	*	*	44%	*	50%	*	*
	2006	68%	56%	90%	58%	*	*	44%	*	*	75%	*	58%	*	*
All Tests	2007	82%	75%	96%	67%	*	*	58%	*	*	60%	*	67%	*	*
	2006	74%	70%	92%	73%	*	*	65%	*	*	88%	20%	73%	*	*

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Section I - Page 3  
Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: CHARLOTTE ANDERSON ELEMENT  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.4%	99.6%	99.4%	100.0%	97.3%	99.6%	-	100.0%	99.4%	99.4%	97.3%	100.0%	95.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.6%	95.5%	96.4%	90.9%	91.9%	97.5%	-	100.0%	94.9%	98.1%	70.3%	93.6%	91.3%
Not on TAKS	6.7%	4.8%	4.3%	3.0%	9.1%	5.4%	2.1%	-	0.0%	4.5%	1.3%	27.0%	6.4%	4.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	2.8%	2.7%	9.1%	5.4%	1.7%	-	0.0%	4.0%	1.3%	24.3%	6.4%	4.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.6%	0.0%	2.7%	0.0%	0.0%
Combination	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	93.2%	94.6%	100.0%	83.8%	95.8%	-	92.3%	94.9%	94.3%	94.6%	91.5%	91.3%
Non-Acct System	6.1%	6.1%	5.9%	4.8%	0.0%	13.5%	3.8%	-	7.7%	4.5%	5.0%	2.7%	8.5%	4.3%
Mobile	5.4%	5.8%	5.7%	4.5%	0.0%	13.5%	3.3%	-	7.7%	4.0%	5.0%	0.0%	8.5%	4.3%
Non-Acct Test	0.7%	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.6%	0.0%	2.7%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.6%	0.4%	0.6%	0.0%	2.7%	0.4%	-	0.0%	0.6%	0.6%	2.7%	0.0%	4.3%
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.0%	0.6%	2.7%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.3%	0.0%	2.7%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.0%	4.3%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>19,496</b>	<b>317</b>	<b>336</b>	<b>33</b>	<b>37</b>	<b>240</b>	<b>0</b>	<b>26</b>	<b>177</b>	<b>159</b>	<b>37</b>	<b>47</b>	<b>23</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.1%	99.1%	99.7%	100.0%	100.0%	99.6%	*	100.0%	99.4%	100.0%	97.6%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.7%	94.6%	95.6%	90.9%	97.1%	95.6%	*	100.0%	94.4%	97.1%	65.9%	92.3%	88.9%
Not on TAKS	6.4%	5.4%	4.2%	4.1%	9.1%	2.9%	4.0%	*	0.0%	5.0%	2.9%	31.7%	7.7%	11.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	3.3%	4.1%	9.1%	2.9%	4.0%	*	0.0%	5.0%	2.9%	31.7%	7.7%	11.1%
TAKS-I/SDAA II Only	0.8%	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	90.9%	92.3%	93.0%	75.8%	82.9%	97.3%	*	95.2%	93.3%	92.6%	92.7%	75.0%	94.4%
Non-Acct System	6.5%	7.2%	6.5%	6.7%	24.2%	17.1%	2.2%	*	4.8%	6.1%	7.4%	4.9%	25.0%	5.6%
Mobile	5.6%	6.6%	5.8%	5.7%	15.2%	17.1%	2.2%	*	4.8%	5.6%	5.9%	4.9%	19.2%	5.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.5%	1.0%	9.1%	0.0%	0.0%	*	0.0%	0.6%	1.5%	0.0%	5.8%	0.0%
<b>Not Tested</b>	2.9%	1.9%	1.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	2.4%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	2.4%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>18,025</b>	<b>304</b>	<b>315</b>	<b>33</b>	<b>35</b>	<b>225</b>	<b>1</b>	<b>21</b>	<b>179</b>	<b>136</b>	<b>41</b>	<b>52</b>	<b>18</b>

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	54%	67%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	67%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	35%	72%	86%	*	*	*	*	*	*	*	83%	*	
	2006	32%	34%	57%	*	*	*	*	*	*	*	*	*	*	
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.61	0.71	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.95	0.68	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.28	0.80	0.51	*	*	*	*	*	*	*	0.52	*	
	2006	0.34	0.31	0.65	*	*	*	*	*	*	*	*	*	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	6%	4%	1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	13%	5%	< 1%
	2006	12%	6%	5%	1%	10%	< 1%	1%	*	< 1%	1%	2%	< 1%	7%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	94%	98%	99%	99%	88%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	92%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	81.5%	*	*	-	-	-	-	*	-	-	-	*	-
	2005	49.0%	44.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2007	83%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	75%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2005-06	66%	71%	87%	90%	*	> 99%	75%	*	> 99%	80%	> 99%	*	> 99%	88%
<b>Attendance Rate</b>															
	2005-06	95.5%	96.4%	97.1%	97.4%	97.5%	97.2%	97.3%	*	98.4%	97.3%	97.6%	97.0%	96.9%	98.1%
	2004-05	95.7%	96.3%	97.0%	97.1%	97.2%	97.2%	97.0%	-	98.5%	97.1%	97.2%	97.4%	97.0%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	776	100.0%	27,604	27,940	4,576,933
Students By Grade: Early Childhood Education	3	0.4%	0.7%	0.2%	0.3%
Pre-Kindergarten	25	3.2%	1.5%	1.9%	4.1%
Kindergarten	129	16.6%	16.5%	7.7%	7.7%
Grade 1	146	18.8%	17.2%	7.9%	8.1%
Grade 2	136	17.5%	17.2%	7.6%	7.7%
Grade 3	181	23.3%	16.6%	7.7%	7.6%
Grade 4	156	20.1%	16.6%	7.6%	7.4%
Grade 5	0	0.0%	11.5%	7.7%	7.4%
Grade 6	0	0.0%	2.2%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution: African American	86	11.1%	8.8%	25.1%	14.4%
Hispanic	89	11.5%	14.5%	19.3%	46.3%
White	537	69.2%	69.2%	49.7%	35.7%
Native American	0	0.0%	0.5%	0.5%	0.3%
Asian/Pac. Islander	64	8.2%	7.0%	5.4%	3.3%
Economically Disadvantaged	122	15.7%	14.9%	29.1%	55.5%
Limited English Proficient (LEP)	71	9.1%	5.6%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.7%	2.3%
At-Risk	165	21.3%	21.0%	33.2%	48.3%
Mobility (2005-06)	91	13.3%	13.2%	18.4%	22.3%
Number of Students per Teacher	15.8	n/a	16.0	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.9%	2.9%	0.0%	14.1%	11.1%	11.9%
Grade 1	1.7%	2.4%	2.0%	6.0%	0.0%	7.2%	5.7%	10.2%
Grade 2	0.6%	1.1%	1.2%	3.6%	0.0%	2.7%	4.2%	4.4%
Grade 3	1.5%	0.9%	0.8%	3.0%	0.0%	0.8%	2.1%	2.3%
Grade 4	0.8%	0.5%	0.3%	1.8%	0.0%	1.1%	1.5%	1.3%
Grade 5	-	0.5%	0.7%	2.9%	-	0.9%	0.8%	1.8%
Grade 6	-	0.2%	0.6%	1.2%	-	0.0%	5.6%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.5%	1.6%	-	-	1.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

District Name: MANSFIELD ISD  
 Campus Name: CHARLOTTE ANDERSON ELEMENT  
 Campus #: 220908106

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	22.3	19.4	19.5
Grade 1	20.1	23.2	19.4	19.5
Grade 2	17.9	23.1	18.7	19.6
Grade 3	19.7	20.0	18.3	19.5
Grade 4	18.4	21.1	19.3	20.2
Grade 5	-	22.9	26.3	22.3
Grade 6	-	23.3	24.9	21.8
Mixed Grades	-	26.6	8.4	25.0
Secondary: English/Language Arts	-	-	24.6	20.0
Foreign Languages	-	-	28.2	20.9
Mathematics	-	-	23.0	20.0
Science	-	-	25.2	21.0
Social Studies	-	-	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: CHARLOTTE ANDERSON ELEMENT  
Campus #: 220908106

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.8	87.7%	88.3%	64.1%	62.7%
Teachers	49.0	75.7%	76.0%	54.0%	50.7%
Professional Support	5.8	9.0%	8.6%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	3.7%	2.7%	2.8%
Educational Aides:	8.0	12.3%	11.7%	7.3%	10.0%
Total Minority Staff:	6.0	9.2%	8.5%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	4.1%	2.9%	7.7%	9.3%
Hispanic	0.0	0.0%	3.2%	5.4%	20.8%
White	46.0	93.9%	92.9%	85.6%	68.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.0%	0.7%	0.8%	1.2%
Males	3.0	6.1%	4.4%	18.9%	22.8%
Females	46.0	93.9%	95.6%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.1%	6.5%	5.2%	8.1%
1-5 Years Experience	12.0	24.5%	30.1%	30.2%	29.1%
6-10 Years Experience	17.0	34.7%	20.9%	29.1%	19.6%
11-20 Years Experience	14.0	28.6%	26.4%	23.1%	23.6%
Over 20 Years Experience	4.0	8.2%	16.1%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	10.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.3 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,200	\$38,325	\$42,308	\$38,095
1-5 Years Experience		\$43,318	\$41,115	\$43,866	\$39,880
6-10 Years Experience		\$44,997	\$43,651	\$45,182	\$42,380
11-20 Years Experience		\$50,290	\$47,534	\$48,368	\$47,042
Over 20 Years Experience		\$54,544	\$54,641	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,763	\$45,338	\$46,783	\$44,897
Professional Support		\$48,789	\$49,392	\$53,877	\$52,940
Campus Administration (School Leadership)		\$62,330	\$66,510	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: CHARLOTTE ANDERSON ELEMENT  
Campus #: 220908106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,667,794	100.0%	\$4,562	\$4,065,900	100.0%	\$5,057	\$128,515,477	100.0%	\$4,886
Instruction (11,95)	\$2,863,460	78.1%	\$3,562	\$2,942,897	72.4%	\$3,660	\$96,315,874	74.9%	\$3,662
Instructional-Related Services (12,13)	\$90,945	2.5%	\$113	\$101,052	2.5%	\$126	\$5,014,955	3.9%	\$191
Instructional Leadership (21)	\$40,372	1.1%	\$50	\$40,372	1.0%	\$50	\$1,361,056	1.1%	\$52
School Leadership (23)	\$207,103	5.6%	\$258	\$323,981	8.0%	\$403	\$8,682,592	6.8%	\$330
Support Services-Student (31,32,33)	\$208,131	5.7%	\$259	\$214,085	5.3%	\$266	\$5,958,633	4.6%	\$227
Other Campus Costs (35,36,51,52,53)	\$257,783	7.0%	\$321	\$443,513	10.9%	\$552	\$11,182,367	8.7%	\$425
<b>By Program:</b>									
Total Operating Expenditures	\$3,410,011	100.0%	\$4,241	\$3,459,079	100.0%	\$4,302	\$116,389,947	100.0%	\$4,425
Bilingual/ESL Education (25)	\$61,874	1.8%	\$77	\$61,874	1.8%	\$77	\$2,510,837	2.2%	\$95
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$129,580	3.8%	\$161	\$142,288	4.1%	\$177	\$3,872,068	3.3%	\$147
Gifted & Talented Education (21)	\$256,511	7.5%	\$319	\$256,511	7.4%	\$319	\$2,997,923	2.6%	\$114
Regular Education (11)	\$2,380,938	69.8%	\$2,961	\$2,392,595	69.2%	\$2,976	\$88,882,156	76.4%	\$3,379
Special Education (23)	\$581,108	17.0%	\$723	\$605,811	17.5%	\$753	\$18,116,092	15.6%	\$689
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$203	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	71	9.1%	5.1%	8.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	19.4%	20.6%
Gifted & Talented Education	35	4.5%	6.3%	7.3%	7.5%
Special Education	79	10.2%	9.0%	9.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.0%	1.8%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	2.0	4.1%	2.0%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.2%	0.5%	2.0%
Regular Education	43.5	88.8%	85.1%	76.7%	70.6%
Special Education	2.5	5.1%	9.9%	9.9%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.