

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: CHARLOTTE ANDERSON ELEMENTARY (220908106) MANSFIELD  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
2005-06 Assessments									
Met Standard	277	*	*	207	32	28	*	n/a	*
Number Tested	291	*	*	218	37	38	*	17	*
% Met Standard	95%	92%	>99%	95%	86%	74%	91%	n/a	*
Student Group %	100%	*	*	75%	13%	13%	n/a	*	*
2004-05 Assessments									
Met Standard	270	25	25	200	33	20	11	n/a	
Number Tested	289	29	28	211	40	35	15	12	
% Met Standard	93%	86%	89%	95%	83%	57%	73%	n/a	
Change 2005 to 2006	2	6	*	0	3	17	18		
<b>Performance: Mathematics</b>									
2005-06 Assessments									
Met Standard	281	*	*	213	34	35	*	n/a	*
Number Tested	291	*	*	218	37	38	*	17	*
% Met Standard	97%	92%	93%	98%	92%	92%	91%	n/a	*
Student Group %	100%	*	*	75%	13%	13%	n/a	*	*
2004-05 Assessments									
Met Standard	278	26	*	206	36	28	12	n/a	
Number Tested	289	29	*	211	40	35	15	12	
% Met Standard	96%	90%	96%	98%	90%	80%	80%	n/a	
Change 2005 to 2006	1	2	-3	0	2	12	11		

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

\*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	99%	97%	>99%	>99%	96%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	99%	97%	>99%	>99%	96%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*

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<b>Attendance 2004-05</b>									
Days Present	106,603	10,657	9,842	79,485	13,227	12,311	5,381		
Days Membership	109,768	10,966	10,123	81,957	13,640	12,638	5,511		
Attendance Rate	97.1%	97.2%	97.2%	97.0%	97.0%	97.4%	97.6%		
Student Group %	100%	10%	9%	75%	12%	12%	5%		
<b>Attendance 2003-04</b>									
Days Present	105,217	9,743	8,809	80,393	11,071	15,080	5,029		
Days Membership	107,700	9,910	8,985	82,443	11,431	15,500	5,125		
Attendance Rate	97.7%	98.3%	98.0%	97.5%	96.9%	97.3%	98.1%		
Student Group %	100%	9%	8%	77%	11%	14%	5%		
Change	-0.6	-1.1	-0.8	-0.5	0.1	0.1	-0.5		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap