

2005-06 School Report Card

School Name: ALICE PONDER ELEMENTARY

School Number: 220908101

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics***

District Name: MANSFIELD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: ALICE PONDER ELEMENTARY
School Number: 220908101
District Name: MANSFIELD ISD

School Enrollment: 511
Grade Span: EE - 04
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	92%	91%	87%	63%	92%	91%	*	*	81%
	2005	83%	88%	92%	88%	74%	87%	91%	*	> 99%	75%
Mathematics	2006	75%	80%	88%	78%	58%	81%	82%	*	*	73%
	2005	71%	79%	90%	87%	67%	82%	92%	*	> 99%	76%
Writing	2006	91%	96%	93%	89%	91%	81%	92%	*	*	89%
	2005	90%	95%	93%	94%	> 99%	92%	94%	*	> 99%	90%
All Tests	2006	67%	73%	78%	75%	50%	78%	79%	*	*	69%
	2005	62%	70%	80%	79%	59%	73%	84%	*	> 99%	62%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	81%	90%	97%	86%	> 99%	> 99%	*	*	> 99%
2005		79%	78%	94%	91%	82%	> 99%	89%	*	*	92%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.6%	0.0%	0.3%	2.3%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	1.0%	0.4%	0.2%	0.3%	0.0%	1.6%	0.0%	*	0.0%	1.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	67%	51%	*	*	*	*	*	*	*
	2005	45%	52%	50%	*	*	*	*	*	*	*
Mathematics	2006	32%	34%	45%	< 1%	< 1%	*	*	*	*	< 1%
	2005	25%	34%	50%	75%	*	*	*	*	*	60%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	6%	9%	13%	22%	10%	13%	*	*	17%
2005	13%	6%	7%	9%	35%	5%	5%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	98%	96%	94%	78%	> 99%	94%	*	*	91%
2005	93%	98%	97%	95%	76%	> 99%	98%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	44.0%	33.3%	66.7%	*	-	*	-	-	*
2004	48.2%	64.7%	*	*	*	-	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	40%	*	*	*	*	*	*	*	*
2005	56%	30%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	92%	*	*	*	*	*	*	*	*
2005	76%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	96.3%	96.6%	96.2%	96.3%	96.0%	96.2%	*	97.6%	96.1%
2003-04	95.7%	96.4%	96.7%	96.8%	97.3%	96.7%	96.7%	*	98.1%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	20.6	18.0	21.6
Grade 1	18.9	19.8	18.5	20.6
Grade 2	18.9	20.2	18.5	21.6
Grade 3	18.9	20.1	18.5	18.9
Grade 4	19.3	20.0	17.9	20.6
Grade 5	21.9	24.2	20.9	-
Grade 6	21.4	24.0	21.5	-
Mixed Grades	25.7	17.2	30.8	5.0
Number of Students per Teacher	14.9	16.5	14.7	15.0
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	65.5%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,320	\$4,689
Instruction (11,95)			\$4,000	\$3,472
Instructional-Related Services (12,13)			\$193	\$125
Instructional Leadership (21)			\$55	\$45
School Leadership (23)			\$362	\$326
Support Services-Student (31,32,33)			\$252	\$264
Other Campus Costs (35,36,51,52,53)			\$457	\$456

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html