

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: ALICE PONDER ELEMENTARY (220908101) MANSFIELD
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	123	13	38	70	56	14	*	n/a	*
Number Tested	143	21	41	79	68	19	*	22	*
% Met Standard	86%	62%	93%	89%	82%	74%	91%	n/a	*
Student Group %	100%	15%	29%	55%	48%	13%	n/a	*	*
2004-05 Assessments									
Met Standard	263	28	45	181	61	19	17	n/a	
Number Tested	311	40	55	206	87	33	23	15	
% Met Standard	85%	70%	82%	88%	70%	58%	74%	n/a	
Change 2005 to 2006	1	-8	11	1	12	16	17		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	108	12	31	63	48	12	19	n/a	*
Number Tested	145	22	42	79	69	22	23	23	*
% Met Standard	74%	55%	74%	80%	70%	55%	83%	n/a	*
Student Group %	100%	15%	29%	54%	48%	15%	n/a	16%	*
2004-05 Assessments									
Met Standard	264	27	42	185	66	20	19	n/a	
Number Tested	310	40	55	205	87	33	23	15	
% Met Standard	85%	68%	76%	90%	76%	61%	83%	n/a	
Change 2005 to 2006	-11	-13	-2	-10	-6	-6	0		

2006-07 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*

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Attendance 2004-05									
Days Present	114,206	14,569	23,513	73,511	39,345	13,890	10,088		
Days Membership	118,741	15,123	24,490	76,449	40,959	14,483	10,447		
Attendance Rate	96.2%	96.3%	96.0%	96.2%	96.1%	95.9%	96.6%		
Student Group %	100%	13%	21%	64%	34%	12%	9%		
Attendance 2003-04									
Days Present	103,439	12,227	20,651	68,254	35,660	13,933	9,209		
Days Membership	106,831	12,560	21,353	70,562	37,005	14,405	9,509		
Attendance Rate	96.8%	97.3%	96.7%	96.7%	96.4%	96.7%	96.8%		
Student Group %	100%	12%	20%	66%	35%	13%	9%		
Change	-0.6	-1.0	-0.7	-0.5	-0.3	-0.8	-0.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap