

2007-08 School Report Card

School Name: ALICE PONDER ELEMENTARY

School Number: 220908101

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: MANSFIELD ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: ALICE PONDER ELEMENTARY
School Number: 220908101
District Name: MANSFIELD ISD

School Enrollment: 529
Grade Span: PK - 04
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	94%	92%	89%	81%	86%	94%	*	*	88%
	2007	88%	92%	90%	84%	70%	85%	92%	*	*	80%
Mathematics	2008	80%	83%	85%	87%	86%	80%	93%	*	*	83%
	2007	77%	80%	88%	74%	43%	85%	80%	*	*	69%
Writing	2008	93%	94%	93%	73%	67%	70%	80%	*	*	63%
	2007	92%	95%	92%	87%	82%	88%	88%	*	*	84%
All Tests	2008	72%	75%	78%	75%	59%	67%	87%	*	*	67%
	2007	67%	72%	77%	68%	40%	76%	76%	*	*	62%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2007	1.0%	0.5%	0.4%	0.6%	0.0%	1.5%	0.0%	*	*	1.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	50%	*	*	*	*	*	*	*
	2007	49%	54%	45%	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	49%	38%	*	40%	50%	*	*	38%
	2007	34%	35%	46%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	6%	13%	18%	14%	24%	14%	*	*	22%
2007	12%	6%	11%	22%	37%	19%	13%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	98%	94%	96%	> 99%	89%	> 99%	*	*	95%
2007	94%	97%	96%	85%	74%	87%	91%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	69.0%	33.3%	85.7%	*	*	-	-	-	83.3%
2006	48.5%	81.5%	75.0%	*	*	-	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	< 1%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	> 99%	92%	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	96.2%	96.4%	96.4%	95.6%	97.3%	95.8%	*	*	96.5%
2005-06	95.5%	96.4%	96.6%	96.2%	95.9%	96.8%	96.0%	-	*	96.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.5	18.2	15.4
Grade 1	18.9	19.2	18.3	17.0
Grade 2	19.0	19.0	18.1	16.2
Grade 3	19.0	18.9	18.2	14.2
Grade 4	19.6	19.2	19.2	16.2
Grade 5	22.2	23.3	22.0	-
Grade 6	21.4	23.8	25.2	-
Mixed Grades	22.4	20.1	14.5	28.5
Number of Students per Teacher	14.5	16.1	13.9	13.3
Instructional Staff Percent **	64.0%	63.0%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	64.5%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,973	\$6,403
Instruction (11,95)			\$4,451	\$4,419
Instructional-Related Services (12,13)			\$235	\$211
Instructional Leadership (21)			\$76	\$51
School Leadership (23)			\$404	\$556
Support Services-Student (31,32,33)			\$286	\$354
Other Campus Costs (35,36,51,52,53)			\$521	\$812

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.