

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: THELMA JONES ELEMENTARY

Campus #: 220908117

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 761
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: THELMA JONES ELEMENTARY
Campus #: 220908117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	84%	88%	88%	85%	91%	*	*	81%	95%	88%	80%	83%
	2007	89%	94%	85%	91%	88%	87%	> 99%	*	> 99%	91%	92%	*	81%	95%
Mathematics	2008	85%	91%	75%	80%	69%	85%	97%	*	*	74%	87%	> 99%	71%	82%
	2007	82%	87%	78%	77%	67%	81%	93%	*	75%	81%	74%	*	63%	79%
All Tests	2008	80%	88%	69%	76%	68%	79%	91%	*	*	67%	88%	88%	67%	79%
	2007	78%	86%	72%	77%	65%	81%	93%	*	75%	79%	75%	*	62%	79%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	91%	82%	83%	75%	83%	96%	*	90%	81%	84%	*	77%	92%
	2007	84%	90%	81%	86%	86%	79%	> 99%	*	83%	85%	89%	86%	91%	71%
Mathematics	2008	87%	92%	85%	80%	78%	83%	77%	*	80%	81%	78%	*	80%	92%
	2007	86%	90%	83%	81%	83%	70%	95%	*	83%	83%	80%	73%	84%	68%
Writing	2008	93%	94%	91%	94%	93%	97%	92%	*	> 99%	92%	97%	*	91%	> 99%
	2007	91%	94%	89%	93%	93%	90%	> 99%	*	92%	93%	93%	> 99%	96%	91%
All Tests	2008	77%	84%	72%	69%	60%	76%	73%	*	80%	69%	69%	60%	64%	88%
	2007	75%	83%	68%	77%	76%	67%	95%	*	83%	76%	78%	64%	83%	68%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	88%	88%	86%	87%	95%	*	92%	86%	91%	83%	83%	89%
	2007	88%	92%	88%	90%	89%	85%	> 99%	*	90%	89%	92%	90%	89%	83%
Mathematics	2008	80%	83%	80%	80%	73%	84%	88%	*	85%	78%	83%	90%	76%	87%
	2007	77%	80%	81%	80%	76%	75%	94%	*	80%	82%	77%	64%	76%	73%
Writing	2008	93%	94%	92%	94%	93%	97%	92%	*	> 99%	92%	97%	*	91%	> 99%
	2007	92%	95%	89%	93%	93%	90%	> 99%	*	92%	93%	93%	> 99%	96%	91%
All Tests	2008	72%	75%	72%	74%	64%	80%	84%	*	85%	70%	78%	77%	66%	83%
	2007	67%	72%	72%	77%	72%	74%	94%	*	80%	78%	76%	57%	75%	73%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	92%	86%	87%	85%	86%	95%	*	92%	85%	90%	69%	81%	87%
Mathematics	2008	78%	81%	79%	79%	72%	83%	88%	*	85%	76%	82%	71%	74%	85%
Writing	2008	91%	93%	90%	92%	90%	95%	92%	*	> 99%	89%	95%	63%	86%	96%
All Tests	2008	70%	74%	71%	73%	63%	79%	84%	*	85%	69%	78%	67%	65%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 761
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: THELMA JONES ELEMENTARY
Campus #: 220908117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	25%	33%	27%	30%	51%	*	31%	30%	36%	33%	25%	30%
	2007	30%	36%	26%	39%	39%	38%	38%	*	40%	36%	42%	10%	26%	40%
Mathematics	2008	28%	29%	26%	26%	18%	30%	28%	*	62%	26%	25%	30%	17%	35%
	2007	25%	27%	25%	27%	18%	28%	42%	*	45%	28%	26%	< 1%	15%	34%
Writing	2008	33%	39%	23%	22%	13%	28%	35%	*	22%	19%	25%	*	16%	30%
	2007	30%	38%	23%	18%	13%	23%	26%	*	17%	14%	22%	< 1%	13%	23%
All Tests	2008	15%	17%	11%	15%	11%	15%	21%	*	31%	13%	17%	23%	8%	19%
	2007	12%	13%	11%	14%	8%	20%	23%	*	20%	14%	15%	< 1%	7%	17%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 761
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District Name: MANSFIELD ISD
Campus Name: THELMA JONES ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	92.7%	96.2%	97.0%	92.6%	98.3%	*	100.0%	94.8%	97.8%	54.2%	92.7%	94.8%
Not on TAKS	7.5%	5.9%	6.5%	3.8%	3.0%	7.4%	1.7%	*	0.0%	5.2%	2.2%	45.8%	7.3%	5.2%
TAKS(Acc) Only	2.7%	1.7%	2.0%	1.0%	1.5%	1.2%	0.0%	*	0.0%	1.3%	0.7%	12.5%	2.4%	1.7%
TAKS-M Only	2.9%	2.5%	2.3%	2.1%	0.8%	4.9%	1.7%	*	0.0%	3.9%	0.0%	25.0%	3.2%	3.4%
TAKS-Alt Only	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.4%	0.7%	0.8%	1.2%	0.0%	*	0.0%	0.0%	1.4%	8.3%	1.6%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	84.0%	91.4%	92.5%	87.7%	95.0%	*	92.9%	88.2%	94.9%	54.2%	86.3%	91.4%
Non-Acct System	11.3%	9.6%	15.8%	8.6%	7.5%	12.3%	5.0%	*	7.1%	11.8%	5.1%	45.8%	13.7%	8.6%
Mobile	5.1%	4.8%	10.0%	4.8%	4.5%	4.9%	3.3%	*	7.1%	6.5%	2.9%	0.0%	6.5%	3.4%
Non-Acct Test	6.2%	4.8%	5.9%	3.8%	3.0%	7.4%	1.7%	*	0.0%	5.2%	2.2%	45.8%	7.3%	5.2%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,491	265	291	133	81	60	3	14	153	138	24	124	58
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.5%	98.9%	98.5%	100.0%	98.1%	*	100.0%	98.7%	99.2%	93.1%	98.3%	97.8%
By Program														
TAKS (1 or more)	91.1%	93.6%	92.4%	94.7%	94.9%	92.8%	94.3%	*	100.0%	92.8%	96.9%	51.7%	91.5%	95.7%
Not on TAKS	6.7%	4.8%	7.1%	4.2%	3.6%	7.2%	3.8%	*	0.0%	5.9%	2.3%	41.4%	6.8%	2.2%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	5.8%	4.2%	3.6%	7.2%	3.8%	*	0.0%	5.9%	2.3%	41.4%	6.8%	2.2%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	88.6%	92.6%	90.5%	95.7%	94.3%	*	90.9%	93.4%	91.6%	89.7%	91.5%	91.3%
Non-Acct System	6.1%	6.1%	10.8%	6.4%	8.0%	4.3%	3.8%	*	9.1%	5.3%	7.6%	3.4%	6.8%	6.5%
Mobile	5.4%	5.8%	9.6%	6.4%	8.0%	4.3%	3.8%	*	9.1%	5.3%	7.6%	3.4%	6.8%	6.5%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%	0.9%	2.2%
Other	0.8%	0.6%	0.2%	0.7%	0.7%	0.0%	1.9%	*	0.0%	1.3%	0.0%	6.9%	0.9%	0.0%
Total Count	3,040,283	19,496	261	283	137	69	53	2	22	152	131	29	117	46

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 761
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: THELMA JONES ELEMENTARY
Campus #: 220908117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	41%	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	41%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	46%	29%	43%	*	*	*	43%	21%	*	38%	*
	2007	34%	35%	44%	33%	38%	29%	*	*	33%	33%	*	56%	43%
Average TGI Growth														
Reading/ELA	2008	0.58	0.69	0.70	0.36	0.26	*	*	*	*	0.10	*	0.46	*
	2007	0.55	0.61	0.65	1.00	0.52	*	*	*	0.64	*	*	1.25	*
Mathematics	2008	0.34	0.38	0.42	0.33	0.48	*	*	*	0.56	0.22	*	0.56	*
	2007	0.33	0.28	0.45	0.11	0.34	0.01	*	*	0.16	0.06	*	0.57	0.29
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	6%	18%	13%	12%	15%	9%	*	*	19%	5%	13%	20%
	2007	12%	6%	16%	9%	12%	13%	4%	*	< 1%	9%	10%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	92%	93%	95%	91%	94%	*	*	90%	97%	88%	90%
	2007	94%	97%	93%	95%	94%	90%	> 99%	*	> 99%	94%	95%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	69.0%	50.0%	*	*	*	-	-	*	*	*	*	*
	2006	48.5%	81.5%	28.6%	80.0%	*	*	*	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.2%	96.4%	96.8%	97.4%	96.4%	96.1%	*	96.9%	96.9%	96.7%	96.4%	96.9%
	2005-06	95.5%	96.4%	96.5%	97.1%	97.2%	96.8%	97.0%	*	97.3%	97.0%	97.1%	96.0%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 761
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: THELMA JONES ELEMENTARY
Campus #: 220908117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	761	100.0%	25,403	29,615	4,651,516
Students By Grade:					
Early Childhood Education	20	2.6%	0.4%	0.2%	0.3%
Pre-Kindergarten	44	5.8%	6.4%	2.2%	4.1%
Kindergarten	105	13.8%	15.4%	7.1%	7.7%
Grade 1	148	19.4%	17.1%	7.9%	8.1%
Grade 2	160	21.0%	17.3%	7.8%	7.9%
Grade 3	142	18.7%	16.3%	7.6%	7.6%
Grade 4	142	18.7%	16.2%	7.7%	7.4%
Grade 5	0	0.0%	8.5%	7.6%	7.4%
Grade 6	0	0.0%	2.2%	7.8%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	346	45.5%	46.0%	26.3%	14.3%
Hispanic	190	25.0%	31.0%	20.3%	47.2%
White	170	22.3%	16.9%	47.1%	34.8%
Native American	5	0.7%	0.3%	0.5%	0.3%
Asian/Pac. Islander	50	6.6%	5.9%	5.8%	3.4%
Economically Disadvantaged	320	42.0%	65.6%	30.3%	55.3%
Limited English Proficient (LEP)	159	20.9%	20.0%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.5%	1.7%	2.3%
At-Risk	374	49.1%	50.1%	34.7%	48.4%
Mobility (2006-07)	103	16.6%	24.5%	17.3%	20.9%
Number of Students per Teacher	16.2	n/a	15.3	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	2.4%	2.0%	2.8%	7.1%	12.9%	16.8%	12.3%
Grade 1	3.7%	5.5%	2.9%	5.9%	0.0%	14.4%	5.0%	10.6%
Grade 2	2.4%	3.6%	1.1%	3.5%	0.0%	7.6%	3.4%	4.6%
Grade 3	0.8%	3.6%	0.8%	2.8%	15.4%	2.7%	2.3%	2.6%
Grade 4	0.0%	1.2%	0.6%	1.6%	0.0%	2.2%	0.8%	1.3%
Grade 5	-	2.5%	0.9%	2.3%	-	0.7%	0.8%	1.8%
Grade 6	-	0.0%	0.2%	1.1%	-	0.0%	4.6%	1.6%
Grade 7	-	-	0.6%	1.7%	-	-	2.4%	2.2%
Grade 8	-	-	0.9%	1.3%	-	-	2.1%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	19.6	18.5	18.9
Grade 1	21.1	21.0	19.2	18.9
Grade 2	20.1	21.5	19.0	19.0
Grade 3	20.4	21.8	18.9	19.0
Grade 4	20.6	24.0	19.2	19.6
Grade 5	-	26.0	23.3	22.2
Grade 6	-	37.6	23.8	21.4
Mixed Grades	11.0	26.0	20.1	22.4
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	-	24.8	21.0
Mathematics	-	-	22.0	19.8
Science	-	-	24.6	20.8
Social Studies	-	-	25.3	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 761
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District Name: MANSFIELD ISD
Campus Name: HELMA JONES ELEMENTARY
Campus #: 220908117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	88.6%	84.1%	63.3%	62.9%
Teachers	47.0	77.1%	71.5%	53.3%	50.8%
Professional Support	5.0	8.2%	8.3%	6.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	4.3%	2.5%	2.8%
Educational Aides:	7.0	11.4%	15.9%	7.4%	9.9%
Total Minority Staff:	14.0	22.9%	35.6%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	12.8%	19.3%	8.1%	9.6%
Hispanic	1.0	2.1%	7.6%	5.3%	21.4%
White	39.0	83.0%	69.6%	85.3%	67.5%
Native American	0.0	0.0%	0.7%	0.4%	0.3%
Asian/Pacific Islander	1.0	2.1%	2.8%	0.8%	1.2%
Males	1.0	2.1%	7.6%	19.8%	22.8%
Females	46.0	97.9%	92.4%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.4%	9.1%	5.1%	7.9%
1-5 Years Experience	23.0	48.9%	37.4%	29.6%	29.8%
6-10 Years Experience	11.0	23.4%	19.9%	29.2%	19.7%
11-20 Years Experience	9.0	19.1%	19.9%	23.9%	23.4%
Over 20 Years Experience	1.0	2.1%	13.8%	12.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.6 yrs.	9.4 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.2 yrs.	6.5 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,000	\$41,691	\$44,782	\$39,372
1-5 Years Experience		\$45,207	\$42,629	\$45,609	\$41,374
6-10 Years Experience		\$46,570	\$44,689	\$47,150	\$43,886
11-20 Years Experience		\$49,306	\$49,329	\$50,044	\$48,174
Over 20 Years Experience		\$59,855	\$57,547	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,545	\$46,347	\$48,673	\$46,179
Professional Support		\$49,902	\$51,075	\$55,464	\$54,543
Campus Administration (School Leadership)		\$69,051	\$66,140	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 761
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: HELMA JONES ELEMENTARY
Campus #: 220908117

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,269,410	100.0%	\$4,454	\$3,678,584	100.0%	\$5,012	\$136,382,318	100.0%	\$5,658
Instruction (11,95)	\$2,536,531	77.6%	\$3,456	\$2,652,937	72.1%	\$3,614	\$98,611,551	72.3%	\$4,091
Instructional-Related Services (12,13)	\$78,742	2.4%	\$107	\$85,922	2.3%	\$117	\$5,084,559	3.7%	\$211
Instructional Leadership (21)	\$30,161	0.9%	\$41	\$30,161	0.8%	\$41	\$1,767,537	1.3%	\$73
School Leadership (23)	\$232,888	7.1%	\$317	\$272,950	7.4%	\$372	\$9,122,753	6.7%	\$378
Support Services-Student (31,32,33)	\$190,117	5.8%	\$259	\$219,304	6.0%	\$299	\$6,692,396	4.9%	\$278
Other Campus Costs (35,36,51,52,53)	\$200,971	6.1%	\$274	\$417,310	11.3%	\$569	\$15,103,522	11.1%	\$627
By Program:									
Total Operating Expenditures	\$3,068,439	100.0%	\$4,180	\$3,218,466	100.0%	\$4,385	\$120,906,370	100.0%	\$5,016
Bilingual/ESL Education (25)	\$123,064	4.0%	\$168	\$123,749	3.8%	\$169	\$5,328,251	4.4%	\$221
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$102,653	3.3%	\$140	\$138,186	4.3%	\$188	\$14,733,773	12.2%	\$611
Gifted & Talented Education (21)	\$393,860	12.8%	\$537	\$393,860	12.2%	\$537	\$2,825,036	2.3%	\$117
Regular Education (11)	\$2,009,131	65.5%	\$2,737	\$2,022,044	62.8%	\$2,755	\$83,907,724	69.4%	\$3,481
Special Education (23)	\$439,731	14.3%	\$599	\$540,627	16.8%	\$737	\$14,104,574	11.7%	\$585
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	149	19.6%	18.6%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	24	3.2%	3.6%	7.3%	7.5%
Special Education	68	8.9%	8.3%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.3%	10.8%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	3.9%
Compensatory Education	2.0	4.3%	4.0%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	39.0	83.0%	76.4%	75.7%	70.7%
Special Education	4.0	8.5%	7.3%	8.9%	9.8%
Other	0.0	0.0%	0.0%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.