

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: MARY ORR INTERMEDIATE

Campus #: 220908201

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 918
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
Campus #: 220908201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	*	95%	90%	94%	96%	*	95%	94%	96%	92%	89%	86%
	2007	83%	86%	*	92%	85%	84%	94%	*	94%	91%	94%	83%	85%	14%
Mathematics	2008	86%	85%	*	96%	91%	94%	97%	*	> 99%	98%	94%	> 99%	91%	86%
	2007	86%	88%	*	97%	98%	95%	97%	*	> 99%	99%	95%	> 99%	93%	71%
@ Science	2008	82%	76%	*	91%	84%	81%	94%	*	86%	93%	88%	89%	76%	13%
	2007	74%	74%	*	88%	78%	86%	90%	*	82%	91%	86%	83%	85%	86%
@ All Tests	2008	72%	70%	*	87%	78%	79%	90%	*	82%	89%	84%	89%	69%	13%
	2007	66%	67%	*	82%	74%	71%	85%	*	76%	85%	80%	73%	74%	< 1%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	30%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	96%	98%	99%	98%	> 99%	99%	*	> 99%	98%	99%	89%	> 99%	> 99%
	2007	92%	96%	97%	98%	98%	92%	99%	> 99%	86%	98%	98%	> 99%	91%	53%
Mathematics	2008	83%	88%	94%	97%	94%	92%	98%	*	> 99%	98%	97%	> 99%	98%	83%
	2007	80%	88%	91%	96%	87%	96%	97%	> 99%	91%	97%	95%	91%	88%	73%
All Tests	2008	81%	86%	94%	96%	92%	92%	97%	*	> 99%	97%	96%	90%	98%	83%
	2007	78%	86%	91%	95%	87%	91%	97%	> 99%	86%	95%	94%	93%	84%	47%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	98%	99%	98%	99%	99%	*	97%	99%	99%	91%	99%	92%
	2007	88%	92%	95%	98%	96%	92%	99%	> 99%	90%	98%	98%	> 99%	92%	50%
Mathematics	2008	80%	83%	95%	97%	94%	95%	98%	*	> 99%	98%	97%	> 99%	97%	92%
	2007	77%	80%	88%	97%	92%	97%	98%	> 99%	95%	98%	97%	95%	92%	77%
Science	2008	74%	74%	88%	91%	84%	81%	94%	*	86%	93%	88%	89%	76%	13%
	2007	66%	70%	77%	88%	78%	86%	90%	*	82%	91%	86%	83%	85%	86%
All Tests	2008	72%	75%	89%	93%	87%	85%	95%	*	90%	94%	92%	89%	86%	43%
	2007	67%	72%	79%	91%	84%	86%	94%	> 99%	82%	93%	89%	90%	82%	41%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	97%	98%	94%	99%	99%	*	97%	98%	98%	79%	95%	92%
Mathematics	2008	78%	81%	92%	96%	92%	93%	98%	*	> 99%	97%	96%	77%	95%	86%
Science	2008	74%	74%	88%	91%	84%	81%	94%	*	86%	93%	88%	89%	76%	13%
All Tests	2008	70%	74%	86%	92%	83%	83%	95%	*	90%	93%	91%	67%	83%	40%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	61%	59%	45%	46%	63%	*	62%	57%	60%	36%	49%	8%
	2007	30%	36%	47%	56%	46%	44%	60%	43%	54%	56%	57%	14%	39%	18%
Mathematics	2008	28%	29%	44%	60%	37%	48%	64%	*	85%	64%	55%	53%	46%	31%
	2007	25%	27%	30%	58%	40%	38%	63%	33%	67%	63%	53%	29%	48%	23%
Science	2008	22%	19%	39%	43%	22%	40%	48%	*	59%	47%	39%	33%	22%	13%
	2007	13%	12%	*	39%	32%	19%	43%	*	41%	47%	33%	< 1%	28%	14%
All Tests	2008	15%	17%	31%	40%	21%	30%	45%	*	50%	43%	38%	21%	28%	14%
	2007	12%	13%	15%	35%	27%	20%	38%	29%	36%	40%	30%	10%	21%	14%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.5%	99.5%	100.0%	99.0%	99.7%	*	95.5%	99.4%	99.6%	100.0%	99.2%	76.2%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	94.4%	93.9%	90.0%	89.9%	95.5%	*	93.2%	92.4%	95.3%	31.6%	86.8%	66.7%
Not on TAKS	7.5%	5.9%	5.0%	5.6%	10.0%	9.1%	4.2%	*	2.3%	6.9%	4.2%	68.4%	12.4%	9.5%
TAKS(Acc) Only	2.7%	1.7%	1.7%	1.4%	2.1%	1.0%	1.4%	*	0.0%	1.7%	1.1%	17.1%	1.7%	4.8%
TAKS-M Only	2.9%	2.5%	1.6%	2.5%	4.3%	5.1%	1.7%	*	2.3%	2.8%	2.1%	30.3%	7.4%	4.8%
TAKS-Alt Only	0.7%	0.3%	0.6%	0.6%	0.7%	1.0%	0.5%	*	0.0%	1.3%	0.0%	7.9%	0.8%	0.0%
Combination	1.2%	1.4%	0.7%	1.1%	2.9%	2.0%	0.6%	*	0.0%	1.1%	1.1%	13.2%	2.5%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	91.1%	90.7%	86.4%	84.8%	93.6%	*	90.9%	90.7%	90.9%	36.8%	81.8%	66.7%
Non-Acct System	11.3%	9.6%	8.5%	8.8%	13.6%	14.1%	6.1%	*	4.5%	8.6%	8.7%	63.2%	17.4%	9.5%
Mobile	5.1%	4.8%	3.8%	3.7%	4.3%	5.1%	2.5%	*	2.3%	2.6%	4.7%	1.3%	5.0%	0.0%
Non-Acct Test	6.2%	4.8%	3.9%	5.0%	9.3%	9.1%	3.6%	*	2.3%	6.0%	4.0%	61.8%	12.4%	9.5%
Not Tested	1.6%	1.0%	0.6%	0.5%	0.0%	1.0%	0.3%	*	4.5%	0.6%	0.4%	0.0%	0.8%	23.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.3%	0.2%	0.0%	1.0%	0.0%	*	2.3%	0.0%	0.4%	0.0%	0.8%	9.5%
Other	0.5%	0.6%	0.1%	0.3%	0.0%	0.0%	0.3%	*	2.3%	0.6%	0.0%	0.0%	0.0%	14.3%
Total Count	3,075,682	20,491	894	936	140	99	642	3	44	463	472	76	121	21
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.4%	99.6%	100.0%	98.1%	99.7%	100.0%	100.0%	99.6%	99.6%	98.4%	99.3%	95.7%
By Program														
TAKS (1 or more)	91.1%	93.6%	93.9%	96.0%	92.2%	92.6%	96.9%	100.0%	100.0%	95.2%	96.7%	44.4%	95.5%	95.7%
Not on TAKS	6.7%	4.8%	5.5%	3.6%	7.8%	5.6%	2.8%	0.0%	0.0%	4.4%	2.9%	54.0%	3.7%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	3.6%	3.4%	7.8%	5.6%	2.5%	0.0%	0.0%	4.2%	2.7%	50.8%	3.7%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.2%	3.2%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	93.9%	94.9%	93.0%	89.8%	96.1%	87.5%	95.1%	95.4%	94.5%	95.2%	91.0%	95.7%
Non-Acct System	6.1%	6.1%	5.4%	4.7%	7.0%	8.3%	3.6%	12.5%	4.9%	4.2%	5.1%	3.2%	8.2%	0.0%
Mobile	5.4%	5.8%	4.9%	4.7%	7.0%	8.3%	3.6%	12.5%	4.9%	4.2%	5.1%	3.2%	8.2%	0.0%
Non-Acct Test	0.7%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.6%	0.4%	0.0%	1.9%	0.3%	0.0%	0.0%	0.4%	0.4%	1.6%	0.7%	4.3%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.3%	0.1%	0.0%	0.9%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	4.3%
Other	0.8%	0.6%	0.1%	0.2%	0.0%	0.9%	0.1%	0.0%	0.0%	0.2%	0.2%	1.6%	0.7%	0.0%
Total Count	3,040,283	19,496	743	945	115	108	673	8	41	457	488	63	134	23

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Section I - Page 5
Total Students: 918
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	*	4%	9%	6%	3%	*	< 1%	2%	6%	< 1%	9%	14%
2007	15%	12%	*	3%	2%	5%	3%	*	< 1%	1%	5%	< 1%	7%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	*	98%	94%	98%	99%	*	> 99%	99%	97%	> 99%	95%	> 99%
2007	91%	93%	*	99%	98%	97%	99%	*	> 99%	99%	99%	> 99%	97%	86%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.9%	*	*	*	-	-	-	-	*	-	-	*	-
2006	73.8%	91.8%	*	85.7%	*	*	*	-	*	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	96.2%	96.7%	97.1%	97.8%	97.0%	97.1%	96.0%	97.0%	97.1%	97.2%	96.7%	96.5%	97.3%
2005-06	95.5%	96.4%	96.5%	97.1%	97.6%	97.1%	96.9%	96.7%	98.1%	97.0%	97.1%	96.7%	96.8%	98.2%

T E X A S E D U C A T I O N A G E N C Y
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Total Students: 918
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	918	100.0%	35,877	29,615	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	449	48.9%	4.2%	7.6%	7.4%
Grade 6	469	51.1%	24.4%	7.8%	7.2%
Grade 7	0	0.0%	36.0%	7.8%	7.3%
Grade 8	0	0.0%	35.4%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	142	15.5%	8.8%	26.3%	14.3%
Hispanic	94	10.2%	15.1%	20.3%	47.2%
White	635	69.2%	68.6%	47.1%	34.8%
Native American	3	0.3%	0.5%	0.5%	0.3%
Asian/Pac. Islander	44	4.8%	7.1%	5.8%	3.4%
Economically Disadvantaged	111	12.1%	15.3%	30.3%	55.3%
Limited English Proficient (LEP)	20	2.2%	2.4%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	9	0.9%	1.4%	1.7%	2.3%
At-Risk	59	6.4%	21.0%	34.7%	48.4%
Mobility (2006-07)	91	9.3%	10.5%	17.3%	20.9%
Number of Students per Teacher	16.9	n/a	15.3	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.8%	-	-	16.8%	12.3%
Grade 1	-	-	2.9%	5.9%	-	-	5.0%	10.6%
Grade 2	-	-	1.1%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	0.8%	2.8%	-	-	2.3%	2.6%
Grade 4	-	-	0.6%	1.6%	-	-	0.8%	1.3%
Grade 5	0.2%	1.6%	0.9%	2.3%	0.0%	0.0%	0.8%	1.8%
Grade 6	0.0%	0.2%	0.2%	1.1%	0.0%	1.0%	4.6%	1.6%
Grade 7	-	0.6%	0.6%	1.7%	-	1.0%	2.4%	2.2%
Grade 8	-	0.6%	0.9%	1.3%	-	2.0%	2.1%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	18.9
Grade 1	-	-	19.2	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.9	19.0
Grade 4	-	-	19.2	19.6
Grade 5	24.1	23.0	23.3	22.2
Grade 6	23.9	22.3	23.8	21.4
Mixed Grades	14.0	21.1	20.1	22.4
Secondary: English/Language Arts	-	20.3	23.0	20.0
Foreign Languages	-	22.4	24.8	21.0
Mathematics	-	20.4	22.0	19.8
Science	-	22.6	24.6	20.8
Social Studies	-	22.6	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.3	91.3%	90.1%	63.3%	62.9%
Teachers	54.5	79.8%	78.2%	53.3%	50.8%
Professional Support	4.8	7.0%	7.8%	6.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.4%	4.1%	2.5%	2.8%
Educational Aides:	6.0	8.7%	9.9%	7.4%	9.9%
Total Minority Staff:	8.5	12.4%	10.0%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	3.8%	8.1%	9.6%
Hispanic	0.0	0.0%	3.3%	5.3%	21.4%
White	51.5	94.5%	91.5%	85.3%	67.5%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.8%	1.2%
Males	7.0	12.8%	22.7%	19.8%	22.8%
Females	47.5	87.2%	77.3%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.3%	5.1%	7.9%
1-5 Years Experience	9.0	16.5%	30.6%	29.6%	29.8%
6-10 Years Experience	12.0	22.0%	23.2%	29.2%	19.7%
11-20 Years Experience	23.0	42.2%	22.9%	23.9%	23.4%
Over 20 Years Experience	10.5	19.3%	16.0%	12.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.6 yrs.	10.5 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	5.8 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,503	\$44,782	\$39,372
1-5 Years Experience		\$45,156	\$42,792	\$45,609	\$41,374
6-10 Years Experience		\$46,985	\$44,755	\$47,150	\$43,886
11-20 Years Experience		\$49,538	\$48,969	\$50,044	\$48,174
Over 20 Years Experience		\$59,132	\$57,252	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,100	\$46,804	\$48,673	\$46,179
Professional Support		\$50,125	\$52,740	\$55,464	\$54,543
Campus Administration (School Leadership)		\$63,089	\$68,795	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 918
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
Campus #: 220908201

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,066,248	100.0%	\$4,444	\$4,670,767	100.0%	\$5,105	\$190,816,541	100.0%	\$5,497
Instruction (11,95)	\$3,004,239	73.9%	\$3,283	\$3,059,800	65.5%	\$3,344	\$135,296,213	70.9%	\$3,898
Instructional-Related Services (12,13)	\$98,617	2.4%	\$108	\$129,590	2.8%	\$142	\$6,980,503	3.7%	\$201
Instructional Leadership (21)	\$35,462	0.9%	\$39	\$35,462	0.8%	\$39	\$2,133,157	1.1%	\$61
School Leadership (23)	\$314,136	7.7%	\$343	\$570,002	12.2%	\$623	\$13,740,934	7.2%	\$396
Support Services-Student (31,32,33)	\$259,240	6.4%	\$283	\$282,251	6.0%	\$308	\$10,121,519	5.3%	\$292
Other Campus Costs (35,36,51,52,53)	\$354,554	8.7%	\$387	\$593,662	12.7%	\$649	\$22,544,215	11.8%	\$649
By Program:									
Total Operating Expenditures	\$3,711,694	100.0%	\$4,056	\$3,795,208	100.0%	\$4,148	\$166,745,657	100.0%	\$4,804
Bilingual/ESL Education (25)	\$33,196	0.9%	\$36	\$34,581	0.9%	\$38	\$1,474,050	0.9%	\$42
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,446,254	1.5%	\$70
Accelerated Education (24,30)	\$137,532	3.7%	\$150	\$149,824	3.9%	\$164	\$3,855,372	2.3%	\$111
Gifted & Talented Education (21)	\$490,770	13.2%	\$536	\$491,670	13.0%	\$537	\$5,155,182	3.1%	\$149
Regular Education (11)	\$2,523,355	68.0%	\$2,758	\$2,530,136	66.7%	\$2,765	\$127,988,510	76.8%	\$3,687
Special Education (23)	\$526,841	14.2%	\$576	\$588,997	15.5%	\$644	\$25,691,155	15.4%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$135,134	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	2.1%	2.1%	9.2%	15.5%
Career & Technology Education	0	0.0%	16.5%	26.0%	20.9%
Gifted & Talented Education	141	15.4%	13.1%	7.3%	7.5%
Special Education	74	8.1%	9.3%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.5%	0.7%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	2.0%	4.0%	3.9%
Compensatory Education	0.1	0.3%	1.2%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	3.8%	0.0%	2.0%
Regular Education	38.3	70.2%	75.3%	75.7%	70.7%
Special Education	5.6	10.3%	10.0%	8.9%	9.8%
Other	9.7	17.7%	7.0%	6.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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