

## ***2007-08 Academic Excellence Indicator System***

***District Name: MANSFIELD ISD***

***Campus Name: MARY JO SHEPPARD EL***

***Campus #: 220908118***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 589  
Grade Span: KG - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: MARY JO SHEPPARD EL  
Campus #: 220908118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	95%	96%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
	2007	89%	94%	96%	97%	> 99%	> 99%	96%	*	96%	98%	60%	> 99%	> 99%	
Mathematics	2008	85%	91%	92%	94%	92%	94%	94%	*	98%	89%	*	92%	88%	
	2007	82%	87%	92%	95%	92%	93%	96%	*	96%	94%	80%	> 99%	86%	
All Tests	2008	80%	88%	89%	94%	92%	94%	94%	*	98%	89%	> 99%	92%	88%	
	2007	78%	86%	90%	93%	92%	93%	93%	*	95%	92%	60%	> 99%	88%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	91%	92%	96%	> 99%	95%	95%	*	95%	96%	*	96%	> 99%	
	2007	84%	90%	94%	92%	75%	> 99%	93%	*	88%	95%	82%	88%	*	
Mathematics	2008	87%	92%	92%	95%	> 99%	90%	95%	*	95%	94%	*	96%	> 99%	
	2007	86%	90%	96%	93%	92%	> 99%	92%	*	91%	95%	73%	93%	*	
Writing	2008	93%	94%	96%	98%	> 99%	95%	99%	*	97%	> 99%	*	> 99%	> 99%	
	2007	91%	94%	95%	92%	75%	93%	95%	*	86%	98%	80%	81%	*	
All Tests	2008	77%	84%	85%	92%	> 99%	90%	91%	*	92%	92%	*	92%	> 99%	
	2007	75%	83%	88%	85%	69%	93%	87%	*	80%	91%	64%	78%	*	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	94%	96%	98%	> 99%	97%	97%	*	> 99%	98%	98%	88%	98%	> 99%
	2007	88%	92%	96%	96%	88%	> 99%	97%	*	> 99%	95%	98%	88%	93%	> 99%
Mathematics	2008	80%	83%	93%	94%	96%	92%	95%	*	> 99%	97%	91%	88%	94%	94%
	2007	77%	80%	95%	94%	92%	97%	94%	*	> 99%	94%	95%	75%	96%	88%
Writing	2008	93%	94%	96%	98%	> 99%	95%	99%	*	97%	> 99%	*	> 99%	> 99%	
	2007	92%	95%	95%	92%	75%	93%	95%	*	86%	98%	80%	81%	*	
All Tests	2008	72%	75%	88%	93%	96%	92%	93%	*	> 99%	95%	91%	89%	92%	94%
	2007	67%	72%	90%	91%	81%	93%	91%	*	> 99%	89%	92%	69%	87%	88%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	92%	95%	97%	> 99%	97%	96%	*	> 99%	98%	96%	75%	96%	> 99%
Mathematics	2008	78%	81%	92%	94%	96%	92%	93%	*	> 99%	97%	90%	77%	92%	94%
Writing	2008	91%	93%	95%	98%	> 99%	95%	99%	*	97%	> 99%	*	> 99%	> 99%	
All Tests	2008	70%	74%	86%	92%	96%	92%	91%	*	> 99%	95%	88%	69%	88%	94%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 589  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	42%	46%	50%	50%	49%	48%	*	75%	55%	43%	13%	36%	24%
	2007	30%	36%	45%	45%	48%	28%	48%	*	60%	43%	47%	19%	28%	38%
Mathematics	2008	28%	29%	40%	50%	46%	46%	50%	*	75%	56%	41%	63%	44%	29%
	2007	25%	27%	46%	43%	31%	31%	46%	*	80%	46%	40%	19%	34%	13%
Writing	2008	33%	39%	36%	36%	42%	20%	38%	*	*	38%	33%	*	28%	11%
	2007	30%	38%	36%	24%	33%	29%	22%	*	*	24%	25%	< 1%	15%	*
All Tests	2008	15%	17%	24%	30%	33%	27%	28%	*	63%	34%	24%	11%	24%	12%
	2007	12%	13%	25%	26%	23%	14%	27%	*	60%	27%	24%	6%	17%	13%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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District Name: MANSFIELD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	93.1%	93.1%	92.9%	91.2%	92.9%	93.5%	-	88.9%	91.4%	94.7%	33.3%	89.1%	94.4%
Not on TAKS	7.5%	5.9%	6.7%	7.1%	8.8%	7.1%	6.5%	-	11.1%	8.6%	5.3%	66.7%	10.9%	5.6%
TAKS(Acc) Only	2.7%	1.7%	1.8%	2.0%	2.9%	0.0%	1.8%	-	11.1%	1.4%	2.7%	18.5%	3.1%	0.0%
TAKS-M Only	2.9%	2.5%	1.7%	4.3%	5.9%	7.1%	3.6%	-	0.0%	5.7%	2.7%	40.7%	7.8%	5.6%
TAKS-Alt Only	0.7%	0.3%	0.6%	0.8%	0.0%	0.0%	1.2%	-	0.0%	1.4%	0.0%	7.4%	0.0%	0.0%
Combination	1.2%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.4%	88.2%	85.8%	70.6%	88.1%	88.1%	-	88.9%	87.1%	84.1%	33.3%	79.7%	94.4%
Non-Acct System	11.3%	9.6%	11.2%	14.2%	29.4%	11.9%	11.9%	-	11.1%	12.9%	15.9%	66.7%	20.3%	5.6%
Mobile	5.1%	4.8%	5.3%	7.1%	20.6%	4.8%	5.4%	-	0.0%	4.3%	10.6%	0.0%	9.4%	0.0%
Non-Acct Test	6.2%	4.8%	5.1%	7.1%	8.8%	7.1%	6.5%	-	11.1%	8.6%	5.3%	66.7%	10.9%	5.6%
<b>Not Tested</b>														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>20,491</b>	<b>308</b>	<b>253</b>	<b>34</b>	<b>42</b>	<b>168</b>	<b>0</b>	<b>9</b>	<b>140</b>	<b>113</b>	<b>27</b>	<b>64</b>	<b>18</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.4%	99.6%	99.6%	100.0%	100.0%	99.3%	*	100.0%	100.0%	99.1%	96.0%	98.3%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.6%	95.3%	96.9%	100.0%	94.6%	96.7%	*	100.0%	98.3%	95.3%	72.0%	91.7%	90.0%
Not on TAKS	6.7%	4.8%	4.5%	2.7%	0.0%	5.4%	2.6%	*	0.0%	1.7%	3.8%	24.0%	6.7%	10.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	3.3%	2.2%	0.0%	5.4%	2.0%	*	0.0%	1.7%	2.8%	20.0%	6.7%	10.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.9%	4.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	93.7%	87.4%	89.7%	83.8%	87.4%	*	100.0%	86.3%	88.7%	84.0%	85.0%	90.0%
Non-Acct System	6.1%	6.1%	5.8%	12.1%	10.3%	16.2%	11.9%	*	0.0%	13.7%	10.4%	12.0%	13.3%	10.0%
Mobile	5.4%	5.8%	5.0%	11.7%	10.3%	16.2%	11.3%	*	0.0%	13.7%	9.4%	8.0%	13.3%	10.0%
Non-Acct Test	0.7%	0.3%	0.0%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.9%	4.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.9%	4.0%	1.7%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>19,496</b>	<b>319</b>	<b>223</b>	<b>29</b>	<b>37</b>	<b>151</b>	<b>1</b>	<b>5</b>	<b>117</b>	<b>106</b>	<b>25</b>	<b>60</b>	<b>10</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 589  
Grade Span: KG - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	58%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	50%	78%	*	*	60%	*	*	*	80%	*	*
	2007	34%	35%	65%	80%	80%	*	*	*	*	86%	*	80%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.69	0.72	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.61	0.85	0.71	*	*	*	*	0.93	*	*	0.93	*
Mathematics	2008	0.34	0.38	0.46	0.92	*	*	0.82	*	*	*	0.91	*	*
	2007	0.33	0.28	0.69	0.78	0.65	*	*	*	0.64	*	*	0.84	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	6%	4%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%
	2007	12%	6%	4%	4%	< 1%	< 1%	6%	*	*	5%	2%	40%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	94%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	69.0%	*	*	-	-	*	-	-	*	-	-	-
	2006	48.5%	81.5%	*	*	*	-	-	-	-	*	-	*	-
<b>Attendance Rate</b>														
	2006-07	95.5%	96.2%	96.5%	95.6%	96.4%	95.2%	95.6%	*	95.8%	95.5%	95.7%	93.7%	95.0%
	2005-06	95.5%	96.4%	97.0%	96.5%	97.4%	96.1%	96.4%	*	97.9%	96.6%	96.4%	95.4%	95.6%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 589  
Grade Span: KG - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	589	100.0%	25,687	29,615	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	2.2%	4.1%
Kindergarten	111	18.8%	14.7%	7.1%	7.7%
Grade 1	127	21.6%	16.7%	7.9%	8.1%
Grade 2	115	19.5%	16.5%	7.8%	7.9%
Grade 3	119	20.2%	16.7%	7.6%	7.6%
Grade 4	117	19.9%	17.8%	7.7%	7.4%
Grade 5	0	0.0%	12.8%	7.6%	7.4%
Grade 6	0	0.0%	2.1%	7.8%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	70	11.9%	9.4%	26.3%	14.3%
Hispanic	100	17.0%	17.9%	20.3%	47.2%
White	396	67.2%	67.4%	47.1%	34.8%
Native American	3	0.5%	0.6%	0.5%	0.3%
Asian/Pac. Islander	20	3.4%	4.8%	5.8%	3.4%
Economically Disadvantaged	155	26.3%	25.2%	30.3%	55.3%
Limited English Proficient (LEP)	42	7.1%	6.4%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	5	0.8%	0.2%	1.7%	2.3%
At-Risk	173	29.4%	27.2%	34.7%	48.4%
Mobility (2006-07)	133	25.0%	14.9%	17.3%	20.9%
Number of Students per Teacher	15.0	n/a	15.0	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	2.9%	2.0%	2.8%	23.1%	16.6%	16.8%	12.3%
Grade 1	8.3%	2.8%	2.9%	5.9%	0.0%	6.6%	5.0%	10.6%
Grade 2	4.2%	1.4%	1.1%	3.5%	0.0%	2.2%	3.4%	4.6%
Grade 3	1.0%	0.9%	0.8%	2.8%	0.0%	0.6%	2.3%	2.6%
Grade 4	1.1%	0.8%	0.6%	1.6%	0.0%	1.7%	0.8%	1.3%
Grade 5	-	1.7%	0.9%	2.3%	-	0.5%	0.8%	1.8%
Grade 6	-	0.2%	0.2%	1.1%	-	0.0%	4.6%	1.6%
Grade 7	-	0.0%	0.6%	1.7%	-	0.0%	2.4%	2.2%
Grade 8	-	0.0%	0.9%	1.3%	-	-	2.1%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	19.4	18.5	18.9
Grade 1	19.9	19.0	19.2	18.9
Grade 2	18.1	19.3	19.0	19.0
Grade 3	17.6	19.2	18.9	19.0
Grade 4	18.4	20.1	19.2	19.6
Grade 5	-	23.1	23.3	22.2
Grade 6	-	26.5	23.8	21.4
Mixed Grades	7.0	20.6	20.1	22.4
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	-	24.8	21.0
Mathematics	-	-	22.0	19.8
Science	-	-	24.6	20.8
Social Studies	-	-	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	83.6%	85.8%	63.3%	62.9%
Teachers	39.3	72.2%	73.3%	53.3%	50.8%
Professional Support	4.2	7.7%	8.6%	6.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.7%	4.0%	2.5%	2.8%
Educational Aides:	9.0	16.4%	14.2%	7.4%	9.9%
Total Minority Staff:	6.5	11.9%	9.0%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.6%	2.5%	8.1%	9.6%
Hispanic	2.0	5.1%	3.8%	5.3%	21.4%
White	33.8	86.0%	92.8%	85.3%	67.5%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.5	1.3%	0.6%	0.8%	1.2%
Males	4.0	10.2%	4.4%	19.8%	22.8%
Females	35.3	89.8%	95.6%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.8	4.6%	5.4%	5.1%	7.9%
1-5 Years Experience	9.0	22.9%	30.7%	29.6%	29.8%
6-10 Years Experience	17.5	44.5%	20.1%	29.2%	19.7%
11-20 Years Experience	7.0	17.8%	26.5%	23.9%	23.4%
Over 20 Years Experience	4.0	10.2%	17.2%	12.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	11.1 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.8 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,755	\$40,521	\$44,782	\$39,372
1-5 Years Experience		\$45,317	\$41,885	\$45,609	\$41,374
6-10 Years Experience		\$46,724	\$43,808	\$47,150	\$43,886
11-20 Years Experience		\$49,613	\$48,086	\$50,044	\$48,174
Over 20 Years Experience		\$57,833	\$56,369	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,956	\$46,336	\$48,673	\$46,179
Professional Support		\$52,686	\$50,377	\$55,464	\$54,543
Campus Administration (School Leadership)		\$66,068	\$66,703	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 589  
Grade Span: KG - 04  
School Type: Elementary

District Name: MANSFIELD ISD  
Campus Name: MARY JO SHEPPARD EL  
Campus #: 220908118

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,885,680	100.0%	\$5,324	\$3,246,338	100.0%	\$5,990	\$129,669,122	100.0%	\$5,351
Instruction (11,95)	\$2,135,285	74.0%	\$3,940	\$2,230,367	68.7%	\$4,115	\$97,720,977	75.4%	\$4,033
Instructional-Related Services (12,13)	\$82,930	2.9%	\$153	\$90,446	2.8%	\$167	\$5,502,908	4.2%	\$227
Instructional Leadership (21)	\$28,144	1.0%	\$52	\$28,144	0.9%	\$52	\$1,714,780	1.3%	\$71
School Leadership (23)	\$230,979	8.0%	\$426	\$317,070	9.8%	\$585	\$8,440,233	6.5%	\$348
Support Services-Student (31,32,33)	\$200,461	6.9%	\$370	\$200,461	6.2%	\$370	\$6,111,650	4.7%	\$252
Other Campus Costs (35,36,51,52,53)	\$207,881	7.2%	\$384	\$379,850	11.7%	\$701	\$10,178,574	7.8%	\$420
<b>By Program:</b>									
Total Operating Expenditures	\$2,677,799	100.0%	\$4,941	\$2,777,423	100.0%	\$5,124	\$118,124,012	100.0%	\$4,875
Bilingual/ESL Education (25)	\$31,845	1.2%	\$59	\$33,627	1.2%	\$62	\$2,352,836	2.0%	\$97
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$66,928	2.5%	\$123	\$73,993	2.7%	\$137	\$6,431,853	5.4%	\$265
Gifted & Talented Education (21)	\$423,111	15.8%	\$781	\$423,111	15.2%	\$781	\$2,012,435	1.7%	\$83
Regular Education (11)	\$1,658,389	61.9%	\$3,060	\$1,676,511	60.4%	\$3,093	\$87,297,277	73.9%	\$3,603
Special Education (23)	\$497,526	18.6%	\$918	\$570,181	20.5%	\$1,052	\$19,981,602	16.9%	\$825
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,009	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	38	6.5%	6.0%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	25	4.2%	5.5%	7.3%	7.5%
Special Education	59	10.0%	9.7%	8.9%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	1.3%	2.4%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	3.9%
Compensatory Education	1.0	2.5%	3.8%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	34.8	88.5%	82.3%	75.7%	70.7%
Special Education	3.0	7.6%	10.3%	8.9%	9.8%
Other	0.0	0.0%	0.0%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.