

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: GLENN HARMON ELEMENTARY

Campus #: 220908107

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 611
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: GLENN HARMON ELEMENTARY
Campus #: 220908107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	92%	84%	88%	76%	83%	*	83%	82%	85%	*	84%	67%
	2007	88%	92%	93%	91%	90%	85%	92%	*	> 99%	90%	91%	50%	85%	83%
Mathematics	2008	80%	83%	89%	77%	74%	76%	82%	*	75%	76%	79%	50%	75%	65%
	2007	77%	80%	89%	87%	82%	88%	89%	*	> 99%	86%	89%	57%	82%	81%
Writing	2008	93%	94%	95%	89%	95%	82%	83%	*	92%	82%	96%	*	85%	81%
	2007	92%	95%	94%	93%	88%	97%	98%	*	> 99%	89%	97%	*	88%	94%
All Tests	2008	72%	75%	80%	72%	74%	65%	73%	*	71%	66%	78%	25%	68%	53%
	2007	67%	72%	81%	82%	75%	77%	86%	*	> 99%	80%	83%	50%	72%	74%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	89%	82%	85%	76%	82%	*	83%	80%	85%	57%	81%	66%
Mathematics	2008	78%	81%	86%	76%	73%	76%	81%	*	75%	74%	79%	42%	74%	65%
Writing	2008	91%	93%	93%	88%	95%	82%	81%	*	92%	83%	94%	20%	85%	81%
All Tests	2008	70%	74%	78%	70%	71%	65%	70%	*	71%	63%	77%	8%	67%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	31%	26%	19%	21%	33%	*	38%	24%	28%	*	23%	22%
	2007	30%	36%	33%	33%	26%	31%	42%	*	46%	29%	38%	17%	24%	21%
Mathematics	2008	28%	29%	32%	26%	20%	24%	26%	*	50%	20%	32%	< 1%	22%	25%
	2007	25%	27%	36%	24%	15%	17%	30%	*	50%	28%	20%	14%	18%	25%
Writing	2008	33%	39%	29%	34%	21%	18%	47%	*	62%	26%	42%	*	20%	23%
	2007	30%	38%	26%	30%	28%	16%	37%	*	45%	23%	36%	*	24%	11%
All Tests	2008	15%	17%	14%	15%	7%	21%	18%	*	25%	12%	18%	< 1%	13%	18%
	2007	12%	13%	16%	13%	10%	6%	19%	*	25%	13%	13%	< 1%	7%	6%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	91.9%	94.5%	94.1%	94.6%	92.9%	*	100.0%	92.6%	96.5%	43.5%	93.4%	94.5%
Not on TAKS	7.5%	5.9%	7.6%	5.5%	5.9%	5.4%	7.1%	*	0.0%	7.4%	3.5%	56.5%	6.6%	5.5%
TAKS(Acc) Only	2.7%	1.7%	2.1%	1.7%	2.0%	0.0%	2.9%	*	0.0%	3.3%	0.0%	17.4%	1.5%	0.0%
TAKS-M Only	2.9%	2.5%	1.8%	3.4%	2.9%	5.4%	4.3%	*	0.0%	3.3%	3.5%	34.8%	4.4%	5.5%
TAKS-Alt Only	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.5%	0.4%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.0%	4.3%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	85.2%	83.0%	72.5%	91.9%	88.6%	*	96.0%	81.8%	84.2%	34.8%	83.2%	92.7%
Non-Acct System	11.3%	9.6%	14.1%	17.0%	27.5%	8.1%	11.4%	*	4.0%	18.2%	15.8%	65.2%	16.8%	7.3%
Mobile	5.1%	4.8%	7.6%	11.5%	21.6%	2.7%	4.3%	*	4.0%	10.7%	12.3%	8.7%	10.2%	1.8%
Non-Acct Test	6.2%	4.8%	6.5%	5.5%	5.9%	5.4%	7.1%	*	0.0%	7.4%	3.5%	56.5%	6.6%	5.5%
Not Tested														
Absent	1.6%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,491	256	235	102	37	70	1	25	121	114	23	137	55
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.2%	99.4%	99.3%	100.0%	100.0%	*	96.8%	99.4%	99.4%	100.0%	98.7%	96.7%
By Program														
TAKS (1 or more)	91.1%	93.6%	91.7%	95.2%	94.9%	91.5%	96.9%	*	96.8%	92.7%	97.6%	44.0%	93.0%	90.2%
Not on TAKS	6.7%	4.8%	7.1%	4.2%	4.4%	8.5%	3.1%	*	0.0%	6.7%	1.8%	56.0%	5.7%	6.6%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	5.0%	4.2%	4.4%	8.5%	3.1%	*	0.0%	6.7%	1.8%	56.0%	5.7%	6.6%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	91.9%	90.9%	87.5%	93.2%	96.9%	*	90.3%	88.4%	93.4%	84.0%	90.4%	91.8%
Non-Acct System	6.1%	6.1%	6.5%	8.5%	11.8%	6.8%	3.1%	*	6.5%	11.0%	6.0%	16.0%	8.3%	4.9%
Mobile	5.4%	5.8%	6.5%	8.5%	11.8%	6.8%	3.1%	*	6.5%	11.0%	6.0%	16.0%	8.3%	4.9%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.6%	0.8%	0.6%	0.7%	0.0%	0.0%	*	3.2%	0.6%	0.6%	0.0%	1.3%	3.3%
ARD Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	0.6%	0.3%	0.0%	0.0%	0.0%	*	3.2%	0.6%	0.0%	0.0%	0.6%	1.6%
Total Count	3,040,283	19,496	316	330	136	59	98	3	31	164	166	25	157	61

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	39%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	44%	44%	50%	*	43%	*	*	25%	63%	*	55%
	2007	34%	35%	50%	42%	30%	40%	*	*	*	38%	50%	*	27%
Average TGI Growth														
Reading/ELA	2008	0.58	0.69	0.69	0.77	*	*	*	*	*	*	*	*	*
	2007	0.55	0.61	0.70	0.54	0.44	*	*	*	0.53	0.55	*	0.67	*
Mathematics	2008	0.34	0.38	0.46	0.23	0.41	*	0.25	*	*	0.17	0.30	*	0.26
	2007	0.33	0.28	0.60	0.52	0.42	0.29	*	*	*	0.58	0.37	*	0.21
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	6%	10%	17%	21%	31%	9%	*	< 1%	20%	14%	*	20%
	2007	12%	6%	10%	9%	10%	5%	11%	*	< 1%	14%	4%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	96%	93%	90%	81%	> 99%	*	> 99%	93%	93%	*	89%
	2007	94%	97%	96%	96%	98%	95%	93%	*	> 99%	94%	99%	*	93%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	69.0%	62.5%	*	*	-	*	-	*	-	-	*	*
	2006	48.5%	81.5%	50.0%	*	*	-	*	-	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.2%	96.5%	97.2%	97.6%	96.5%	96.7%	*	98.2%	97.2%	97.1%	96.5%	97.1%
	2005-06	95.5%	96.4%	96.6%	97.3%	97.5%	96.5%	97.0%	*	98.4%	97.2%	97.3%	96.8%	97.1%

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Section II - Page 1
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District Name: MANSFIELD ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	611	100.0%	22,336	29,615	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	45	7.4%	6.9%	2.2%	4.1%
Kindergarten	87	14.2%	13.2%	7.1%	7.7%
Grade 1	123	20.1%	15.6%	7.9%	8.1%
Grade 2	133	21.8%	15.5%	7.8%	7.9%
Grade 3	93	15.2%	15.6%	7.6%	7.6%
Grade 4	130	21.3%	16.6%	7.7%	7.4%
Grade 5	0	0.0%	13.1%	7.6%	7.4%
Grade 6	0	0.0%	3.0%	7.8%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	260	42.6%	24.6%	26.3%	14.3%
Hispanic	127	20.8%	39.9%	20.3%	47.2%
White	166	27.2%	31.6%	47.1%	34.8%
Native American	4	0.7%	0.4%	0.5%	0.3%
Asian/Pac. Islander	54	8.8%	3.4%	5.8%	3.4%
Economically Disadvantaged	388	63.5%	63.6%	30.3%	55.3%
Limited English Proficient (LEP)	170	27.8%	19.1%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	1.7%	2.3%
At-Risk	270	44.2%	48.4%	34.7%	48.4%
Mobility (2006-07)	136	18.7%	20.9%	17.3%	20.9%
Number of Students per Teacher	14.1	n/a	14.5	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	2.6%	2.0%	2.8%	0.0%	10.9%	16.8%	12.3%
Grade 1	0.0%	6.0%	2.9%	5.9%	0.0%	11.4%	5.0%	10.6%
Grade 2	0.8%	2.5%	1.1%	3.5%	0.0%	4.9%	3.4%	4.6%
Grade 3	0.0%	2.7%	0.8%	2.8%	0.0%	1.2%	2.3%	2.6%
Grade 4	0.0%	1.6%	0.6%	1.6%	0.0%	1.4%	0.8%	1.3%
Grade 5	-	2.7%	0.9%	2.3%	-	2.0%	0.8%	1.8%
Grade 6	-	0.7%	0.2%	1.1%	-	0.0%	4.6%	1.6%
Grade 7	-	-	0.6%	1.7%	-	-	2.4%	2.2%
Grade 8	-	-	0.9%	1.3%	-	-	2.1%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.7	18.9	18.5	18.9
Grade 1	21.0	18.1	19.2	18.9
Grade 2	19.0	18.3	19.0	19.0
Grade 3	19.0	18.7	18.9	19.0
Grade 4	18.6	20.8	19.2	19.6
Grade 5	-	22.7	23.3	22.2
Grade 6	-	28.6	23.8	21.4
Mixed Grades	28.3	20.9	20.1	22.4
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	-	24.8	21.0
Mathematics	-	-	22.0	19.8
Science	-	-	24.6	20.8
Social Studies	-	-	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.9	89.3%	83.1%	63.3%	62.9%
Teachers	43.3	77.6%	71.5%	53.3%	50.8%
Professional Support	4.5	8.1%	7.9%	6.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.6%	3.6%	2.5%	2.8%
Educational Aides:	6.0	10.7%	16.9%	7.4%	9.9%
Total Minority Staff:	6.0	10.7%	26.1%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	9.1%	8.1%	9.6%
Hispanic	0.0	0.0%	12.0%	5.3%	21.4%
White	41.3	95.4%	77.1%	85.3%	67.5%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.7%	0.8%	1.2%
Males	2.0	4.6%	6.5%	19.8%	22.8%
Females	41.3	95.4%	93.5%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	9.6%	5.1%	7.9%
1-5 Years Experience	14.0	32.3%	32.2%	29.6%	29.8%
6-10 Years Experience	9.3	21.5%	19.2%	29.2%	19.7%
11-20 Years Experience	12.0	27.7%	20.8%	23.9%	23.4%
Over 20 Years Experience	7.0	16.2%	18.2%	12.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.6 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	6.9 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,803	\$38,807	\$44,782	\$39,372
1-5 Years Experience		\$45,383	\$40,858	\$45,609	\$41,374
6-10 Years Experience		\$46,801	\$43,049	\$47,150	\$43,886
11-20 Years Experience		\$51,172	\$47,058	\$50,044	\$48,174
Over 20 Years Experience		\$57,171	\$54,843	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,183	\$44,916	\$48,673	\$46,179
Professional Support		\$49,128	\$49,906	\$55,464	\$54,543
Campus Administration (School Leadership)		\$75,987	\$66,850	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,782,318	100.0%	\$4,503	\$4,315,924	100.0%	\$5,138	\$118,794,892	100.0%	\$5,826
Instruction (11,95)	\$2,948,196	77.9%	\$3,510	\$3,165,869	73.4%	\$3,769	\$89,583,821	75.4%	\$4,393
Instructional-Related Services (12,13)	\$102,843	2.7%	\$122	\$120,719	2.8%	\$144	\$4,390,354	3.7%	\$215
Instructional Leadership (21)	\$32,443	0.9%	\$39	\$32,443	0.8%	\$39	\$1,452,705	1.2%	\$71
School Leadership (23)	\$248,399	6.6%	\$296	\$292,629	6.8%	\$348	\$7,531,915	6.3%	\$369
Support Services-Student (31,32,33)	\$181,937	4.8%	\$217	\$196,530	4.6%	\$234	\$5,046,517	4.2%	\$247
Other Campus Costs (35,36,51,52,53)	\$268,500	7.1%	\$320	\$507,734	11.8%	\$604	\$10,789,580	9.1%	\$529
By Program:									
Total Operating Expenditures	\$3,513,818	100.0%	\$4,183	\$3,751,563	100.0%	\$4,466	\$107,157,162	100.0%	\$5,255
Bilingual/ESL Education (25)	\$202,285	5.8%	\$241	\$212,835	5.7%	\$253	\$6,313,679	5.9%	\$310
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$163,149	4.6%	\$194	\$339,019	9.0%	\$404	\$12,976,320	12.1%	\$636
Gifted & Talented Education (21)	\$608,286	17.3%	\$724	\$608,286	16.2%	\$724	\$2,087,963	1.9%	\$102
Regular Education (11)	\$2,191,094	62.4%	\$2,608	\$2,204,078	58.8%	\$2,624	\$70,227,444	65.5%	\$3,444
Special Education (23)	\$349,004	9.9%	\$415	\$387,345	10.3%	\$461	\$15,535,578	14.5%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,166	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	170	27.8%	18.1%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	50	8.2%	4.8%	7.3%	7.5%
Special Education	41	6.7%	9.2%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.6%	8.3%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.1%	4.0%	3.9%
Compensatory Education	4.5	10.4%	8.6%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	35.0	80.8%	71.9%	75.7%	70.7%
Special Education	1.8	4.2%	9.3%	8.9%	9.8%
Other	0.0	0.0%	0.0%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.