

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: ELIZABETH SMITH ELEMENTARY

Campus #: 220908114

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 543
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ELIZABETH SMITH ELEMENTARY
Campus #: 220908114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	96%	97%	96%	> 99%	96%	*	*	> 99%	94%	*	91%	*
	2007	89%	94%	96%	94%	88%	85%	98%	*	*	92%	96%	86%	83%	*
Mathematics	2008	85%	91%	93%	91%	96%	90%	88%	*	*	95%	87%	*	82%	*
	2007	82%	87%	90%	72%	48%	75%	81%	*	*	80%	62%	33%	47%	*
All Tests	2008	80%	88%	90%	89%	96%	90%	85%	*	*	95%	83%	*	82%	*
	2007	78%	86%	86%	72%	48%	77%	81%	*	*	80%	62%	33%	47%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	91%	94%	87%	92%	69%	87%	*	*	87%	86%	67%	75%	*
	2007	84%	90%	91%	86%	75%	91%	95%	*	*	87%	86%	56%	75%	*
Mathematics	2008	87%	92%	94%	92%	88%	85%	96%	*	*	92%	92%	60%	83%	*
	2007	86%	90%	94%	91%	81%	82%	> 99%	*	*	89%	94%	89%	75%	*
Writing	2008	93%	94%	97%	96%	92%	92%	> 99%	*	*	96%	95%	> 99%	82%	*
	2007	91%	94%	96%	89%	86%	90%	92%	*	*	86%	92%	50%	81%	*
All Tests	2008	77%	84%	88%	81%	77%	69%	86%	*	*	79%	83%	80%	58%	*
	2007	75%	83%	87%	81%	71%	82%	88%	*	*	78%	84%	36%	69%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	96%	92%	94%	83%	93%	*	> 99%	93%	92%	78%	83%	*
	2007	88%	92%	95%	93%	83%	96%	98%	*	86%	91%	94%	75%	85%	*
Mathematics	2008	80%	83%	95%	92%	92%	87%	92%	*	> 99%	94%	89%	63%	83%	*
	2007	77%	80%	94%	81%	65%	78%	89%	*	> 99%	84%	77%	61%	60%	*
Writing	2008	93%	94%	97%	96%	92%	92%	> 99%	*	*	96%	95%	> 99%	82%	*
	2007	92%	95%	96%	89%	86%	90%	92%	*	*	86%	92%	50%	81%	*
All Tests	2008	72%	75%	89%	85%	87%	78%	86%	*	80%	87%	84%	77%	70%	*
	2007	67%	72%	87%	76%	60%	78%	84%	*	86%	79%	72%	35%	57%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	92%	96%	90%	91%	83%	90%	*	> 99%	91%	89%	63%	81%	*
Mathematics	2008	78%	81%	93%	91%	90%	87%	91%	*	> 99%	92%	89%	70%	86%	*
Writing	2008	91%	93%	95%	95%	93%	92%	98%	*	*	95%	95%	93%	79%	*
All Tests	2008	70%	74%	88%	82%	82%	78%	82%	*	80%	83%	80%	50%	68%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 543
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ELIZABETH SMITH ELEMENTARY
Campus #: 220908114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	45%	41%	32%	39%	47%	*	40%	32%	52%	22%	13%	*
	2007	30%	36%	43%	35%	21%	39%	41%	*	57%	39%	31%	31%	21%	*
Mathematics	2008	28%	29%	45%	37%	27%	22%	47%	*	20%	38%	36%	25%	13%	*
	2007	25%	27%	46%	28%	13%	22%	37%	*	67%	34%	22%	17%	17%	*
Writing	2008	33%	39%	38%	35%	35%	25%	38%	*	*	31%	40%	11%	27%	*
	2007	30%	38%	36%	26%	14%	30%	32%	*	*	18%	36%	< 1%	6%	*
All Tests	2008	15%	17%	26%	19%	15%	13%	23%	*	20%	15%	23%	8%	9%	*
	2007	12%	13%	23%	16%	9%	13%	18%	*	43%	16%	16%	< 1%	6%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 543
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	93.1%	94.9%	89.5%	80.0%	96.0%	93.0%	*	100.0%	87.1%	92.0%	39.5%	72.7%	*
Not on TAKS	7.5%	5.9%	4.9%	10.5%	20.0%	4.0%	7.0%	*	0.0%	12.9%	8.0%	60.5%	27.3%	*
TAKS(Acc) Only	2.7%	1.7%	1.6%	2.7%	4.3%	0.0%	2.6%	*	0.0%	4.3%	1.0%	15.8%	9.1%	*
TAKS-M Only	2.9%	2.5%	1.7%	4.6%	10.0%	0.0%	2.6%	*	0.0%	5.2%	4.0%	26.3%	12.1%	*
TAKS-Alt Only	0.7%	0.3%	0.5%	0.9%	0.0%	4.0%	0.9%	*	0.0%	0.9%	1.0%	5.3%	0.0%	*
Combination	1.2%	1.4%	0.8%	2.3%	5.7%	0.0%	0.9%	*	0.0%	2.6%	2.0%	13.2%	6.1%	*
By Acct Status														
Acct System	87.1%	89.4%	88.4%	84.5%	77.1%	92.0%	88.7%	*	100.0%	83.6%	88.0%	34.2%	69.7%	*
Non-Acct System	11.3%	9.6%	11.6%	15.5%	22.9%	8.0%	11.3%	*	0.0%	16.4%	12.0%	65.8%	30.3%	*
Mobile	5.1%	4.8%	5.8%	5.0%	2.9%	4.0%	4.3%	*	0.0%	3.4%	4.0%	5.3%	3.0%	*
Non-Acct Test	6.2%	4.8%	4.2%	10.5%	20.0%	4.0%	7.0%	*	0.0%	12.9%	8.0%	60.5%	27.3%	*
Not Tested	1.6%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	20,491	340	219	70	25	115	1	5	116	100	38	33	4
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	93.6%	95.0%	94.9%	91.8%	92.3%	97.0%	-	100.0%	93.5%	96.6%	66.7%	89.7%	*
Not on TAKS	6.7%	4.8%	4.2%	5.1%	8.2%	7.7%	3.0%	-	0.0%	6.5%	3.4%	33.3%	10.3%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.5%	3.2%	5.1%	8.2%	7.7%	3.0%	-	0.0%	6.5%	3.4%	33.3%	10.3%	*
TAKS-Alt Only	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.3%	91.6%	96.4%	98.4%	96.2%	95.0%	-	100.0%	95.4%	97.7%	100.0%	100.0%	*
Non-Acct System	6.1%	6.1%	8.0%	3.6%	1.6%	3.8%	5.0%	-	0.0%	4.6%	2.3%	0.0%	0.0%	*
Mobile	5.4%	5.8%	7.6%	3.6%	1.6%	3.8%	5.0%	-	0.0%	4.6%	2.3%	0.0%	0.0%	*
Non-Acct Test	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	19,496	322	195	61	26	101	0	7	108	87	30	39	4

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2007-08 Campus Performance

Section I - Page 4
Total Students: 543
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ELIZABETH SMITH ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	60%	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	60%	50%	50%	*	*	*	*	43%	57%	*	60%
	2007	34%	35%	54%	50%	40%	*	*	*	*	67%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.69	0.83	0.73	*	*	*	*	*	*	*	*	*
	2007	0.55	0.61	0.75	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.38	0.65	0.41	0.40	*	*	*	*	0.27	0.54	*	0.51
	2007	0.33	0.28	0.60	0.74	0.73	*	*	*	*	0.85	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	6%	4%	3%	4%	< 1%	4%	*	*	< 1%	6%	*	9%
	2007	12%	6%	5%	6%	12%	15%	2%	*	*	8%	4%	14%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	98%	98%	96%	> 99%	98%	*	*	> 99%	96%	*	91%
	2007	94%	97%	99%	98%	92%	> 99%	> 99%	*	*	96%	> 99%	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	69.0%	100.0%	*	*	-	-	-	-	*	-	-	-
	2006	48.5%	81.5%	32.5%	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
	2006-07	95.5%	96.2%	96.7%	97.3%	97.9%	97.4%	96.8%	-	98.4%	97.2%	97.4%	96.8%	96.8%
	2005-06	95.5%	96.4%	97.0%	97.4%	97.9%	97.5%	97.1%	*	98.1%	97.5%	97.3%	96.5%	96.8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 543
Grade Span: EE - 04
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District Name: MANSFIELD ISD
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Campus #: 220908114

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	543	100.0%	27,094	29,615	4,651,516
Students By Grade: Early Childhood Education	11	2.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	19	3.5%	2.1%	2.2%	4.1%
Kindergarten	100	18.4%	15.3%	7.1%	7.7%
Grade 1	97	17.9%	16.2%	7.9%	8.1%
Grade 2	103	19.0%	16.8%	7.8%	7.9%
Grade 3	105	19.3%	15.7%	7.6%	7.6%
Grade 4	108	19.9%	15.7%	7.7%	7.4%
Grade 5	0	0.0%	15.2%	7.6%	7.4%
Grade 6	0	0.0%	2.6%	7.8%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	169	31.1%	13.5%	26.3%	14.3%
Hispanic	68	12.5%	26.7%	20.3%	47.2%
White	284	52.3%	52.3%	47.1%	34.8%
Native American	3	0.6%	0.4%	0.5%	0.3%
Asian/Pac. Islander	19	3.5%	7.1%	5.8%	3.4%
Economically Disadvantaged	104	19.2%	25.3%	30.3%	55.3%
Limited English Proficient (LEP)	29	5.3%	8.3%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.7%	2.3%
At-Risk	88	16.2%	25.4%	34.7%	48.4%
Mobility (2006-07)	39	9.8%	14.6%	17.3%	20.9%
Number of Students per Teacher	15.1	n/a	15.5	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.1%	2.0%	2.8%	0.0%	13.1%	16.8%	12.3%
Grade 1	0.0%	2.4%	2.9%	5.9%	0.0%	5.4%	5.0%	10.6%
Grade 2	1.2%	1.2%	1.1%	3.5%	0.0%	3.0%	3.4%	4.6%
Grade 3	0.0%	0.8%	0.8%	2.8%	0.0%	1.2%	2.3%	2.6%
Grade 4	0.0%	0.8%	0.6%	1.6%	0.0%	0.5%	0.8%	1.3%
Grade 5	-	0.8%	0.9%	2.3%	-	1.7%	0.8%	1.8%
Grade 6	-	0.5%	0.2%	1.1%	-	0.0%	4.6%	1.6%
Grade 7	-	0.0%	0.6%	1.7%	-	0.0%	2.4%	2.2%
Grade 8	-	0.0%	0.9%	1.3%	-	0.0%	2.1%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	19.5	18.5	18.9
Grade 1	17.0	19.5	19.2	18.9
Grade 2	18.8	19.2	19.0	19.0
Grade 3	18.6	20.6	18.9	19.0
Grade 4	19.4	20.4	19.2	19.6
Grade 5	-	23.8	23.3	22.2
Grade 6	-	30.4	23.8	21.4
Mixed Grades	6.0	22.5	20.1	22.4
Secondary: English/Language Arts	-	16.5	23.0	20.0
Foreign Languages	-	-	24.8	21.0
Mathematics	-	16.5	22.0	19.8
Science	-	16.5	24.6	20.8
Social Studies	-	16.5	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.0	77.4%	86.3%	63.3%	62.9%
Teachers	36.0	68.0%	74.5%	53.3%	50.8%
Professional Support	3.0	5.7%	8.2%	6.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.6%	2.5%	2.8%
Educational Aides:	11.9	22.6%	13.7%	7.4%	9.9%
Total Minority Staff:	13.0	24.5%	14.7%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	9.0	25.0%	3.4%	8.1%	9.6%
Hispanic	1.0	2.8%	6.6%	5.3%	21.4%
White	26.0	72.2%	88.8%	85.3%	67.5%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.8%	1.2%
Males	1.0	2.8%	5.3%	19.8%	22.8%
Females	35.0	97.2%	94.7%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	13.9%	5.7%	5.1%	7.9%
1-5 Years Experience	11.0	30.6%	29.5%	29.6%	29.8%
6-10 Years Experience	11.0	30.6%	22.6%	29.2%	19.7%
11-20 Years Experience	6.0	16.7%	24.0%	23.9%	23.4%
Over 20 Years Experience	3.0	8.3%	18.2%	12.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	11.2 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.9 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,063	\$41,994	\$44,782	\$39,372
1-5 Years Experience		\$45,516	\$43,537	\$45,609	\$41,374
6-10 Years Experience		\$46,687	\$45,417	\$47,150	\$43,886
11-20 Years Experience		\$49,597	\$49,792	\$50,044	\$48,174
Over 20 Years Experience		\$58,542	\$58,310	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,439	\$48,062	\$48,673	\$46,179
Professional Support		\$52,751	\$51,950	\$55,464	\$54,543
Campus Administration (School Leadership)		\$66,664	\$69,128	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 543
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ELIZABETH SMITH ELEMENTARY
Campus #: 220908114

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,723,742	100.0%	\$5,722	\$3,076,959	100.0%	\$6,464	\$128,958,433	100.0%	\$5,477
Instruction (11,95)	\$2,027,866	74.5%	\$4,260	\$2,083,782	67.7%	\$4,378	\$95,045,090	73.7%	\$4,037
Instructional-Related Services (12,13)	\$33,878	1.2%	\$71	\$40,950	1.3%	\$86	\$5,407,471	4.2%	\$230
Instructional Leadership (21)	\$32,402	1.2%	\$68	\$32,402	1.1%	\$68	\$1,656,796	1.3%	\$70
School Leadership (23)	\$231,695	8.5%	\$487	\$312,075	10.1%	\$656	\$8,974,530	7.0%	\$381
Support Services-Student (31,32,33)	\$196,373	7.2%	\$413	\$225,657	7.3%	\$474	\$6,718,900	5.2%	\$285
Other Campus Costs (35,36,51,52,53)	\$201,528	7.4%	\$423	\$382,093	12.4%	\$803	\$11,155,646	8.7%	\$474
By Program:									
Total Operating Expenditures	\$2,522,214	100.0%	\$5,299	\$2,611,644	100.0%	\$5,487	\$115,943,413	100.0%	\$4,924
Bilingual/ESL Education (25)	\$39,824	1.6%	\$84	\$42,227	1.6%	\$89	\$2,140,010	1.8%	\$91
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,024	0.0%	\$1
Accelerated Education (24,30)	\$124,226	4.9%	\$261	\$130,113	5.0%	\$273	\$4,363,795	3.8%	\$185
Gifted & Talented Education (21)	\$386,452	15.3%	\$812	\$386,452	14.8%	\$812	\$1,376,867	1.2%	\$58
Regular Education (11)	\$1,287,920	51.1%	\$2,706	\$1,290,809	49.4%	\$2,712	\$88,204,589	76.1%	\$3,746
Special Education (23)	\$683,792	27.1%	\$1,437	\$762,043	29.2%	\$1,601	\$19,844,128	17.1%	\$843
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	5.2%	7.7%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	21	3.9%	5.8%	7.3%	7.5%
Special Education	77	14.2%	8.5%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.7%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	3.9%
Compensatory Education	2.0	5.6%	2.9%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	30.0	83.3%	84.9%	75.7%	70.7%
Special Education	4.0	11.1%	8.6%	8.9%	9.8%
Other	0.0	0.0%	0.0%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.