

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: CROSS TIMBERS INTERMEDIATE

Campus #: 220908202

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 937
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: CROSS TIMBERS INTERMEDIATE
Campus #: 220908202

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	*	87%	81%	82%	92%	*	93%	87%	88%	72%	76%	48%
	2007	83%	86%	*	87%	75%	85%	94%	80%	95%	89%	86%	86%	78%	61%
Mathematics	2008	86%	85%	*	88%	79%	82%	94%	*	93%	86%	89%	75%	74%	50%
	2007	86%	88%	*	91%	81%	88%	97%	80%	> 99%	91%	91%	88%	82%	67%
@ Science	2008	82%	76%	*	86%	70%	85%	93%	*	93%	86%	85%	58%	72%	43%
	2007	74%	74%	*	82%	65%	80%	90%	*	> 99%	82%	81%	29%	68%	62%
@ All Tests	2008	72%	70%	*	78%	63%	71%	85%	*	93%	78%	78%	46%	60%	27%
	2007	66%	67%	*	74%	54%	66%	87%	60%	95%	72%	76%	29%	57%	34%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	30%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	96%	95%	97%	93%	98%	98%	> 99%	95%	96%	98%	81%	95%	94%
	2007	92%	96%	96%	97%	97%	97%	97%	*	> 99%	96%	99%	89%	95%	85%
Mathematics	2008	83%	88%	88%	91%	82%	89%	95%	> 99%	95%	91%	90%	75%	86%	81%
	2007	80%	88%	85%	95%	92%	90%	98%	*	95%	95%	95%	92%	90%	76%
All Tests	2008	81%	86%	85%	89%	81%	89%	94%	> 99%	89%	88%	90%	84%	85%	76%
	2007	78%	86%	84%	93%	91%	88%	95%	*	95%	92%	94%	86%	87%	71%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	94%	95%	91%	95%	97%	> 99%	94%	95%	95%	74%	90%	80%
	2007	88%	92%	93%	96%	92%	94%	98%	> 99%	97%	96%	96%	87%	91%	81%
Mathematics	2008	80%	83%	87%	91%	84%	90%	95%	> 99%	94%	91%	92%	81%	85%	72%
	2007	77%	80%	83%	95%	91%	94%	98%	> 99%	97%	95%	95%	93%	91%	82%
Science	2008	74%	74%	77%	86%	70%	85%	93%	*	89%	86%	85%	58%	72%	43%
	2007	66%	70%	68%	82%	65%	80%	90%	*	> 99%	82%	81%	29%	68%	62%
All Tests	2008	72%	75%	79%	86%	75%	85%	91%	> 99%	90%	85%	86%	64%	76%	58%
	2007	67%	72%	73%	86%	76%	81%	92%	83%	95%	85%	86%	41%	75%	62%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	92%	94%	91%	94%	96%	> 99%	94%	94%	95%	67%	90%	81%
Mathematics	2008	78%	81%	83%	90%	82%	90%	94%	> 99%	94%	90%	91%	64%	83%	73%
Science	2008	74%	74%	77%	86%	70%	85%	93%	*	89%	86%	85%	58%	72%	43%
All Tests	2008	70%	74%	77%	85%	73%	85%	90%	> 99%	90%	84%	85%	52%	75%	58%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	45%	50%	43%	40%	57%	80%	60%	47%	53%	6%	35%	13%
	2007	30%	36%	42%	48%	39%	30%	59%	33%	54%	45%	51%	35%	33%	7%
Mathematics	2008	28%	29%	27%	46%	34%	35%	54%	40%	73%	47%	46%	28%	35%	12%
	2007	25%	27%	25%	51%	34%	40%	62%	50%	77%	52%	50%	25%	34%	29%
Science	2008	22%	19%	27%	42%	24%	36%	51%	*	57%	47%	36%	15%	22%	< 1%
	2007	13%	12%	*	41%	24%	29%	55%	*	42%	43%	39%	8%	22%	10%
All Tests	2008	15%	17%	18%	30%	23%	22%	37%	40%	40%	29%	31%	4%	19%	5%
	2007	12%	13%	12%	30%	18%	15%	41%	17%	49%	30%	31%	10%	18%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.3%	99.8%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%	99.8%	100.0%	100.0%	97.1%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	91.6%	93.7%	91.5%	93.8%	94.2%	100.0%	100.0%	92.8%	94.9%	44.7%	91.2%	86.8%
Not on TAKS	7.5%	5.9%	7.5%	6.1%	8.5%	5.2%	5.8%	0.0%	0.0%	7.2%	4.9%	55.3%	8.8%	10.3%
TAKS(Acc) Only	2.7%	1.7%	2.5%	0.7%	0.4%	0.0%	1.4%	0.0%	0.0%	0.4%	1.1%	6.8%	0.6%	0.0%
TAKS-M Only	2.9%	2.5%	1.7%	4.1%	6.9%	4.1%	3.0%	0.0%	0.0%	5.5%	2.8%	37.9%	7.6%	10.3%
TAKS-Alt Only	0.7%	0.3%	0.7%	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.6%	0.4%	4.9%	0.3%	0.0%
Combination	1.2%	1.4%	1.2%	0.6%	1.2%	1.0%	0.2%	0.0%	0.0%	0.6%	0.6%	5.8%	0.3%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	87.4%	89.6%	81.9%	91.2%	92.6%	83.3%	98.0%	88.5%	90.8%	43.7%	86.7%	86.8%
Non-Acct System	11.3%	9.6%	11.6%	10.2%	18.1%	7.8%	7.4%	16.7%	2.0%	11.5%	9.0%	56.3%	13.3%	10.3%
Mobile	5.1%	4.8%	4.8%	4.6%	10.0%	3.1%	2.1%	16.7%	2.0%	4.7%	4.5%	4.9%	4.8%	0.0%
Non-Acct Test	6.2%	4.8%	6.4%	5.6%	8.1%	4.7%	5.3%	0.0%	0.0%	6.8%	4.5%	51.5%	8.5%	10.3%
Not Tested	1.6%	1.0%	0.8%	0.2%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	2.9%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.1%	0.2%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	2.9%
Total Count	3,075,682	20,491	788	941	259	193	434	6	49	471	469	103	330	68
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.2%	99.4%	99.6%	97.9%	99.8%	100.0%	100.0%	99.2%	99.6%	99.2%	98.7%	91.9%
By Program														
TAKS (1 or more)	91.1%	93.6%	91.4%	91.6%	86.7%	90.4%	94.6%	77.8%	97.6%	90.6%	92.6%	35.3%	84.3%	80.6%
Not on TAKS	6.7%	4.8%	7.6%	7.8%	13.0%	7.4%	5.1%	22.2%	2.4%	8.6%	7.0%	63.9%	14.4%	11.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	5.4%	5.1%	8.1%	4.3%	3.6%	22.2%	2.4%	5.7%	4.5%	42.0%	9.2%	4.8%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	2.6%	4.8%	3.2%	1.3%	0.0%	0.0%	2.9%	2.3%	21.0%	5.2%	6.5%
By Acct Status														
Acct System	91.6%	92.3%	93.5%	93.8%	91.1%	91.5%	96.1%	88.9%	97.6%	93.5%	94.2%	90.8%	92.2%	85.5%
Non-Acct System	6.1%	6.1%	5.7%	5.5%	8.5%	6.4%	3.6%	11.1%	2.4%	5.7%	5.4%	8.4%	6.5%	6.5%
Mobile	5.4%	5.8%	5.3%	5.4%	8.5%	6.4%	3.4%	11.1%	2.4%	5.7%	5.2%	7.6%	6.5%	6.5%
Non-Acct Test	0.7%	0.3%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.9%	0.6%	0.4%	2.1%	0.2%	0.0%	0.0%	0.8%	0.4%	0.8%	1.3%	8.1%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.8%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.6%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	1.6%
Other	0.8%	0.6%	0.1%	0.4%	0.4%	1.6%	0.0%	0.0%	0.0%	0.6%	0.2%	0.0%	1.0%	6.5%
Total Count	3,040,283	19,496	872	975	270	188	467	9	41	491	484	119	306	62

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	*	12%	21%	18%	6%	*	7%	14%	11%	25%	26%	50%
2007	15%	12%	*	10%	19%	13%	4%	20%	< 1%	9%	10%	13%	18%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	*	92%	86%	90%	95%	*	93%	91%	93%	85%	83%	62%
2007	91%	93%	*	96%	90%	97%	98%	> 99%	> 99%	96%	96%	94%	92%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.9%	*	81.3%	72.7%	*	*	-	-	80.0%	81.8%	-	100.0%	*
2006	73.8%	91.8%	*	86.7%	100.0%	*	*	-	*	71.4%	100.0%	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	19%	16%	38%	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2008	71%	60%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.2%	96.3%	96.6%	96.9%	96.6%	96.4%	93.5%	97.9%	96.5%	96.8%	95.6%	96.3%	97.0%
2005-06	95.5%	96.4%	96.3%	97.5%	97.8%	97.5%	97.3%	94.9%	98.3%	97.4%	97.7%	96.8%	97.1%	97.9%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	937	100.0%	32,571	29,615	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	451	48.1%	6.0%	7.6%	7.4%
Grade 6	486	51.9%	27.4%	7.8%	7.2%
Grade 7	0	0.0%	33.7%	7.8%	7.3%
Grade 8	0	0.0%	32.9%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	252	26.9%	18.1%	26.3%	14.3%
Hispanic	193	20.6%	28.4%	20.3%	47.2%
White	438	46.7%	46.9%	47.1%	34.8%
Native American	5	0.5%	0.4%	0.5%	0.3%
Asian/Pac. Islander	49	5.2%	6.1%	5.8%	3.4%
Economically Disadvantaged	331	35.3%	37.8%	30.3%	55.3%
Limited English Proficient (LEP)	67	7.2%	5.9%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	9	0.9%	2.9%	1.7%	2.3%
At-Risk	310	33.1%	34.9%	34.7%	48.4%
Mobility (2006-07)	141	13.4%	14.6%	17.3%	20.9%
Number of Students per Teacher	16.8	n/a	14.6	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.8%	-	-	16.8%	12.3%
Grade 1	-	-	2.9%	5.9%	-	-	5.0%	10.6%
Grade 2	-	-	1.1%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	0.8%	2.8%	-	-	2.3%	2.6%
Grade 4	-	-	0.6%	1.6%	-	-	0.8%	1.3%
Grade 5	0.7%	1.6%	0.9%	2.3%	1.7%	0.6%	0.8%	1.8%
Grade 6	0.3%	0.9%	0.2%	1.1%	1.5%	1.7%	4.6%	1.6%
Grade 7	-	1.1%	0.6%	1.7%	-	2.2%	2.4%	2.2%
Grade 8	-	0.9%	0.9%	1.3%	-	2.8%	2.1%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.4	18.5	18.9
Grade 1	-	-	19.2	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.9	19.0
Grade 4	-	-	19.2	19.6
Grade 5	22.8	34.0	23.3	22.2
Grade 6	23.6	24.6	23.8	21.4
Mixed Grades	-	-	20.1	22.4
Secondary: English/Language Arts	-	20.0	23.0	20.0
Foreign Languages	-	22.1	24.8	21.0
Mathematics	-	20.4	22.0	19.8
Science	-	22.1	24.6	20.8
Social Studies	-	22.8	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.9	91.5%	89.3%	63.3%	62.9%
Teachers	55.9	80.0%	77.3%	53.3%	50.8%
Professional Support	5.0	7.2%	7.4%	6.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.3%	4.6%	2.5%	2.8%
Educational Aides:	6.0	8.5%	10.7%	7.4%	9.9%
Total Minority Staff:	10.0	14.3%	16.4%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	8.6%	8.1%	9.6%
Hispanic	2.0	3.6%	3.8%	5.3%	21.4%
White	50.9	91.1%	86.6%	85.3%	67.5%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	7.9	14.1%	24.3%	19.8%	22.8%
Females	48.0	85.9%	75.7%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.2%	7.8%	5.1%	7.9%
1-5 Years Experience	15.0	26.8%	31.4%	29.6%	29.8%
6-10 Years Experience	20.9	37.4%	20.1%	29.2%	19.7%
11-20 Years Experience	10.0	17.9%	22.8%	23.9%	23.4%
Over 20 Years Experience	6.0	10.7%	17.9%	12.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.1 yrs.	10.6 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	6.6 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,451	\$39,829	\$44,782	\$39,372
1-5 Years Experience		\$46,079	\$41,558	\$45,609	\$41,374
6-10 Years Experience		\$46,984	\$44,311	\$47,150	\$43,886
11-20 Years Experience		\$49,921	\$47,550	\$50,044	\$48,174
Over 20 Years Experience		\$58,161	\$55,271	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,285	\$45,799	\$48,673	\$46,179
Professional Support		\$50,413	\$51,016	\$55,464	\$54,543
Campus Administration (School Leadership)		\$62,557	\$65,104	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 937
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: CROSS TIMBERS INTERMEDIATE
Campus #: 220908202

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,340,246	100.0%	\$4,507	\$4,898,388	100.0%	\$5,087	\$179,332,920	100.0%	\$5,506
Instruction (11,95)	\$3,186,519	73.4%	\$3,309	\$3,250,786	66.4%	\$3,376	\$127,282,391	71.0%	\$3,908
Instructional-Related Services (12,13)	\$104,330	2.4%	\$108	\$129,598	2.6%	\$135	\$5,456,904	3.0%	\$168
Instructional Leadership (21)	\$38,816	0.9%	\$40	\$38,816	0.8%	\$40	\$2,529,176	1.4%	\$78
School Leadership (23)	\$315,437	7.3%	\$328	\$455,464	9.3%	\$473	\$13,387,771	7.5%	\$411
Support Services-Student (31,32,33)	\$295,612	6.8%	\$307	\$300,402	6.1%	\$312	\$9,647,481	5.4%	\$296
Other Campus Costs (35,36,51,52,53)	\$399,532	9.2%	\$415	\$723,322	14.8%	\$751	\$21,029,197	11.7%	\$646
By Program:									
Total Operating Expenditures	\$3,940,714	100.0%	\$4,092	\$4,014,462	100.0%	\$4,169	\$157,223,841	100.0%	\$4,827
Bilingual/ESL Education (25)	\$67,850	1.7%	\$70	\$70,171	1.7%	\$73	\$2,720,746	1.7%	\$84
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$831,032	0.5%	\$26
Accelerated Education (24,30)	\$237,793	6.0%	\$247	\$274,401	6.8%	\$285	\$9,843,335	6.3%	\$302
Gifted & Talented Education (21)	\$343,484	8.7%	\$357	\$344,384	8.6%	\$358	\$4,161,255	2.6%	\$128
Regular Education (11)	\$2,583,110	65.5%	\$2,682	\$2,597,322	64.7%	\$2,697	\$114,338,825	72.7%	\$3,510
Special Education (23)	\$708,477	18.0%	\$736	\$728,184	18.1%	\$756	\$25,002,771	15.9%	\$768
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$325,877	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	6.9%	5.4%	9.2%	15.5%
Career & Technology Education	0	0.0%	19.5%	26.0%	20.9%
Gifted & Talented Education	70	7.5%	13.3%	7.3%	7.5%
Special Education	102	10.9%	10.7%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.3	4.1%	2.1%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	2.7%	4.0%	3.9%
Compensatory Education	0.0	0.0%	2.5%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	3.6%	0.0%	2.0%
Regular Education	43.1	77.2%	72.4%	75.7%	70.7%
Special Education	4.6	8.2%	11.1%	8.9%	9.8%
Other	5.9	10.5%	5.6%	6.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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