

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: CHARLOTTE ANDERSON ELEMENTARY

Campus #: 220908106

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 567
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: CHARLOTTE ANDERSON ELEMENT
Campus #: 220908106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	94%	95%	96%	92%	97%	*	93%	94%	96%	> 99%	90%	83%
	2007	89%	94%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	88%	95%	> 99%
Mathematics	2008	85%	91%	91%	91%	87%	92%	97%	*	87%	90%	93%	80%	87%	79%
	2007	82%	87%	94%	95%	88%	93%	96%	*	> 99%	93%	97%	91%	90%	90%
All Tests	2008	80%	88%	87%	91%	87%	89%	97%	*	87%	90%	91%	80%	85%	75%
	2007	78%	86%	92%	95%	88%	94%	96%	*	> 99%	92%	97%	82%	86%	91%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	91%	92%	92%	90%	82%	95%	*	> 99%	93%	91%	*	90%	78%
	2007	84%	90%	95%	98%	> 99%	> 99%	98%	*	92%	96%	> 99%	92%	89%	> 99%
Mathematics	2008	87%	92%	93%	98%	95%	94%	> 99%	*	> 99%	98%	98%	*	> 99%	94%
	2007	86%	90%	96%	99%	83%	> 99%	99%	*	> 99%	> 99%	97%	> 99%	95%	> 99%
Writing	2008	93%	94%	97%	97%	95%	94%	> 99%	*	92%	93%	> 99%	*	97%	94%
	2007	91%	94%	95%	98%	> 99%	93%	98%	*	> 99%	96%	> 99%	88%	89%	> 99%
All Tests	2008	77%	84%	87%	90%	86%	82%	95%	*	92%	89%	91%	*	87%	78%
	2007	75%	83%	90%	96%	83%	93%	97%	*	92%	95%	97%	93%	79%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	96%	94%	93%	91%	96%	*	96%	94%	95%	> 99%	91%	83%
	2007	88%	92%	97%	99%	> 99%	> 99%	99%	*	96%	98%	> 99%	95%	95%	> 99%
Mathematics	2008	80%	83%	92%	95%	91%	93%	99%	*	93%	94%	96%	86%	93%	86%
	2007	77%	80%	96%	97%	87%	97%	98%	*	> 99%	97%	97%	96%	93%	95%
Writing	2008	93%	94%	97%	97%	95%	94%	> 99%	*	92%	93%	> 99%	*	97%	94%
	2007	92%	95%	95%	98%	> 99%	93%	98%	*	> 99%	96%	> 99%	88%	89%	> 99%
All Tests	2008	72%	75%	88%	91%	86%	88%	96%	*	89%	89%	92%	86%	87%	79%
	2007	67%	72%	91%	95%	87%	93%	97%	*	96%	94%	97%	92%	85%	95%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	92%	94%	93%	91%	89%	96%	*	96%	92%	95%	87%	92%	84%
Mathematics	2008	78%	81%	90%	93%	89%	91%	97%	*	93%	92%	95%	73%	92%	84%
Writing	2008	91%	93%	95%	94%	96%	89%	95%	*	92%	89%	98%	63%	94%	95%
All Tests	2008	70%	74%	85%	89%	85%	86%	92%	*	89%	87%	91%	63%	85%	77%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 567
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: CHARLOTTE ANDERSON ELEMENT
Campus #: 220908106

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	42%	54%	41%	51%	63%	*	59%	54%	55%	33%	43%	36%
	2007	30%	36%	47%	63%	30%	57%	67%	*	79%	58%	69%	35%	46%	65%
Mathematics	2008	28%	29%	43%	55%	36%	51%	69%	*	56%	57%	53%	43%	39%	45%
	2007	25%	27%	51%	56%	23%	48%	60%	*	67%	57%	55%	38%	45%	40%
Writing	2008	33%	39%	39%	52%	43%	44%	59%	*	58%	35%	67%	*	47%	39%
	2007	30%	38%	41%	47%	17%	43%	46%	*	69%	46%	48%	38%	32%	60%
All Tests	2008	15%	17%	25%	37%	20%	33%	48%	*	41%	37%	36%	29%	21%	24%
	2007	12%	13%	27%	37%	10%	28%	40%	*	50%	35%	39%	15%	28%	25%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.4%	98.2%	96.2%	97.9%	100.0%	*	96.8%	99.1%	97.1%	100.0%	96.4%	92.0%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	92.5%	91.3%	90.4%	91.7%	90.8%	*	93.5%	90.4%	92.4%	31.8%	89.2%	86.0%
Not on TAKS	7.5%	5.9%	7.1%	6.8%	5.8%	6.3%	9.2%	*	3.2%	8.8%	4.8%	68.2%	7.2%	6.0%
TAKS(Acc) Only	2.7%	1.7%	2.0%	3.2%	3.8%	2.1%	4.6%	*	0.0%	3.5%	2.9%	31.8%	3.6%	4.0%
TAKS-M Only	2.9%	2.5%	1.9%	2.7%	0.0%	4.2%	3.4%	*	3.2%	5.3%	0.0%	27.3%	2.4%	2.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.9%	0.9%	1.9%	0.0%	1.1%	*	0.0%	0.0%	1.9%	9.1%	1.2%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	87.2%	84.5%	84.6%	89.6%	81.6%	*	87.1%	82.5%	86.7%	31.8%	84.3%	84.0%
Non-Acct System	11.3%	9.6%	12.0%	13.7%	11.5%	8.3%	18.4%	*	9.7%	16.7%	10.5%	68.2%	12.0%	8.0%
Mobile	5.1%	4.8%	6.2%	6.8%	5.8%	2.1%	9.2%	*	6.5%	7.9%	5.7%	0.0%	4.8%	2.0%
Non-Acct Test	6.2%	4.8%	6.1%	6.8%	5.8%	6.3%	9.2%	*	3.2%	8.8%	4.8%	68.2%	7.2%	6.0%
Not Tested	1.6%	1.0%	0.6%	1.8%	3.8%	2.1%	0.0%	*	3.2%	0.9%	2.9%	0.0%	3.6%	8.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.6%	0.5%	0.0%	2.1%	0.0%	*	0.0%	0.0%	1.0%	0.0%	1.2%	2.0%
Other	0.5%	0.6%	0.0%	1.4%	3.8%	0.0%	0.0%	*	3.2%	0.9%	1.9%	0.0%	2.4%	6.0%
Total Count	3,075,682	20,491	303	219	52	48	87	1	31	114	105	22	83	50
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.6%	99.4%	100.0%	97.3%	99.6%	-	100.0%	99.4%	99.4%	97.3%	100.0%	95.7%
By Program														
TAKS (1 or more)	91.1%	93.6%	95.5%	96.4%	90.9%	91.9%	97.5%	-	100.0%	94.9%	98.1%	70.3%	93.6%	91.3%
Not on TAKS	6.7%	4.8%	4.3%	3.0%	9.1%	5.4%	2.1%	-	0.0%	4.5%	1.3%	27.0%	6.4%	4.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	2.8%	2.7%	9.1%	5.4%	1.7%	-	0.0%	4.0%	1.3%	24.3%	6.4%	4.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.6%	0.0%	2.7%	0.0%	0.0%
Combination	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	93.2%	94.6%	100.0%	83.8%	95.8%	-	92.3%	94.9%	94.3%	94.6%	91.5%	91.3%
Non-Acct System	6.1%	6.1%	5.9%	4.8%	0.0%	13.5%	3.8%	-	7.7%	4.5%	5.0%	2.7%	8.5%	4.3%
Mobile	5.4%	5.8%	5.7%	4.5%	0.0%	13.5%	3.3%	-	7.7%	4.0%	5.0%	0.0%	8.5%	4.3%
Non-Acct Test	0.7%	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.6%	0.0%	2.7%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.4%	0.6%	0.0%	2.7%	0.4%	-	0.0%	0.6%	0.6%	2.7%	0.0%	4.3%
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.0%	0.6%	2.7%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.3%	0.0%	2.7%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.0%	4.3%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	317	336	33	37	240	0	26	177	159	37	47	23

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 567
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District Name: MANSFIELD ISD
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Campus #: 220908106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	50%	71%	*	*	*	*	*	*	*	*	*
	2007	34%	35%	72%	86%	*	*	*	*	*	*	*	83%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.69	0.73	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.61	0.71	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.38	0.54	1.07	*	*	*	*	*	*	*	*	*
	2007	0.33	0.28	0.80	0.51	*	*	*	*	*	*	*	0.52	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	6%	7%	7%	4%	11%	6%	*	7%	8%	7%	< 1%	10%
	2007	12%	6%	4%	1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	13%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	97%	96%	96%	96%	97%	*	93%	94%	98%	> 99%	92%
	2007	94%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	96.2%	97.0%	97.3%	97.5%	96.8%	97.2%	-	97.8%	97.2%	97.4%	96.9%	96.3%
	2005-06	95.5%	96.4%	97.1%	97.4%	97.5%	97.2%	97.3%	*	98.4%	97.3%	97.6%	97.0%	96.9%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 567
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	567	100.0%	25,959	29,615	4,651,516
Students By Grade:					
Early Childhood Education	3	0.5%	0.4%	0.2%	0.3%
Pre-Kindergarten	45	7.9%	2.8%	2.2%	4.1%
Kindergarten	101	17.8%	15.7%	7.1%	7.7%
Grade 1	104	18.3%	16.5%	7.9%	8.1%
Grade 2	98	17.3%	15.8%	7.8%	7.9%
Grade 3	108	19.0%	16.4%	7.6%	7.6%
Grade 4	108	19.0%	16.4%	7.7%	7.4%
Grade 5	0	0.0%	13.2%	7.6%	7.4%
Grade 6	0	0.0%	2.9%	7.8%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	130	22.9%	18.1%	26.3%	14.3%
Hispanic	120	21.2%	30.0%	20.3%	47.2%
White	232	40.9%	40.8%	47.1%	34.8%
Native American	0	0.0%	0.6%	0.5%	0.3%
Asian/Pac. Islander	85	15.0%	10.5%	5.8%	3.4%
Economically Disadvantaged	221	39.0%	36.2%	30.3%	55.3%
Limited English Proficient (LEP)	139	24.5%	16.6%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.7%	2.3%
At-Risk	204	36.0%	36.8%	34.7%	48.4%
Mobility (2006-07)	80	12.0%	15.7%	17.3%	20.9%
Number of Students per Teacher	16.2	n/a	14.7	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	2.0%	2.8%	23.1%	10.3%	16.8%	12.3%
Grade 1	0.8%	2.9%	2.9%	5.9%	5.9%	7.7%	5.0%	10.6%
Grade 2	0.0%	1.1%	1.1%	3.5%	0.0%	4.2%	3.4%	4.6%
Grade 3	0.0%	1.2%	0.8%	2.8%	0.0%	2.2%	2.3%	2.6%
Grade 4	0.0%	0.7%	0.6%	1.6%	0.0%	1.4%	0.8%	1.3%
Grade 5	-	1.3%	0.9%	2.3%	-	2.0%	0.8%	1.8%
Grade 6	-	0.9%	0.2%	1.1%	-	0.0%	4.6%	1.6%
Grade 7	-	-	0.6%	1.7%	-	100.0%	2.4%	2.2%
Grade 8	-	-	0.9%	1.3%	-	-	2.1%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.4	19.2	18.5	18.9
Grade 1	20.8	19.3	19.2	18.9
Grade 2	19.6	19.3	19.0	19.0
Grade 3	21.8	19.1	18.9	19.0
Grade 4	18.2	20.9	19.2	19.6
Grade 5	-	23.2	23.3	22.2
Grade 6	-	25.5	23.8	21.4
Mixed Grades	26.0	27.1	20.1	22.4
Secondary: English/Language Arts	-	19.0	23.0	20.0
Foreign Languages	-	-	24.8	21.0
Mathematics	-	-	22.0	19.8
Science	-	-	24.6	20.8
Social Studies	-	-	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.9	89.2%	85.8%	63.3%	62.9%
Teachers	35.0	76.2%	73.6%	53.3%	50.8%
Professional Support	3.9	8.6%	8.6%	6.7%	8.3%
Campus Admin. (School Leader.)	2.0	4.4%	3.6%	2.5%	2.8%
Educational Aides:	5.0	10.8%	14.2%	7.4%	9.9%
Total Minority Staff:	5.0	10.9%	16.8%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	4.1%	8.1%	9.6%
Hispanic	0.0	0.0%	8.5%	5.3%	21.4%
White	33.0	94.3%	85.8%	85.3%	67.5%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	1.0	2.9%	1.2%	0.8%	1.2%
Males	3.0	8.6%	6.0%	19.8%	22.8%
Females	32.0	91.4%	94.0%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.7%	5.1%	7.9%
1-5 Years Experience	8.0	22.9%	31.9%	29.6%	29.8%
6-10 Years Experience	12.5	35.7%	21.9%	29.2%	19.7%
11-20 Years Experience	10.5	30.0%	20.9%	23.9%	23.4%
Over 20 Years Experience	4.0	11.4%	17.6%	12.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.6 yrs.	10.4 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	6.5 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		-	\$40,963	\$44,782	\$39,372
1-5 Years Experience		\$45,411	\$42,601	\$45,609	\$41,374
6-10 Years Experience		\$47,354	\$44,633	\$47,150	\$43,886
11-20 Years Experience		\$50,125	\$48,585	\$50,044	\$48,174
Over 20 Years Experience		\$55,423	\$56,357	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,664	\$46,596	\$48,673	\$46,179
Professional Support		\$52,344	\$51,308	\$55,464	\$54,543
Campus Administration (School Leadership)		\$65,120	\$68,903	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 567
Grade Span: EE - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: CHARLOTTE ANDERSON ELEMENT
Campus #: 220908106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,640,178	100.0%	\$4,691	\$3,982,784	100.0%	\$5,132	\$140,246,893	100.0%	\$5,759
Instruction (11,95)	\$2,812,353	77.3%	\$3,624	\$2,883,149	72.4%	\$3,715	\$104,977,948	74.9%	\$4,311
Instructional-Related Services (12,13)	\$87,507	2.4%	\$113	\$97,909	2.5%	\$126	\$5,158,906	3.7%	\$212
Instructional Leadership (21)	\$36,025	1.0%	\$46	\$36,025	0.9%	\$46	\$1,787,704	1.3%	\$73
School Leadership (23)	\$213,112	5.9%	\$275	\$308,754	7.8%	\$398	\$9,163,297	6.5%	\$376
Support Services-Student (31,32,33)	\$213,654	5.9%	\$275	\$213,810	5.4%	\$276	\$6,851,741	4.9%	\$281
Other Campus Costs (35,36,51,52,53)	\$277,527	7.6%	\$358	\$443,137	11.1%	\$571	\$12,307,297	8.8%	\$505
By Program:									
Total Operating Expenditures	\$3,362,651	100.0%	\$4,333	\$3,437,226	100.0%	\$4,429	\$127,264,700	100.0%	\$5,226
Bilingual/ESL Education (25)	\$65,130	1.9%	\$84	\$67,804	2.0%	\$87	\$9,422,186	7.4%	\$387
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$153,177	4.6%	\$197	\$163,614	4.8%	\$211	\$8,905,779	7.0%	\$366
Gifted & Talented Education (21)	\$233,155	6.9%	\$300	\$233,155	6.8%	\$300	\$4,814,413	3.8%	\$198
Regular Education (11)	\$2,382,337	70.8%	\$3,070	\$2,397,184	69.7%	\$3,089	\$82,451,744	64.8%	\$3,386
Special Education (23)	\$528,852	15.7%	\$682	\$575,469	16.7%	\$742	\$21,441,488	16.8%	\$880
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222,078	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	138	24.3%	15.4%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	17	3.0%	8.9%	7.3%	7.5%
Special Education	53	9.3%	9.1%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	4.3%	6.0%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	3.9%
Compensatory Education	2.0	5.7%	4.3%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	4.3%	0.0%	2.0%
Regular Education	29.0	82.9%	74.9%	75.7%	70.7%
Special Education	2.5	7.1%	10.5%	8.9%	9.8%
Other	0.0	0.0%	0.0%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.