

2007-08 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: ANNA MAY DAULTON EL

Campus #: 220908120

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 471
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ANNA MAY DAULTON EL
Campus #: 220908120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	94%	96%	96%	91%	97%	*	> 99%	94%	98%	*	85%	92%
	2007	89%	94%	94%	89%	82%	94%	91%	*	86%	93%	86%	*	57%	*
Mathematics	2008	85%	91%	87%	94%	84%	> 99%	97%	*	> 99%	91%	96%	*	> 99%	> 99%
	2007	82%	87%	88%	69%	50%	59%	79%	*	86%	60%	79%	20%	43%	*
All Tests	2008	80%	88%	83%	90%	81%	91%	94%	*	> 99%	85%	94%	*	85%	92%
	2007	78%	86%	86%	64%	45%	53%	75%	*	86%	60%	69%	20%	29%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	91%	89%	90%	81%	89%	> 99%	*	85%	89%	91%	86%	75%	88%
	2007	84%	90%	90%	90%	93%	78%	91%	*	> 99%	91%	90%	*	67%	*
Mathematics	2008	87%	92%	90%	95%	94%	95%	92%	*	> 99%	90%	> 99%	71%	> 99%	> 99%
	2007	86%	90%	91%	92%	80%	> 99%	95%	*	> 99%	91%	93%	*	67%	*
Writing	2008	93%	94%	95%	96%	94%	94%	96%	*	> 99%	95%	97%	> 99%	> 99%	> 99%
	2007	91%	94%	94%	94%	> 99%	89%	90%	*	> 99%	95%	93%	*	83%	*
All Tests	2008	77%	84%	81%	85%	81%	84%	88%	*	85%	82%	89%	57%	75%	88%
	2007	75%	83%	84%	85%	80%	78%	86%	*	> 99%	83%	86%	*	67%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	94%	95%	93%	93%	> 99%	*	93%	94%	96%	88%	88%	95%
	2007	88%	92%	94%	93%	88%	92%	96%	*	92%	94%	91%	*	69%	*
Mathematics	2008	80%	83%	90%	94%	88%	97%	95%	*	> 99%	90%	98%	71%	> 99%	> 99%
	2007	77%	80%	91%	80%	68%	73%	87%	*	92%	74%	86%	17%	54%	*
Writing	2008	93%	94%	95%	96%	94%	94%	96%	*	> 99%	95%	97%	> 99%	> 99%	> 99%
	2007	92%	95%	94%	94%	> 99%	89%	90%	*	> 99%	95%	93%	*	83%	*
All Tests	2008	72%	75%	84%	90%	83%	90%	93%	*	93%	86%	93%	63%	88%	95%
	2007	67%	72%	83%	76%	65%	65%	83%	*	92%	70%	81%	17%	54%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	92%	92%	95%	91%	93%	> 99%	*	93%	94%	95%	80%	84%	95%
Mathematics	2008	78%	81%	89%	92%	86%	94%	93%	*	96%	87%	97%	54%	96%	91%
Writing	2008	91%	93%	94%	96%	94%	95%	96%	*	> 99%	95%	97%	> 99%	> 99%	> 99%
All Tests	2008	70%	74%	82%	87%	80%	87%	92%	*	89%	83%	91%	43%	81%	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 471
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ANNA MAY DAULTON EL
Campus #: 220908120

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	35%	45%	29%	38%	56%	*	56%	44%	46%	25%	29%	40%
	2007	30%	36%	37%	43%	27%	40%	49%	*	67%	43%	43%	*	15%	*
Mathematics	2008	28%	29%	37%	46%	34%	30%	51%	*	70%	41%	50%	29%	42%	55%
	2007	25%	27%	39%	41%	24%	27%	50%	*	67%	38%	44%	< 1%	8%	*
Writing	2008	33%	39%	31%	21%	6%	12%	31%	*	31%	19%	23%	< 1%	9%	29%
	2007	30%	38%	36%	46%	36%	44%	48%	*	80%	38%	52%	*	33%	*
All Tests	2008	15%	17%	18%	23%	14%	13%	28%	*	37%	25%	21%	13%	13%	25%
	2007	12%	13%	18%	27%	12%	27%	28%	*	58%	28%	26%	< 1%	8%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 471
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District Name: MANSFIELD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	93.1%	93.0%	96.0%	96.2%	93.9%	96.7%	-	96.8%	95.2%	96.8%	53.3%	92.9%	90.9%
Not on TAKS	7.5%	5.9%	6.5%	4.0%	3.8%	6.1%	3.3%	-	3.2%	4.8%	3.2%	46.7%	7.1%	9.1%
TAKS(Acc) Only	2.7%	1.7%	1.5%	0.6%	1.9%	0.0%	0.0%	-	0.0%	0.0%	1.1%	6.7%	0.0%	0.0%
TAKS-M Only	2.9%	2.5%	2.0%	0.6%	0.0%	3.0%	0.0%	-	0.0%	1.2%	0.0%	6.7%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.6%	2.8%	1.9%	3.0%	3.3%	-	3.2%	3.6%	2.2%	33.3%	7.1%	9.1%
By Acct Status														
Acct System	87.1%	89.4%	87.5%	88.1%	80.8%	90.9%	95.0%	-	87.1%	86.7%	90.3%	53.3%	85.7%	90.9%
Non-Acct System	11.3%	9.6%	12.2%	11.9%	19.2%	9.1%	5.0%	-	12.9%	13.3%	9.7%	46.7%	14.3%	9.1%
Mobile	5.1%	4.8%	7.0%	7.9%	15.4%	3.0%	1.7%	-	9.7%	8.4%	6.5%	0.0%	7.1%	0.0%
Non-Acct Test	6.2%	4.8%	5.1%	4.0%	3.8%	6.1%	3.3%	-	3.2%	4.8%	3.2%	46.7%	7.1%	9.1%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,491	313	177	52	33	60	0	31	83	93	15	28	22
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.5%	99.2%	100.0%	100.0%	100.0%	*	93.3%	100.0%	98.5%	100.0%	100.0%	80.0%
By Program														
TAKS (1 or more)	91.1%	93.6%	93.4%	98.5%	97.1%	100.0%	100.0%	*	93.3%	98.5%	98.5%	88.9%	100.0%	80.0%
Not on TAKS	6.7%	4.8%	5.8%	0.8%	2.9%	0.0%	0.0%	*	0.0%	1.5%	0.0%	11.1%	0.0%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.0%	0.8%	2.9%	0.0%	0.0%	*	0.0%	1.5%	0.0%	11.1%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	90.2%	83.5%	76.5%	81.3%	90.2%	*	80.0%	81.5%	85.3%	66.7%	86.7%	80.0%
Non-Acct System	6.1%	6.1%	8.6%	15.8%	23.5%	18.8%	9.8%	*	13.3%	18.5%	13.2%	33.3%	13.3%	0.0%
Mobile	5.4%	5.8%	8.4%	15.8%	23.5%	18.8%	9.8%	*	13.3%	18.5%	13.2%	33.3%	13.3%	0.0%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	*	6.7%	0.0%	1.5%	0.0%	0.0%	20.0%
Other	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	307	133	34	32	51	1	15	65	68	9	15	5

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 471
Grade Span: PK - 04
School Type: Elementary

District Name: MANSFIELD ISD
Campus Name: ANNA MAY DAULTON EL
Campus #: 220908120

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	471	100.0%	25,398	29,615	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	25	5.3%	2.4%	2.2%	4.1%
Kindergarten	94	20.0%	15.2%	7.1%	7.7%
Grade 1	90	19.1%	16.5%	7.9%	8.1%
Grade 2	92	19.5%	16.3%	7.8%	7.9%
Grade 3	90	19.1%	15.5%	7.6%	7.6%
Grade 4	80	17.0%	17.0%	7.7%	7.4%
Grade 5	0	0.0%	15.1%	7.6%	7.4%
Grade 6	0	0.0%	1.5%	7.8%	7.2%
Grade 7	0	0.0%	0.1%	7.8%	7.3%
Grade 8	0	0.0%	0.1%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	125	26.5%	18.2%	26.3%	14.3%
Hispanic	92	19.5%	40.6%	20.3%	47.2%
White	164	34.8%	34.9%	47.1%	34.8%
Native American	0	0.0%	0.3%	0.5%	0.3%
Asian/Pac. Islander	90	19.1%	5.9%	5.8%	3.4%
Economically Disadvantaged	75	15.9%	40.1%	30.3%	55.3%
Limited English Proficient (LEP)	72	15.3%	12.1%	9.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.7%	2.3%
At-Risk	140	29.7%	35.3%	34.7%	48.4%
Mobility (2006-07)	61	20.5%	18.3%	17.3%	20.9%
Number of Students per Teacher	15.8	n/a	14.9	16.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.7%	2.0%	2.8%	33.3%	13.7%	16.8%	12.3%
Grade 1	1.4%	4.6%	2.9%	5.9%	0.0%	11.8%	5.0%	10.6%
Grade 2	0.0%	3.0%	1.1%	3.5%	0.0%	4.9%	3.4%	4.6%
Grade 3	0.0%	1.8%	0.8%	2.8%	0.0%	1.7%	2.3%	2.6%
Grade 4	0.0%	1.2%	0.6%	1.6%	0.0%	1.6%	0.8%	1.3%
Grade 5	-	1.4%	0.9%	2.3%	-	1.1%	0.8%	1.8%
Grade 6	-	0.0%	0.2%	1.1%	-	2.2%	4.6%	1.6%
Grade 7	-	100.0%	0.6%	1.7%	-	-	2.4%	2.2%
Grade 8	-	-	0.9%	1.3%	-	-	2.1%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 471
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District Name: MANSFIELD ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.4	18.5	18.9
Grade 1	18.0	19.2	19.2	18.9
Grade 2	18.4	19.4	19.0	19.0
Grade 3	18.1	19.4	18.9	19.0
Grade 4	20.0	19.8	19.2	19.6
Grade 5	-	24.2	23.3	22.2
Grade 6	-	23.9	23.8	21.4
Mixed Grades	6.0	19.1	20.1	22.4
Secondary: English/Language Arts	-	20.0	23.0	20.0
Foreign Languages	-	9.5	24.8	21.0
Mathematics	-	21.7	22.0	19.8
Science	-	20.0	24.6	20.8
Social Studies	-	20.6	25.3	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.2	89.3%	86.6%	63.3%	62.9%
Teachers	29.9	80.4%	74.5%	53.3%	50.8%
Professional Support	2.3	6.2%	8.7%	6.7%	8.3%
Campus Admin. (School Leader.)	1.0	2.7%	3.5%	2.5%	2.8%
Educational Aides:	4.0	10.7%	13.4%	7.4%	9.9%
Total Minority Staff:	9.0	24.2%	25.9%	26.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	16.7%	5.8%	8.1%	9.6%
Hispanic	1.0	3.3%	15.0%	5.3%	21.4%
White	23.9	79.9%	77.4%	85.3%	67.5%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.8%	1.2%
Males	0.0	0.0%	7.4%	19.8%	22.8%
Females	29.9	100.0%	92.6%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.4	11.4%	6.6%	5.1%	7.9%
1-5 Years Experience	13.0	43.5%	30.1%	29.6%	29.8%
6-10 Years Experience	8.0	26.8%	21.9%	29.2%	19.7%
11-20 Years Experience	3.5	11.7%	23.0%	23.9%	23.4%
Over 20 Years Experience	2.0	6.7%	18.5%	12.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.7 yrs.	10.9 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.0 yrs.	7.4 yrs.	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,582	\$40,525	\$44,782	\$39,372
1-5 Years Experience		\$45,314	\$43,246	\$45,609	\$41,374
6-10 Years Experience		\$46,825	\$44,813	\$47,150	\$43,886
11-20 Years Experience		\$47,990	\$48,473	\$50,044	\$48,174
Over 20 Years Experience		\$58,017	\$57,755	\$58,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,798	\$47,293	\$48,673	\$46,179
Professional Support		\$49,579	\$52,154	\$55,464	\$54,543
Campus Administration (School Leadership)		\$87,150	\$69,722	\$71,002	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,641.9

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Section II - Page 4
Total Students: 471
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District Name: MANSFIELD ISD
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,725,471	100.0%	\$5,261	\$1,922,925	100.0%	\$5,863	\$139,738,891	100.0%	\$5,738
Instruction (11,95)	\$1,160,110	67.2%	\$3,537	\$1,183,754	61.6%	\$3,609	\$102,648,176	73.5%	\$4,215
Instructional-Related Services (12,13)	\$69,748	4.0%	\$213	\$77,510	4.0%	\$236	\$5,952,018	4.3%	\$244
Instructional Leadership (21)	\$13,841	0.8%	\$42	\$13,841	0.7%	\$42	\$2,163,995	1.5%	\$89
School Leadership (23)	\$170,278	9.9%	\$519	\$206,328	10.7%	\$629	\$9,086,928	6.5%	\$373
Support Services-Student (31,32,33)	\$136,391	7.9%	\$416	\$142,046	7.4%	\$433	\$7,433,923	5.3%	\$305
Other Campus Costs (35,36,51,52,53)	\$175,103	10.1%	\$534	\$299,446	15.6%	\$913	\$12,453,851	8.9%	\$511
By Program:									
Total Operating Expenditures	\$1,550,368	100.0%	\$4,727	\$1,584,569	100.0%	\$4,831	\$126,636,441	100.0%	\$5,200
Bilingual/ESL Education (25)	\$51,220	3.3%	\$156	\$52,332	3.3%	\$160	\$4,923,877	3.9%	\$202
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$50,206	3.2%	\$153	\$52,559	3.3%	\$160	\$7,974,223	6.3%	\$327
Gifted & Talented Education (21)	\$329,094	21.2%	\$1,003	\$329,094	20.8%	\$1,003	\$2,703,331	2.1%	\$111
Regular Education (11)	\$929,128	59.9%	\$2,833	\$939,012	59.3%	\$2,863	\$89,843,820	70.9%	\$3,689
Special Education (23)	\$190,720	12.3%	\$581	\$211,572	13.4%	\$645	\$21,169,711	16.7%	\$869
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,467	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	70	14.9%	10.3%	9.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	26.0%	20.9%
Gifted & Talented Education	29	6.2%	5.8%	7.3%	7.5%
Special Education	21	4.5%	9.9%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.0%	5.8%	1.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	3.9%
Compensatory Education	1.5	5.0%	3.6%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	26.9	90.0%	79.2%	75.7%	70.7%
Special Education	0.9	3.0%	9.4%	8.9%	9.8%
Other	0.0	0.0%	0.2%	6.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.