



Job Title:	Orientation and Mobility Specialist	Wage/Hour Status:	Exempt
Reports To:	Assigned Coordinator, Director of Special Education	Pay Grade:	Professional 2A
Dept. /School:	Special Education Assigned Campus (es)	Date Revised:	June 7, 2011

Primary Purpose:

Plan and provide direct serviced to students with visual impairments who need Orientation and Mobility services. Assess students and plan intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive full benefit from the educational program.

Qualifications:

Education/Certification:

Bachelor's and/or master's degree
AER/Academy certification

Special Knowledge/Skills:

Knowledge of medical information and indications for orientation and mobility services
Skill in use of tests and measurements for assessment
Ability to instruct students and manage their behavior on campuses, in the community, and other appropriate environments
Excellent organizational, communication, and interpersonal skills

Experience:

One year experience in a school setting preferred

Major Responsibilities and Duties:

1. Plan and provide direct and consultative services consistent with Orientation and Mobility goals contained in students' Individual Education Plans (IEP).
2. Evaluate student progress and determine readiness for termination of Orientation and Mobility therapy services.
3. Design, construct, and alter equipment. Provide students with adaptive equipment and devices.

Evaluation:

4. Assess students with visual impairments and determine eligibility for services.
5. Participate in the IEP meeting to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
6. Adapt or recommend adaptation of the school environment.

Consultation:

7. Consult with educational staff regarding the use of specialized equipment and materials.
8. Consult with district and outside personnel including private therapists and other medical staff regarding the physical and medical needs of students.
9. Provide staff development training in assigned schools to help school personnel understand students with physical disabilities.
10. Consult with parents, teachers, administrators, and other relevant people to enhance their work with students.

Student Management:

11. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.
12. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management:

13. Develop and coordinate a continuing evaluation of the Orientation and Mobility program and make changes based on the findings.
14. Assist in the selection of equipment and adaptive materials.
15. Compile, maintain, and file all physical and computerized reports, records, and other required documents.
16. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
17. Comply with all district and assigned campus routines and regulations.
18. Effectively communicate with colleagues, students, and parents.
19. Participate in professional development activities to improve skills related to job assignments.
20. Other duties as assigned.

Supervisory Responsibilities:

None

Working Conditions:**Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Regular district wide travel to multiple work locations as assigned; frequent standing, stooping, bending, reaching, pulling, pushing, heavy lifting, and moderate carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.