



Job Title:	Music Therapist	Wage/Hour Status:	Exempt
Reports To:	Assigned Coordinator, Director of Special Education	Pay Grade:	Professional Pay Grade 2 A
Dept. /School:	Special Education Assigned Campus (es)	Date Revised:	June 3, 2011

Primary Purpose:

Plan and provide direct and consultative therapy to students with disabilities. Assess students and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive meaningful benefit from the education program.

Qualifications:

Education/Certification:

Bachelor's degree
Valid Board certification as a Music Therapist

Special Knowledge/Skills:

Skill in use of tests and measurements for evaluating students needs for Music Therapy as a related service
Ability to instruct students and manage their behavior
Excellent organizational, communication, and interpersonal skills

Experience:

One year experience as a Music Therapist

Major Responsibilities and Duties:

Therapy:

1. Plan and provide direct and consultative services consistent with music therapy goals contained in student's Individual Education Plans (IEP).
2. Evaluate student progress and determine readiness for termination of music therapy services.
3. Design, construct, and alter equipment. Provide students with adaptive equipment and devices.

Evaluation:

4. Evaluate students with disabilities and determine eligibility for services.
5. Participate in the IEP meeting to assist with interpretations of evaluation data, appropriate placement, and goal setting for students with disabilities according to district procedures.

6. Adapt or recommend adaptation of the school environment.

Consultation:

7. Consult with educational staff regarding the use of specialized materials.
8. Consult with district staff regarding the needs of students.
9. Provide staff development training in assigned schools to help school personnel understand students with disabilities and the use of music to promote progress on the IEP.
10. Consult with parents, teachers, administrators, and other relevant people to enhance their work with students.

Student Management:

11. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.
12. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management:

13. Develop and coordinate a continuing evaluation of the music therapy program and make recommendations based on the findings.
14. Assist in the selection of equipment and adaptive materials.
15. Compile, maintain, and file all physical and computerized reports, records, and other required documents.
16. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
17. Comply with all district and assigned campus routines and regulations.
18. Effectively communicate with colleagues, students, and parents.
19. Participate in professional development activities to improve skills related to job assignments.
20. Other duties as assigned.

Supervisory Responsibilities:

None

Equipment Used:

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Regular district wide travel to multiple work locations as assigned

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.