

# 8<sup>th</sup> GRADE HISTORY CURRICULUM

TEKS

## UNIT 4

DAYS TO TEACH  
5 Weeks

### New Republic

Textbook  
Chapter(s) 8-11

#### ESSENTIAL CONTENT AND SUBTOPICS

- I. Problems in the New Republic
  - A. Washington's Presidency
  - B. Political Parties
- II. Early Foreign Policy
  - A. Washington's Farewell Address
  - B. War of 1812
  - C. Monroe Doctrine
- III. Expanding the Nation
  - A. Northwest Ordinance
  - B. Louisiana Purchase
  - C. Lewis and Clark Expedition
- IV. Era of Good Feelings  
War of 1812
- V. Age of Jackson
  - A. Democratic Party
  - B. Common Man
  - C. Spoils System
  - D. Indian Removal Act
  - E. Nullification Crisis
  - F. National Bank

(8.1A) I can describe why the period after the War of 1812 was known as the Era of Good Feelings.

(8.1C) I can explain the importance of 1803.

(8.5A) I can explain problems faced by the new nation, such as, maintaining national security, creating a stable economic system, establishing court system, and defining the authority of the central government.

(8.5B) I can tell the reasons for import taxes, taxation, and the banking system.

(8.5C) I can explain how political parties developed.

(8.5D) I can explain the reasons and events of the War of 1812.

(8.5E) I can explain early foreign policy from President Washington through Monroe and the importance of the Washington's Farewell Address and the Monroe Doctrine.

(8.5F) I can explain how the election of Jackson caused more citizens to participate in government and started the Democratic Party.

(8.5G) I can tell how Jackson led the government to force the Cherokees to move west into Indian Territory.

(8.6A) I can explain how the Northwest Ordinance allowed new states to enter the Union.

(8.6E) I can identify the Louisiana Purchase on a map.

(8.7A) I can explain why there was a positive and negative impact of the import tax on different parts of the country.

(8.14A) I can explain why the War of 1812 caused the United States to become stronger.

(8.15AB) I can describe Hamilton's financial plan.

(8.18B) I can explain why there was conflict between the States and National Government over taxes on imported goods.

(8.22A) I can identify points of view of the first political parties.

(8.23A) I can explain the importance of George Washington as a leader.

#### ESSENTIAL QUESTIONS

1. Discuss Washington's foreign policy and how it affected our early nation.
2. What was Alexander Hamilton's banking proposal?
3. What was the impact of Jackson's presidency and the Democratic Party on United States politics?
4. Why was the South so against a tariff and the North for it?
5. Explain the causes and issues surrounding the War of 1812.

#### ESSENTIAL TERMS

|                                 |                      |
|---------------------------------|----------------------|
| political party                 | expansion            |
| territory                       | impressment          |
| civic virtue                    | ordinance            |
| protective tariff               | nationalism          |
| loose and strict interpretation | era                  |
| embargo                         | foreign policy       |
| War Hawk                        | Jacksonian Democracy |
| spoils system                   | common man           |
| suffrage                        | Trail of Tears       |
| relocate                        | Indian Territory     |
| veto                            | nullification crisis |
| states rights                   | secession            |
| sectionalism                    | Francis Scott Key    |
| Star Spangled Banner            |                      |

# 8<sup>TH</sup> U.S. HISTORY CURRICULUM

## UNIT 5

DAYS TO TEACH  
6 weeks

### Growth and Change of the United States

Textbook  
Chapter (s) 10-12, 14

#### ESSENTIAL CONTENT AND SUBTOPICS

- I. Industrial Revolution
  - G. Cotton Gin
  - H. Interchangeable parts
  - I. Factory system
  - J. Urbanization
  - K. Transportation
- II. Manifest Destiny
  - a. Westward Expansion
  - b. Migration
  - c. Oregon Trail
  - d. Gold Rush
- III. Territorial Acquisitions
  - a. Louisiana Purchase
  - b. Gadsden Purchase
  - c. Oregon Territory
  - d. Texas Annexation
  - e. Mexican War
- IV. Reform Movements
  - a. Education
  - b. Temperance
  - c. Prison
  - d. Women's Rights
  - e. Abolitionism
  - f. Care of Disabled
  - g. Second Great Awakening

#### TEKS

- (8.6BC) I can explain why Americans believed it was their right to expand to the Pacific Ocean.
- (8.6D) I can explain how the United States gained land because of the Mexican War.
- (8.6E) I can identify the areas that were acquired to form the United States.
- (8.12ABC, 8.24A) I can explain how geography affects how people settle and how they make a living.
- (8.14A, 8.29ABC, 8.28D) I can explain how inventions changed the way people lived and worked.
- (8.21C) I can tell why Thoreau explains why Thoreau did not pay his taxes in order to protest a law he did not support.
- (8.23B) I can tell why Frederick Douglass and Elizabeth Cady Stanton were important to the Abolitionist and Women's Rights Movement.
- (8.24BCDE) I can explain how women and religious groups worked to improve lives of Americans.
- (8.25A) I can explain how the fight against slavery started and ended.
- (8.25B) I can describe the reform movements, such as, prison, education, temperance, women's rights, and care for the disabled.
- (8.26B) I can describe how religion and the Second Great Awakening influenced immigration and social reform.
- (8.27ABC) I can describe and give examples of how art, music, literature, and drama changed and influenced the American way of life.
- (8.28AC) I can explain how new inventions like the steamboat, cotton gin, and the Bessemer steel process changed the way goods were made and traded.
- (8.28B) I can explain the different transportation systems and how they changed American life.

#### ESSENTIAL QUESTIONS

1. How did the Monroe Doctrine influence western expansion?
2. What areas did the U.S. acquire to complete Manifest Destiny?
3. What opportunities lead to westward expansion?
4. How did the Second Great Awakening influence reform?
5. How did reformers use civil disobedience to influence change?
6. How did abolitionist contribute to the end of slavery?
7. What conditions did the woman's movement strive to improve?

#### ESSENTIAL TERMS

- |                         |                           |
|-------------------------|---------------------------|
| cession                 | annexation                |
| Manifest Destiny        | Declaration of Sentiments |
| Westward Expansion      | temperance                |
| abolitionist            | acquisition               |
| suffrage                | civil disobedience        |
| Monroe Doctrine         | Second Great Awakening    |
| Oregon Trail            | reform                    |
| Dorothea Dix            | technology                |
| Gold Rush               | reaper                    |
| Mormons                 | Bessemer steel process    |
| Forty-niners            | free enterprise           |
| factory system          | Horace Mann               |
| Underground Railroad    | urbanization              |
| Harriet Tubman          | cotton gin                |
| Fredrick Douglass       | steel plow                |
| Seneca Falls Convention | textiles                  |
| Sojourner Truth         | telegraph                 |
| Elizabeth Cady Stanton  |                           |