

6th Grade World History CURRICULUM

TEKS

UNIT 5

DAYS TO TEACH
(approx) 6 weeks

Africa

Textbook
Chapter(s) 22-26

ESSENTIAL CONTENT AND SUBTOPICS

- I. Geography
 - A. Physical features
 - B. Political features
 - C. Migration-people and ideas
- II. History
 - A. Influences between past conflicts and current conditions
 - B. Contributions from individual and group leaders
- III. Government/Citizenship
 - A. Types of government-organization
 - B. Limited/unlimited
 - C. Roles and responsibilities
- IV. Economics
 - A. Organization of economic systems
 - B. Economic development
 - C. Science and Technology
- V. Cultural Contributions
 - A. Religion
 - B. Ethnic conflict
 - C. Tradition

- 6.1a describe characteristics of selected contemporary societies such as Bosnia and Northern Ireland that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade
- b) analyze the historical background of selected contemporary societies to evaluate relationships between past conflicts and current conditions
- 6.3a) create thematic maps, graphs, charts, models, and databases depicting various aspects of world regions and countries such as population, disease, and economic activities;
- b) pose and answer questions about geographic distributions and patterns for selected world regions and countries shown on maps, graphs, charts, models, and databases;
- c) compare selected world regions and countries using data from maps, graphs, charts, databases, and models
- 6.4a) locate major historical and contemporary societies on maps and globes;
- 6.10a) define and give examples of primary, secondary, tertiary, and quaternary industries
- 6.11a describe characteristics of limited and unlimited governments;
- b) identify examples of limited and unlimited governments;
- c) identify reasons for limiting the power of government
- 6.12a) identify alternative ways of organizing governments such as rule by one, few, or many;
- b) identify examples of governments with rule by one, few, or many;
- d) compare how governments function in selected world societies such as China, Germany, India, and Russia.
- 6.13a) describe roles and responsibilities of citizens in selected contemporary societies including the United States;
- b) explain how opportunities for citizens to participate in and influence the political process vary among selected contemporary societies
- 6.16b) compare characteristics of institutions in selected contemporary societies
- 6.17d explain why cultures borrow from each other;
- (E) evaluate how cultural borrowing affects world cultures
- 6.21a) differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about selected world cultures;
- b) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;
- 6.22a) use social studies terminology correctly;
- 6.23a) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

ESSENTIAL QUESTIONS

1. How is the geography different from North Africa to that of the Sub-Sahara regions?
2. How does traditional African culture influence North American culture?
3. How have the environmental changes affected the lives of Africans? (civil war, famine, population, poor government)

ESSENTIAL TERMS

famine
Boycott
Diseases (Malaria, Tsetse fly, sleeping sickness, HIV)
Serengeti Plain
Refuge
Sahel
Apartheid
Drought
Sahara Desert
Congo Basin
Drought