

<b>6<sup>th</sup> Grade World History Curriculum</b>		TEKS																
<b>UNIT 3</b>	DAYS TO TEACH (Approx) 1 six weeks																	
<b>Europe/Russia</b>	Textbook Chapter(s) <b>13-17</b>																	
<p style="text-align: center;">ESSENTIAL CONTENT AND SUBTOPICS</p> <p><b>I. Geography</b>  A. Physical features  B. Political features  C. Migration-people and ideas</p> <p><b>II. History</b>  A. Influences between past conflicts and current conditions  B. Contributions from individual and group leaders</p> <p><b>III. Government/Citizenship</b>  A. Types of government-organization  B. Limited/unlimited  C. Roles and responsibilities</p> <p><b>IV. Economics</b>  A. Organization of economic systems  B. Economic development  C. Science and Technology</p> <p><b>V. Cultural Contributions</b>  A. Religion  B. Ethnic conflict  C. Tradition</p>		<p>6.1b. analyze the historical background of selected contemporary societies to evaluate relationships between past conflicts and current conditions.</p> <p>6.2b describe the influence of individual and group achievement on selected historical or contemporary societies</p> <p>6.3b pose and answer questions about geographic distributions and patterns for selected world regions and countries shown on maps, graphs, charts, models, and databases; and</p> <p>c. compare selected world regions and countries using data from maps, graphs, charts, databases, and models.</p> <p>6.4a locate major historical and contemporary societies on maps and globes;</p> <p>d. identify and explain the geographic factors responsible for the location of economic activities in places and regions.</p> <p>6.6a. describe and explain how physical processes such as erosion, ocean circulation, and earthquakes have resulted in physical patterns on Earth's surface;</p> <p>6.7c describe ways in which technology influences human capacity to modify the physical environment</p> <p>6.8a compare ways in which various societies organize the production and distribution of goods and services;</p> <p>b. identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system; and</p> <p>c. explain the impact of scarcity on international trade and economic interdependence among societies.</p> <p>6.9a describe ways in which factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of selected contemporary societies; and</p> <p>b. identify problems and issues that may arise when one or more of the factors of production is in relatively short supply.</p> <p>6.10a define and give examples of primary, secondary, tertiary, and quaternary industries;</p> <p>6.11a describe characteristics of limited and unlimited governments;</p> <p>b. identify examples of limited and unlimited governments;</p> <p>c. identify reasons for limiting the power of government; and</p> <p>d. compare limited and unlimited governments.</p> <p>6.12a identify alternative ways of organizing governments such as rule by one, few, or many;</p> <p>b. identify examples of governments with rule by one, few, or many;</p> <p>c. identify historical origins of democratic forms of government</p> <p>6.13c compare the role of citizens in the United States with the role of citizens from selected democratic and no democratic contemporary societies.</p> <p>6.14a identify and explain the importance of voluntary civic participation in democratic societies; and</p> <p>b. explain relationships among rights and responsibilities in democratic societies.</p> <p>6.15a define the concepts of culture and culture region;</p> <p>b. describe some traits that define cultures;</p> <p>c. analyze the similarities and differences among selected world societies; and</p> <p>d. identify and explain examples of conflict and cooperation between and among cultures within selected societies such as Belgium, Canada, and Rwanda.</p> <p>6.16a identify institutions basic to all societies, including government, economic, educational, and religious institutions; and</p> <p>b. compare characteristics of institutions in selected contemporary societies.</p> <p>6.17a explain aspects that link or separate cultures and societies;</p> <p>b. explain the impact of political boundaries that cut across culture regions;</p> <p>c. analyze how culture traits spread;</p> <p>d. explain why cultures borrow from each other;</p> <p>e. evaluate how cultural borrowing affects world cultures;</p> <p>6.18a explain the relationships that exist between societies and their architecture, art, music, and literature;</p> <p>b. relate ways in which contemporary expressions of culture have been influenced by the past;</p> <p>c. describe ways in which societal issues influence creative expressions; and</p> <p>6.20a. give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world;</p> <p>b. explain how resources, belief systems, economic factors, and political decisions have affected the use of technology from place to place, culture to culture, and society to society; and</p> <p>c. make predictions about future social, economic, and environmental consequences that may result from future scientific discoveries and technological innovations</p> <p>6.21a differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about selected world cultures;</p> <p>b. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</p> <p>c. organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps;</p> <p>d. identify different points of view about an issue or topic;</p> <p>e. identify the elements of frame of reference that influenced participants in an event; and</p> <p>f. use appropriate mathematical skills to interpret social studies information such as maps and graphs.</p> <p>6.22a use social studies terminology correctly</p> <p>6.23a use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p>																
<p>ESSENTIAL QUESTIONS</p> <ol style="list-style-type: none"> <li>1. What are the four forms of government?</li> <li>2. What are the key cultural contributions of the Greek and Roman civilizations?</li> <li>3. What major political and economic changes took place in Europe with the collapse of communism?</li> <li>4. What is geography's affect on regions? For example, landlocked Switzerland vs. Island Great Britain.</li> </ol>																		
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