

Grade 5 US History CURRICULUM

UNIT V

DAYS TO TEACH
~6 weeks

Antebellum United States and The Civil War

Textbooks (vary)
Scott: overview, 14, 15
History Alive: 18, 19

ESSENTIAL CONTENT AND SUBTOPICS

- I. Changes Precipitating the Civil War
 - A. Economic Differences between North and South (industry vs. agriculture)
 - B. Kansas-Nebraska Act (Bleeding Kansas)
 - C. Missouri Compromise
 - D. Compromise of 1850
 - E. Lincoln's Election and Secession
- II. Life for Slaves
 - A. Fugitive Slaves (Fugitive Slave Law)
 - B. Slave Codes
 - C. Underground Railroad (H. Tubman)
 - D. Abolitionists
- III. The Civil War
 - A. Firing on Ft. Sumter
 - B. Emancipation Proclamation
 - C. Gettysburg Address
 - D. Civil War Battles
 - E. Union Victory at Appomattox

ESSENTIAL QUESTIONS

1. What were the underlying causes of the Civil War?
2. What hardships did slaves face in daily life?
3. How did life change for all Americans after the war?

TEKS

- 4.A identify changes in society resulting from the Industrial Revolution and explain how these changes led to conflict among sections of the United States
- 4.D describe the causes and effects of the Civil War
- 8.C analyze the location of cities in the United States, including capital cities, and explain their distribution, past and present
- 9.C analyze the consequences of human modification of the environment in the United States, past and present
- 13.B evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States.
- 14.A analyze how people in different parts of the United States earn a living, past and present
- 14.B identify and explain how geographic factors have influenced the location of economic activities in the United States

Essential Terms

Plantation
Industry
Sectionalism
Fugitive Slave Law
Underground Railroad
Abolitionists
Free state
Slave state
Secession
Confederacy
Kansas Nebraska Act
Fugitive slave Law
Border state
Union,
Blockade
Sharecropping,
Equal rights,
Assassination
Black codes
Reconstruction,
Segregation,
Impeachment