

# Grade 5 US History CURRICULUM

TEKS

## UNIT I

DAYS TO TEACH  
~ 6 weeks

### Overview & Geography Skills

Textbooks (vary)  
Scott: overview, 1  
History Alive: 1

### ESSENTIAL CONTENT AND SUBTOPICS

- I. Overview / Introductions
  - A. American customs, symbols, landmarks
  - B. National celebrations
- II. Basic Geography
  - A. Map skills
  - B. Geographic terms
  - C. Geographic regions
- III. Effects of Geography
  - A. On the environment
  - B. On migration and settlement
  - C. On economic influence
- IV. Discovery of the "New World"
  - A. Native American Cultures
  - B. Christopher Columbus
  - C. Encounters—Columbian Exchange
- V. Early North American Colonies
  - A. Lost Colony of Roanoke
  - B. Jamestown-1607
  - C. Pilgrims/Puritans
- VI. Other Colonies
  - A. French
  - B. Spanish
  - C. Dutch

- 6.A Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps; and
- 6.B Translate geographic data into a variety of formats such as raw data to graphs and maps.
- 7.A Describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity
- 7.B Describe a variety of regions in the United States such as landform, climate, and vegetation regions that result from physical characteristics
- 7.C Locate the fifty states on a map and identify regions such as New England and the Great Plains made up of various groups of states.
- 14.A Analyze how people in different parts of the United States earn a living, past and present
- 14.B Identify and explain how geographic factors have influenced the location of economic activities in the United States
- 14.C Analyze the effects of immigration, migration, and limited resources on the economic development and growth of the United States
- 14.D Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States
- 18.A explain selected patriotic symbols and landmarks such as the Statue of Liberty and the White House and political symbols such as the donkey and elephant;
- 18.B Sing or recite The Star-Spangled Banner and explain its history
- 18.C Recite and explain the meaning of the Pledge of Allegiance
- 18.D Describe the origins and significance of national celebrations such as Memorial Day, Labor Day, and Columbus Day
- 1.A Explain when, where, and why groups of people colonized and settled in the United
- 4.G Identify the challenges, opportunities, and contributions of people from selected Native-American and immigrant groups.
- 10.A Explain the economic patterns of various early Native-American groups in the United States

### ESSENTIAL QUESTIONS

1. What is the impact of geography on our daily lives?
2. What impact did the Columbian Exchange have on the new world?
3. What caused some early colonies to succeed while other colonies failed?

### ESSENTIAL TERMS

- |                   |                      |
|-------------------|----------------------|
| Map Scale         | Latitude             |
| Longitude         | Hemisphere           |
| Continent         | Compass Rose         |
| Region            | Political Boundaries |
| Climate           | Cardinal Directions  |
| Map Key (Legend)  | Symbol               |
| Sphere            | Feature              |
| Northwest Passage | Plymouth             |
| Colonization      | House of Burgesses   |
| Jamestown         | Mayflower Compact    |
| Roanoke           | Cash Crop            |
| Pilgrims          | Puritans             |