

11th Grade UNITED STATES CURRICULUM

UNIT 8

DAYS TO TEACH
7-8

Civil Rights Movement

Prentice Hall
Ch 21

ESSENTIAL CONTENT AND SUBTOPICS

- I. Early Movement
 - a. Thoreau
 - b. Ghandi
 - c. *Brown v. Board of Ed.*
 - d. Constitutional amendments
- II. Non-Violent Movement
 - a. Dr. Martin Luther King
 - b. Lunch counter sit-ins
 - c. Selma March
 - d. Freedom Rides
- III. Later Movement
 - a. Malcolm X
 - b. Black Nationalism
 - c. Riots
- IV. Other benefiting groups
 - a. Women
 - b. Native Americans
 - c. Mexican Americans

ESSENTIAL QUESTIONS

1. What events and cultural trends led to a rise in African American influence in the 20th century?
2. What was the philosophy of non-violence?
3. How did the events in Birmingham, Alabama affect the nation's attitudes toward the civil rights movement?
4. What were the goals of the Civil Rights act of 1964?
5. How did African Americans fight to gain voting rights?
6. What were the major goals of the black power movement?
7. How did the tragic events of 1968 affect the nation?

TEKS

2A analyze political issues such as Indian policies, the growth of political machines, and civil service reform.
 2C analyze social issue such as the treatment of minorities, child labor, growth of cities, and problems of immigrants.
 4B evaluate the impact of reform leaders such as Susan B. Anthony, WEB DuBois, and Robert LaFollette on Am. society
 4C evaluate the impact of 3rd parties and their candidates such as George Wallace.
 6H identify the origins of major domestic and foreign policy issues currently facing the US
 7A-D understand the impact of the American Civil Rights Movement.
 14D identify actions of govt. and private sector to expand economic opportunities to all citizens
 15B explain the impact of significant international events such as WWI and WWII on changes in the role of the fed govt.
 15D predict the effect of selected contemporary legislation on the roles of state and fed govt.
 16A evaluate the impact of events, including the Gulf of Tonkin Resolution and the War Powers Act, on the relationship between the legislative and executive branches of govt.
 17A analyze the effects of 20th century landmark U.S. Supreme Court decisions such as *Brown v. Board of Ed*, *Regents of the Univ. of CA v. Bakke*, and *Reynolds v. Sims*.
 17B analyze reasons for the adoption of 20th century constitutional amendments.
 18A identify and analyze methods of expanding the right to participate in the democratic process, including lobbying, protesting, court decisions, and amendments to the U.S. Constitution.
 19C identify the contributions of Texans who have been President of the U.S.
 21A explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.

ESSENTIAL TERMS

Integration	discrimination
Interracial	desegregation
Nonviolent protest	passive resistance
Freedom ride	literacy test
Sit-in	Poll Tax
Filibuster	racism
Cloture	militant
Black Nationalism	Black Power
<i>de jure</i> segregation	<i>de facto</i> segregation
Southern Christian Leadership Conference (SCLC)	
Congress of Racial Equality (CORE)	
Student Nonviolent Coordinating Committee (SNCC)	
Martin Luther King	Medgar Evers
Rosa Parks	Thurgood Marshall
Diane Nash	

11 th Grade UNITED STATES CURRICULUM		TEKS
UNIT 9	DAYS TO TEACH 8-9	1C explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957. 4B evaluate the impact of reform leaders such as Susan B. Anthony, WEB DuBois, and Robert LaFollette on Am. society 4C evaluate the impact of 3 rd parties and their candidates such as George Wallace. 6F describe the impact of the GI Bill, the election of 1948, McCarthyism, and Sputnik I. 6H identify the origins of major domestic and foreign policy issues currently facing the US 7C evaluate government efforts, including the Civil Rights Act of 1964, to achieve equality in the U.S. 11A identify the effects of population growth and distribution and predict future effects on the physical environment. 14B identify the causes and effects of prosperity in the 1950s 14C describe the impact of the Cold War on the business cycle and defense spending 14D identify actions of govt. and the private sector to expand economic opportunities to all citizens 14E describe the dynamic relationship between US international trade policies and the US free enterprise system. 15D predict the effect of selected contemporary legislation on the roles of state and fed govt. 16A evaluate the impact of events, including the Gulf of Tonkin Resolution and the War Powers Act, on the relationship between the legislative and executive branches of govt. 18A identify and analyze methods of expanding the right to participate in the democratic process, including lobbying, protesting, court decisions, and amendments to the U.S. Constitution. 19C identify the contributions of Texans who have been President of the U.S. 20D analyze the relationship between culture and the economy and identify examples such as the impact of the entertainment industry on the US economy. 20E identify the impact of popular American culture on the rest of the world 23B explain how technological innovations in areas such as space exploration have led to other innovations that affect daily life and the standard of living
Am. Society & Culture in the 1950s and 1960s	Prentice Hall Ch 20, 22-23	
ESSENTIAL CONTENT AND SUBTOPICS		
<ul style="list-style-type: none"> V. Life in the 1950s <ul style="list-style-type: none"> a. Television b. Atomic attack c. McCarthyism d. Eisenhower and conservatism VI. Economics <ul style="list-style-type: none"> a. Music Industry b. affluence c. affordable housing issues d. importance of youth VII. JFK and the New Frontier <ul style="list-style-type: none"> a. Camelot legend b. Peace Corp c. Space program VIII. LBJ and the Great Society <ul style="list-style-type: none"> a. War on Poverty b. Civil rights influence c. Education IX. Protest Movements <ul style="list-style-type: none"> a. Vietnam b. Counterculture c. Women's movement d. Minority rights 		
ESSENTIAL QUESTIONS		ESSENTIAL TERMS
<ol style="list-style-type: none"> 1. How did post-war conditions affect the economy? 2. How did some people challenge conformity during the 1950s? 3. What was the Republican approach to government during the Eisenhower presidency? 4. Why was JFK's presidency known as Camelot? 5. What were some of the goals and programs of the Great Society? 6. To what extent did the protest movements affect social and political practices during the 1950s and 1960s? 	<ul style="list-style-type: none"> Per capita income Franchise GI Bill Beatnik NASA Mandate Warren Commission Head Start Medicare/Medicaid Feminism Minority groups Counterculture Environmental Protection Agency Miranda Gideon Interstate Highways Act 	<ul style="list-style-type: none"> conglomerate baby boom rock and roll Modern Republicanism Nat'l Defense Ed. Act New Frontier Great Society VISTA Miranda Rule Roe v. Wade autonomy Woodstock Escobido Mapp Shirley Chisolm

11th Grade UNITED STATES CURRICULUM

UNIT 10

DAYS TO TEACH
8-10

Modern America

Prentice Hall
Ch 25 - 27

ESSENTIAL CONTENT AND SUBTOPICS

- X. Nixon
 - a. Domestic Policies
 - b. Foreign Policies
 - c. Vietnam
 - d. Watergate
- XI. Ford and Carter
 - a. Domestic Policies
 - b. Foreign policies
 - c. Stagflation
 - d. Iran hostage crisis
- XII. Reagan
 - a. Supply-side economics
 - b. Relations with USSR
 - c. Iran-Contra Affair
- XIII. George H. Bush
 - a. End of Cold War
 - b. Desert Storm
 - c. Tax issues
- XIV. Clinton
 - a. Economy
 - b. Foreign policy
 - c. Impeachment
- XV. George W. Bush
 - a. Election 2000
 - b. 9/11
 - c. War on Terrorism
- XVI. Multiculturalism
- XVII. Technology
 - a. Bill Gates
 - b. Internet
 - c. Impact on education & daily life

ESSENTIAL QUESTIONS

1. How do the choices of our Presidents shape American History?
2. What economic problems have faced the country in recent history?
3. To what extent has U.S. foreign policy helped or hindered U.S. relations with the rest of the world?
4. In what ways have liberalism and conservatism asserted themselves in recent U.S. social history?
5. How have politics and the media worked together to shape public opinion?

TEKS

2C analyze social issue such as the treatment of minorities, child labor, growth of cities, and problems of immigrants.
 4C evaluate the impact of third parties and their candidates such as Eugene Debs, H. Ross Perot, & George Wallace.
 6G analyze reasons for the Western victory in the Cold War and the challenges of changing relationships among nations.
 6H identify the origins of major domestic and foreign policy issues currently facing the US
 7C evaluate government efforts, including the Civil Rights Act of 1964, to achieve equality in the U.S.
 10B analyze the effects of changing demographic patterns resulting from immigration to the US.
 11A identify the effects of population growth and distribution and predict future effects on the physical environment.
 14C describe the impact of the Cold War on the business cycle and defense spending
 14D identify actions of govt. and the private sector to expand economic opportunities to all citizens
 14E Describe the dynamic relationship between U.S. international trade policies and the U.S. free enterprise system.
 15C evaluate the effects of political incidents such as Teapot Dome and Watergate on the views of U.S. citizens concerning the role of the federal government
 15D predict the effects of selected contemporary legislation on the roles of state and federal governments.
 16A evaluate the impact of events, including the Gulf of Tonkin Resolution and the War Powers Act, on the relationship between the legislative and executive branches of govt.
 18A identify and analyze methods of expanding the right to participate in the democratic process, including lobbying, protesting, court decisions, and amendments to the U.S. Constitution.
 18B evaluate various means of achieving equality of political rights, including the 19th 24th and 26th amendments.
 19C identify the contributions of Texans who have been President of the U.S.
 20D analyze the relationship between culture and the economy and identify examples such as the impact of the entertainment industry on the US economy.
 20E identify the impact of popular American culture on the rest of the world
 21A explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
 22C analyze the impact of technological innovations on the nature of work, the Am Labor movement, and business.
 23B explain how technological innovations in areas such as space exploration have led to other innovations that affect daily life and the standard of living

ESSENTIAL TERMS

Stagflation	silent majority
OPEC	Détente
Plumbers	executive privilege
Bi-partisan	pardon
Obstruction of justice	human rights
Deficit	Reaganomics
Deregulation	supply-side economics
Terrorism	Oliver North
Iran-Contra affair	Tiananmen Square
Gulf War	NAFTA Treaty
GATT Treaty	Bosnian conflict
Impeachment	Kosovo conflict
NCLB	Bilingualism
Clarence Thomas	NAFTA
GATT	