



GRADE 10 ADVANCED PLACEMENT WORLD HISTORY


Social Studies Pacing Guide

Unit 1: Foundations

Time: 10 days

Developed 2007

Revised

| Universal Generalizations | Unit Understandings  | Student-Friendly TEKS | Topics/Content |
|--|---|--|---|
| Belief systems help people set up orderly societies. | Religions/Philosophies provide a way to unite and organize people in early civilization building. | I can explain how different religions and philosophies set up specific roles and duties for individuals. | Religions/Philosophies: <ul style="list-style-type: none"> • Hinduism—caste • Confucianism—filial piety • Buddhism—dharma • Legalism |
| People will find ways to meet their basic needs. | People start specializing regionally and begin establishing inter-regional trade networks to meet their needs. | I can explain how and why people specialize and acquire the other goods and services. I can show how trade increases contact and diffusion amongst societies. I understand the role of nomadic peoples in the facilitation of trade. Major Comparison & Snapshot 7 Theme—Patterns and effects of interaction among societies and regions | Trade Networks <ul style="list-style-type: none"> • Silk Road • Indian Ocean • Trans-Saharan • Mediterranean Nomads & Pastoralist <ul style="list-style-type: none"> • Indo-European |
| People will find ways to meet their basic needs. | Environment helps determine how you make your living. Some choose settle farming and others continue the nomadic lifestyle. Class of civilization—nomads assimilate to settle populations. | I can explain the difference between settled agricultural civilizations and nomadic peoples. I can explain why people migrated and became settled. Major Comparison & Snapshot 5 Theme—Economic Systems | Neolithic Revolution Development of Civilization Migration of peoples <ul style="list-style-type: none"> • Bantu • Huns • Germans • Polynesians |
| Size of authority reflects the size of the population they control. People always want more than they have. The whole is better than the | Empires rise and fall. Empires are diverse, highly-organized, distinct, | I can explain the process of developing an empire, the common characteristics, and the reasons for their relative failure. | Classical Empires <ul style="list-style-type: none"> • Greek Civilization • Roman Republic and Empire • Han China • Mauryan & Gupta India • Persian Empire |


| | | | |
|--|---|--|---|
| some of its parts. | | | <p>Ancients</p> <ul style="list-style-type: none"> • Egypt • Tigirs-Euphrates • Indus • Shang • Mesoamerica |
| Institutions help provide order and stability. | Institutions developed coincide with the size and needs of settled populations. | I can explain the different institutions of the Classical Civilizations, like democracy, bureaucracy, etc. | <p>Features of Societies & Governments</p> <p>Vocabulary</p> <p>Empire, bureaucracy, republic , city-state, theocracy, oligarchy, democracy, civil-service exam, region, cultural diffusion, monotheism, polytheism</p> |
| Necessity is the mother of invention. | Technology developed in the areas of agriculture and military weapons. | I can explain the need for innovation in areas of related to agriculture and war. | <p>Agricultural Revolution</p> <p>Bronze & Iron Ages</p> <p>Development of Writing</p> |



GRADE 10 Advanced Placement World History

Unit 2: 600 CE to 1450 CE

Time: 20 Days

| Universal Generalizations | Unit Understandings  | Student-Friendly TEKS | Topics/Content |
|---|--|--|--|
| Religion provides a unifying force. | The unification of the Arab people under one god promoted cooperation over tribal ties. | I understand how the Islamic religion provided a unifying for the Arabic world. | Islam <ul style="list-style-type: none"> • Muhammad • Five Pillars Dar al Islam Arts & Architecture |
| People achieve more when they cooperate. | Nations create interregional networks in order to gain what they do not already have. | I understand why it was important for the Mongols and the Muslims to facilitate trade between settled peoples. I understand to what extent the Mongol empire affected Russia, Middle East, China and India. | Agents: <ul style="list-style-type: none"> • Muslims • Mongols Networks: <ul style="list-style-type: none"> • Trans-Saharan • Indian Ocean • Silk Roads |
| Ideas that meet people's needs tend to spread and adapt. | Missionary religions spread into new areas. | I understand how and why religions spread. I understand how religions change and take on elements of its new hosts in order to acquire converts. | Missionary religions: <ul style="list-style-type: none"> • Islam • Buddhism • Christianity Changes in Roles of Women Vocabulary: syncretism |
| Stability tends to promote progress. | When people can not meet their basic needs they will not create or innovate. | I understand why Europeans adopted feudalism and manorialism in order to acquire some kind of protection and order. | Manorialism Feudalism |
| Size of authority reflects the size of the population they control. | Empires rise and fall. | I understand the conditions for the reemergence of the Chinese dynasties. I understand the social, cultural, economic and political institutions in the Amerindian World. | Renaissance: <ul style="list-style-type: none"> • Tang and Song • Ming New Empires: <ul style="list-style-type: none"> • Maya • Aztec |

| | | | |
|---|---|---|---|
| | | | <ul style="list-style-type: none"> • Inca • Arab Caliphates |
| Where people live affects what they believe. | The accepted values in different regions may cause a conflict within a common institution. | I understand the reasons why the Eastern and Western Christian churches broke apart. | <ul style="list-style-type: none"> Iconoclasm Celibacy Latin vs Greek Patriarch vs pope |
| People lose confidence in institutions that fail to meet their needs. | Unexplained loss of life causes people to doubt their beliefs or believe they are being punished. | I understand the consequences of the plague pandemic of the 14 th century. | Bubonic Plague/Black Death |
| People move in order to meet their needs. | People moved to cities for economic reasons. | I understand the expansion and location of major urban commercial centers. | Song & Aztec Urban Trading Centers |