

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit III: Legislative Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>(3) Geography. The student understands how geography can influence U.S. political divisions and policies. (5) Economics. The student understands the roles played by local, state, and national governments in both the public and private sectors of the U.S. free enterprise system. (6) Economics. The student understands the relationship between U.S. government policies and the economy. (8) Government. The student understands the structure and functions of the government created by the U.S. Constitution. (17) Culture. The student understands the relationship between government policies and the culture of the United States. (18) Science, technology, and society. The student understands the role the government plays in developing policies and establishing conditions that influence scientific discoveries and technological innovations. (19) Science, technology, and society. The student understands the impact of advances in science and technology on government and society.</p>					
<p>(3A) understand how population shifts affect voting patterns;</p> <p>(3B) examine political boundaries to make inferences regarding the distribution of political power; and</p> <p>(3C) explain how political divisions are crafted and how they are affected by Supreme Court decisions such as Baker v. Carr.</p> <p>(5A) explain how government fiscal, monetary, and regulatory policies influence the economy at the local, state, and national levels;</p> <p>(5B) identify the sources of revenue and</p>	<p>1. The significance of the census and the role it plays in reapportionment and redistricting.</p> <p>2. Structure and functions of Congress. Bicameralism, the primary function of the legislature. Evaluate the committee system.</p> <p>3. Comparison of the House of Representatives and Senate. The leadership roles in each house.</p> <p>4. The constitutional powers of Congress. Identify expressed, implied and inherent powers. The role of the Supremacy Clause.</p> <p>5. The steps of the lawmaking process. How a bill becomes a law. The</p>	<p>-How does apportionment of membership in the House provide representation to local voters? -Why is the Rules Committee one of the most powerful committees in Congress? -What are the qualifications that one must meet for congressional membership? -How does the Senate's leadership and role in the lawmaking process contrast with that of the House?</p>	<p>session, redistrict, gerrymander, incumbent, constituents, caucus, majority leader, bill, quorum, filibuster, cloture, standing committee, subcommittee, expressed power, necessary and proper clause, implied power, impeachment, hearing, veto, entitlement, pork barrel legislation</p>	<p>Guided Reading Activities</p> <p>Graphic Organizers/PP</p> <p>Article/Cartoon Analysis</p> <p>U.S. Map</p> <p>Online News Stories</p> <p>Online Simulation</p> <p><u>ELPS</u></p> <p>2F Anticipation Guides</p> <p>3J Graphic Organizers</p> <p>3D Think, Pair, Share</p> <p>3E Question Answer</p> <p>1E Word Knowledge</p> <p>5B Word Analysis</p> <p>2D KWL</p> <p>5D Cornell Notes</p>	<p>Democracy In Action Textbook</p> <p>How Congress Works Pt. 1 and 2</p> <p>Does the Government spend our money wisely? Facing Up to Political Issues</p> <p>Congressional Committees and Legislative Process</p> <p>Simulating Congressional Actions in the Classroom.</p> <p>Current Event News</p> <p>Political Cartoons</p>

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit III: Legislative Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks
<p>expenditures of the U. S. government and analyze their impact on the U.S. economy;</p> <p>(5C) compare the role of government in the U.S. free enterprise system and other economic systems; and</p> <p>(5D) understand how government taxation and regulation can serve as restrictions to private enterprise.</p> <p>(6A) examine how the U.S. government uses economic resources in foreign policy; and</p> <p>(6B) understand the roles of the executive and legislative branches in setting international trade and fiscal policies.</p> <p>(8A) analyze the structure and functions of the legislative branch of government, including the bicameral structure of</p>	<p>committee system. The role of the President in the process.</p> <p>6. Budget, expenditures, appropriations and taxation. The Ways and Means committee. The relationship between the congressmen and their constituents</p> <p>7. The role of government in development of policies which foster scientific growth and innovation.</p>	<p>-What are the key powers given to congress?</p> <p>-How do staff members and support agencies participate in the legislative process?</p> <p>-By what methods does Congress exercise its power of legislative oversight?</p> <p>-Why has power shifted back and forth between the president and Congress over the years?</p> <p>-Why is it easier to defeat legislation than to pass it?</p> <p>-How closely should the votes of members of Congress reflect the opinions of their constituents?</p>			

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit III: Legislative Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks
<p>Congress, the role of committees, and the procedure for enacting laws;</p> <p>(8E) explain how certain provisions of the U.S. Constitution provide for checks and balances among the three branches of government;</p> <p>(17A) evaluate a U.S. government policy or court decision that has affected a particular racial, ethnic, or religious group such as the Civil Rights Act of 1964 and the U.S. Supreme Court cases of Hernandez v. Texas and Grutter v. Bollinger;</p> <p>(18A) understand how U.S. constitutional protections such as patents have fostered competition and entrepreneurship;</p> <p>18(B) identify example of government-assisted</p>		<p>-How do the organization and methods of Congress contribute to pork-barrel legislation?</p>			



Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit III: Legislative Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks
<p>research that, when shared with the private sector, have resulted in improved consumer products such as computer and communication technologies.</p> <p>(19A) understand the potential impact on society of recent scientific discoveries and technological innovations</p> <p>19(B) evaluate the impact of the Internet and other electronic information on the political process.</p>					