

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit: Executive Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>(4) Geography. The student understands why certain places or regions are important to the United States. (6) Economics. The student understands the relationship between U.S. government policies and the economy. 8) Government. The student understands the structure and functions of the government created by the U.S. Constitution. (10) Government. The student understands the processes for filling public offices in the U.S. system of government. (19) Science, technology, and society. The student understands the impact of advances in science and technology on government and society.</p>					
<p>4. (A) identify the significance to the United States of the location and key natural resources of selected global places or regions; and</p> <p>(B) analyze how U.S. foreign policy affects selected places and regions.</p> <p>6(A) examine how the U.S. government uses economic resources in foreign policy; and</p> <p>(B) understand the roles of the executive and legislative branches in setting international trade and fiscal policies.</p> <p>8(B) analyze the structure and functions of the executive branch</p>	<p>1. Article II of the Constitution: The qualifications, duties, terms, salary and benefits of the President and Vice-President. Formal Presidential Powers.</p> <p>2. 25th Amendment. The order of succession to the presidency,</p> <p>3. The executive branch: cabinet and heads of departments selection process. Describe the roles of the various departments and the Bureaucracy (independent agencies).</p> <p>4. Geography: Understand geography as it relates to current foreign policy.</p> <p>5. Checks and balances and</p>	<p>- What are the constitutional and customary qualifications of the President?</p> <p>-What is the order of presidential succession?</p> <p>- How well has the Electoral College performed in the U.S. elections?</p> <p>- What role does politics play in the role of cabinet secretaries?</p> <p>- In what ways are members of the White House office</p>	<p>succession, elector, cabinet, executive order, treaty, patronage, impoundment, reprieve, pardon, amnesty, executive agreement, compensation, electoral vote, winner take all, mandate, forum, bureaucrat, civil service system, foreign policy, national security, isolationism, containment, embassy</p>	<p>Guided Reading Activities</p> <p>Graphic Organizers/PP</p> <p>Article/Cartoon Analysis</p> <p>U.S. Map</p> <p>Online News Stories</p> <p>Online Simulation</p> <p><u>ELPS</u> 2F/Anticipation Guides 3J Graphic Organizers 3DThink,Pair,Share 3EQuestion Answer 1E Word Knowledge 5BWord Analysis 2D KWL 5D Cornell Notes</p>	<p>Democracy In Action Textbook</p> <p>Power of the Presidency Capturing the Presidency in 08</p> <p>Virtual Tour/Cabinet</p> <p>So You Want to Be Elected President LRE 4.5-4.58</p> <p>The State of the Union Address War and Peace. Whose Power is it?</p> <p>Executive Command/Simulation</p> <p>Best Way to Deal with Immigration?</p>

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit: Executive Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>of government, including the constitutional powers of the president, the growth of presidential power, and the role of the Cabinet and executive departments;</p> <p>(D) identify the purpose of selected independent executive agencies, including the National Aeronautics and Space Administration (NASA), and regulatory commissions, including the Environmental Protection Agency (EPA), Occupational Safety and Health Administration (OSHA), Food and Drug Administration (FDA), and Federal Communications Commission (FCC);</p> <p>(E) explain how certain provisions of the U.S. Constitution provide for checks and balances among the three</p>	<p>the separation of powers: Relationship between the executive and the other branches in the policymaking process.</p> <p>6. Election of the President: Advantages and disadvantages of the Electoral College. The 12th, 22nd, and 23rd amendments and their impact on Presidential elections.</p>	<p>similar to and different from the cabinet?</p> <p>-What are the sources and limits to the President's powers?</p> <p>What is the general organizational structure of the bureaucracy?</p> <p>- How do the various presidential roles work together to provide leadership in foreign relations?</p> <p>- What is the major objectives of foreign policy?</p> <p>- Why has a re-evaluation of</p>			<p>Current Event News</p> <p>Political Cartoons</p>
---	--	--	--	--	---

Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit: Executive Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>branches of government;</p> <p>(G) explain the major responsibilities of the federal government for domestic and foreign policy such as national defense;</p> <p>10(A) compare different methods of filling public offices, including elected and appointed offices at the local, state, and national levels;</p> <p>(B) explain the process of electing the president of the United States and analyze the Electoral College;</p> <p>19(A) understand the potential impact on society of recent scientific discoveries and technological innovations; and</p> <p>(B) evaluate the impact of the Internet and other</p>		<p>foreign policy been necessary since the end of the Cold War?</p> <p>-What are the foreign policy powers of the President? Congress?</p> <p>- How do the President and Congress create a budget?</p>			
--	--	--	--	--	--



Course: U.S. Government			Designated Six Weeks: 2nd 6 Weeks		
Unit: Executive Branch			Days to teach: 7		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks
electronic information on the political process.					