

## 6<sup>th</sup> Grade World Cultures

### Social Studies Year at a Glance

First Six-Weeks	Second Six-Weeks	Third Six-Weeks
<ul style="list-style-type: none"> <li>• Introduce the Six Strands of Social Studies</li> <li>• Geography Skills</li> <li>• The Five Themes of Geography</li> <li>• Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Middle East</li> <li>• Monotheistic Religions</li> <li>• Modern Middle East</li> </ul>	<ul style="list-style-type: none"> <li>• Europe and Russia</li> </ul>
Fourth Six-Weeks	Fifth Six-Weeks	Sixth-Six Weeks
<ul style="list-style-type: none"> <li>• Africa</li> </ul>	<ul style="list-style-type: none"> <li>• Asia- East, South, &amp; Southeast</li> <li>• Polytheistic Religions</li> </ul>	<ul style="list-style-type: none"> <li>• Latin America</li> <li>• Australia &amp; Oceania</li> <li>• Year End Projects</li> </ul>

**Notice from Curriculum Committee:** We designed this timetable and the associated Pacing Guides to be a suggested timeline and order. Schools and teachers are encouraged to use it as a guide but adapt it for the needs of their school and access to materials. For example, some may divide the Middle East in half and teach Ancient in the 1<sup>st</sup> six weeks and Modern later in the year. Others switch the order of Africa and Asia or move Latin America to earlier in the year.

The Units do not need to be taught in a specific order, but teachers must maintain the pacing guide within each unit. During the first six weeks multiple TEKS will be introduced and taught in depth in subsequent units. All sixth grade TEKS are supporting TEKS. The following are recurring 6<sup>th</sup> Grade TEKS: 4.F, 5.B, 7.A, 7.C, 10.A, 10.B, 4.B-C, 9.A, 6.B, 17.A, 17.C-F, 20.A-C.

**To prepare students for the demands of high school social studies, we encourage a special emphasis on geography, to include map skills and vocabulary. Students need to leave 6<sup>th</sup> grade with a complete “mental map” of the world.**

#### Social Studies Website Links

<a href="http://www.mceeonline.org">www.mceeonline.org</a>	<a href="http://www.criticalpast.com">www.criticalpast.com</a>	<a href="http://home.windstream.net/abbysresources">http://home.windstream.net/abbysresources</a>
<a href="http://howbigreally.com">http://howbigreally.com</a>	<a href="http://www.geographynetwork.com">www.geographynetwork.com</a>	<a href="http://socialstudiesforkids.com">http://socialstudiesforkids.com</a>
<a href="http://mrdonn.org">http://mrdonn.org</a>	<a href="http://www.thelotteryoflife.co.uk">www.thelotteryoflife.co.uk</a>	<a href="http://theenolagay.com/study.html">http://theenolagay.com/study.html</a>
<a href="http://www.sldirectory.com">www.sldirectory.com</a>	<a href="http://www.travelblog.org">http://www.travelblog.org</a>	<a href="http://earthpulse.nationalgeographic.com">http://earthpulse.nationalgeographic.com</a>
<a href="http://www.izzit.org">www.izzit.org</a>	<a href="http://www.ddaymuseum.org/">http://www.ddaymuseum.org/</a>	<a href="http://www.sitesforteachers.com/resources">www.sitesforteachers.com/resources</a>
<a href="http://www.lovetoknow.com">www.lovetoknow.com</a>	<a href="http://www.mrdowling.com">http://www.mrdowling.com</a>	<a href="http://school.discoveryeducation.com/schrockguide">http://school.discoveryeducation.com/schrockguide</a>
<a href="http://www.numbeo.com">www.numbeo.com</a>	<a href="http://www.socialstudies.org">www.socialstudies.org</a>	<a href="http://www.brainpop.com/socialstudies">www.brainpop.com/socialstudies</a>

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<a href="http://www.pbs.org/teachers">www.pbs.org/teachers</a>	<a href="http://www.besthistorysites.net">http://www.besthistorysites.net</a> <a href="http://www.lonelyplanet.com">http://www.lonelyplanet.com</a>	<a href="http://www.educationworld.com/a_lesson/archives/waffenschmidt.shtml">www.educationworld.com/a_lesson/archives/waffenschmidt.shtml</a>
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