

Course: 6 th Grade Social Studies – World Cultures			Designated Six Weeks: 6 th 6 Weeks		
Unit: Latin America			Days to teach: 20 Days		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>1. History. The student understands that historical events influence contemporary events.</p> <p>2. History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies</p> <p>3. Geography. The student uses geographic tools to answer geographic question</p> <p>4. Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations</p> <p>7. Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions</p> <p>8. Economics. The student understands the factors of production in a society's economy</p> <p>9. Economics. The student understands the various ways in which people organize economic systems</p> <p>15. Culture. The student understands the similarities and differences within and among cultures in various world societies</p>					
<p>(1A) trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade</p> <p>(1B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions</p>	<p>Specificity: - Describe and explain Latin America's independence from Spain.</p>	<p>How do indigenous peoples preserve their traditional culture while adapting to modern life?</p>	<ul style="list-style-type: none"> - colonialism - colonization - colony - conquest - deforestation - rainforest - revolution - slash and burn 	<p>ELPS Recurring Strategies:</p> <ul style="list-style-type: none"> - Cornell Notes - Vocabulary Foldables -KWL Chart -Graphic Organizers -Anticipation Guides 	<ul style="list-style-type: none"> - History Alive! Mexico City Bus Tour
<p>(2A) identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greeks on government and the American Revolution on the French Revolution</p> <p>(2B) evaluate the social,</p>	<p>Specificity: - Explain how Spanish culture influences art, food, architecture, dance, etc.</p>		<p>architecture</p>	<p>ELPS Recurring Strategies:</p> <ul style="list-style-type: none"> -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides 	<ul style="list-style-type: none"> - History Alive! Activity 3: The History of Modern Mexico Through Murals

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political, economic, and cultural contributions of individuals and groups from various societies, past and present.					
(3A) pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? (3B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases	Guiding Question: - How do the geographical features influence the way of life?	How do people adapt to living in a mountainous region?		ELPS Recurring Strategies: -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides	- PP&C: Chapters 8-12 - activity atlas - regional database - History Alive! Activity 2: Interpreting Demographics of Latin American Countries
(4D) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions	Guiding Question: - What are the major geographic features of Latin America? Such as... - Andes Mts. - Pampas - Llanos - Amazon River - Amazon Rainforest - Atacama Desert - Mt. Aconcagua			ELPS Recurring Strategies: -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides	- History Alive! Mapping the Physiographic Features of Latin America

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	- Angel Falls				
(7B) identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure	Guiding Question: - How might different groups want to use the resources of the rainforest? (rubber tappers, natives, loggers, environmentalist, etc)	How should the resources of rainforests be used and preserved?	Irrigation infrastructure	ELPS Recurring Strategies: -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides	- History Alive! Activity 5: A Conference on the Fate of the Brazilian Rainforest - Geography Alive! Land Use Conflict in the Amazon RF
(8A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies	Specificity: - Give examples of major industries and explain how geography and the factor of production help determine their location.		entrepreneurs	ELPS Recurring Strategies: -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides	- History Alive! Activity 5: A Conference on the Fate of the Brazilian Rainforest - Geography Alive! Land Use Conflict in the Amazon Rainforest
(9B) compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system	Specificity: - Identify regions of Latin America that suffer economically from foreign domination of resources or markets.		Free enterprise Socialist communist	ELPS Recurring Strategies: -Cornell Notes -Vocabulary Foldables -KWL -Graphic Organizers -Anticipation Guides	http://countryreports.org/economy/overview.aspx?Countryname=&countryId=0
(15C) define a multicultural society and consider both the positive and negative qualities of multiculturalism	Specificity: - Give examples of multiculturalism in our community.		multiculturalism		- History Alive! Latin America: Culminating Project