

Course: American History – 5 th Grade			6th 6 Weeks		
Unit: Events of the 20 th and 21 st Century			Days to teach: 33 days		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>5. 5 History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries.5.11 Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States. 5. 13 Economics. The student understands patterns of work and economic activities in the United States.5.18 Citizenship. The student understands the importance of individual participation in the democratic process at the local, state, and national levels.5.19 Citizenship. The student understands the importance of effective leadership in a constitutional republic.5.22 Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States.5.23 Science, technology, and society. The student understands the impact of science and technology on society in the United States.</p>					
<p>5 (A) analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions;</p> <p>5 (B) analyze various issues and events of the 21st century such as the War on Terror and the 2008 presidential election; and</p> <p>5 (C) identify the accomplishments of individuals and groups such as Jane Addams, Susan B. Anthony, Dwight Eisenhower, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, Colin Powell, the Tuskegee Airmen, and the 442nd Regimental Combat Team who have made contributions to society in the areas of civil rights, women's rights, military</p>	<p>What events during the 20th and 21st century shaped American culture and will continue to influence American society in the future?</p>		<p>5 (A) Great Depression, World Wars, Civil Rights Movement</p> <p>5 (B) War on Terror, Presidential Elections</p> <p>5 (C) Dwight Eisenhower, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, Colin Powell, Tuskegee Airmen, 442nd Regimental Combat Team, The Wright Brothers, Neil Armstrong</p>	<p><u>ELPS:</u> (A/B/C) Summary Frames 2G, 4I, 5G</p>	<p>Social Studies The United States Unit 8 and Unit 9;</p> <p>History Alive! CH 20</p> <p>Nystrom Atlas Activities</p> <p>Safari video: Freedom A History of US: Becoming Free</p> <p>WWII: www.woodlands-junior.kent.uk/Homework/Britain.html</p> <p>Timeline foldable (8 sections) titled The 1900's Timeline: title page, Industrial Age, WWI, The Great Depression, WWII, The Cold War, The Civil Rights Movement, The Informational Age</p> <p>Discovery Education.com Animated Heroes series: Wright Brothers Alexander Graham Bell Thomas Edison</p>

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actions, and politics.					Safari video: Age of Inventors Safari video: School House Rock series: School House Rock America-CH 9 – <u>Suffering till Suffrage</u>
11 (B) describe how the free enterprise system works in the United States.	What is the theory of supply and demand?				
13 (C) analyze the effects of immigration, migration, and limited resources on the economic development and growth of the United States.	How did different cultures affect the settlement and growth of different areas in the U.S.?			ELPS: 13 (C) Expert / Novice 1H	Safari video: Dear America series – So Far From Home (year 1847)
18 (A) explain the duty individuals have to participate in civic affairs at the local, state and national levels; and 18 (B) explain how to contact elected and appointed leaders in local, state, and national governments.	Voting, volunteering, writing letters of civic concerns				
19 (B) identify past and present leaders in the national government, including the president and various members of Congress, and their political parties; and 19 (C) identify and compare leadership qualities of national leaders, past and present.	What qualities do you feel make a good leader for our nation? Using past and present leaders as examples, identify necessary qualities that make up a successful national leader.				

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<p>22 (A) identify the similarities and differences within and among various racial, ethnic, and religious groups in the United States;</p> <p>22(B) describe customs and traditions of various racial, ethnic, and religious groups in the United States; and</p> <p>22(C) summarize the contributions of people of various racial, ethnic, and religious groups to our national identity.</p>	<p>What was the impact of immigration of Eastern and Western Europe?</p>		<p>Melting pot, gangs, clustering of populations</p> <p>Statue of Liberty, Ellis Island</p>		<p>Dear America: Color Me Dark Safari video (year 1919)</p>
<p>23(A) identify the accomplishments of notable individuals in the fields of science and technology, including Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong;</p> <p>23(B) identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the</p>	<p>Airplanes, space travel, computers, wireless technology, stem cell research, cloning, test tube baby</p>				<p>YouTube video: Texting vs. Morse Code</p>



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<p>transcontinental railroad and the space program;</p> <p>23(C) explain how scientific discoveries and technological innovations in the fields of medicine, communication and transportation have benefited individuals and society in the United States; and</p> <p>23(D) predict how future scientific discoveries and technological innovations could affect society in the United States.</p>					