

Course: 4 th Grade Social Studies			Designated Six Weeks: 6 th Six Weeks		
Unit: Economic Developments and Advances			Days to teach: 6 Weeks		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks
(11) Economics. The student understands the characteristics and benefits of the free enterprise system in Texas					
(11A) describe the development of the free enterprise system in Texas; SUPPORTING	*population growth required the development of new/additional businesses *the business growth led to more product choices *increased product choice led to the free enterprise system, which was developed to meet the demands of the growing population in the state *early economic growth resulted from the availability of local natural resources. Further economic growth resulted from the availability of local and non-local resources.	Which best illustrates the...?	free enterprise system	<u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • Instructional Conversation 	Time for Kids Student Edition 22-26 Books: <i>Trouble With Money</i> <i>Dollar Sense</i> By: Stan and Jan Berenstain <i>Supply and Demand</i> By: Adil <i>What is Trade?</i> By: Andrews <i>Rock, Brock, and the Savings Shock</i> By: Sheila Bair <i>Alexander Who Use to Be Rich</i> By: Judith Viorst
(11B) describe how the free enterprise system works, including supply and demand; SUPPORTING	* works on a system of supply and demand	Whose point of view would agree with...? The quotation above reflects which belief?	supply and demand	<u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • Instructional Conversation 	

<p>(11C) give examples of the benefits of the free enterprise system such as choice and opportunity. SUPPORTING</p>	<p>Benefits: 1) Business owners are free to choose ex. Business owners choose what they want to produce and/or sell 2) Consumers are free to choose ex. Consumers are free to choose what they want to purchase 3) Encourages businesses to produce new products or provide varying services ex. Cellular phones were created to allow consumers to make phone calls from many different places</p>	<p>Which best illustrates the...? Whose point of view would you agree with...? The quotation above reflects which belief?</p>	<p>benefits, choice, opportunity</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation </p>	
<p>(12) Economics. The student understands patterns of work and economic activities in Texas.</p>					
<p>(12C) analyze the effects of exploration, immigration, migration, and limited resources on the economic development and growth of Texas; SUPPORTING</p>	<p>Effects of Economic Development and Growth Exploration: low cost of land, freedom from obligations such as debt, improved quality of life and financial independence Immigration: growth of existing communities and increasing cultural diversity Migration: New communities were formed Limited Resources: To support the expanding population, there were increased/improved community services to support the communities</p>	<p>Which best reflects the...? What statement would have been supported by...?</p>	<p>migration, limited resources,</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • KWL • Question and Answer • List/Label/Sort • Instructional Conversation </p>	<p>DE Streaming The American Industrial Revolution (27 minutes)</p>
<p>(12D) describe the impact of mass production,</p>	<p>Mass Production: stimulates the economy, leads to the decline in the</p>	<p>The photograph above best depicts which of</p>	<p>mass production, specialization, division of labor</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F</p>	

<p>specialization, and division of labor on the economic growth of Texas; SUPPORTING</p>	<p>number of handmade goods, can increase pollution, and can increase availability/reduce costs</p> <p>Specialization: often requires additional education and creates a highly-skilled workforce</p> <p>Division of Labor: Contributes to efficiency in mass production, does not result in a highly-skilled workforce, and limits opportunities for job related growth and advancement</p>	<p>the...?</p>		<p>Class Strategies/Techniques:</p> <ul style="list-style-type: none"> • Graphic organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation • KWL 	
<p>(12E) explain how developments in transportation and communication have influenced economic activities in Texas; SUPPORTING</p>	<p>Transportation types: automobile, train, plane, boat, aerospace, primitive (such as walking, horse, wagons)</p> <p>Transportation: increased job opportunities, new careers/training based on technological advances of the day, new competitors keep prices competitive for consumers, and increased international business</p> <p>Communication types: cell phones, satellites, internet, cable, and postal service</p> <p>Communication: increased productivity, increased flexibility/the ability to be more mobile, increased job opportunities within the</p>	<p>A likely consequence of ____ would be...</p>	<p>transportation, communication</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F</p> <p>Class Strategies/Techniques:</p> <ul style="list-style-type: none"> • Graphic organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation • KWL 	<p>Safari Video Henry Ford (23 minutes)</p>

	communication industry, new careers, new competitors to keep prices competitive for consumers, and increased international communication/creation of a “smaller world”				
(12F) explain the impact of American ideas about progress and equality of opportunity on the economic development and growth of Texas. SUPPORTING		What statement would have been supported by...? Which of the following would support the viewpoint of...?	ideas about progress, equality, opportunity	<u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation 	
(5) History. The student understands important issues, events, and individuals of the 20th century in Texas.					
(5A) identify the impact of various issues and events on life in Texas such as urbanization, increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II; SUPPORTING	Urbanization: residents of cities had phones, electric lamps, trolleys, and cars Increased use of oil and gas: created new jobs/new products, brought people to booming areas Growth of aerospace industry: created new jobs/NASA Growth of other technology industries: development on hi-tech products helped Texas become less dependent on the oil and gas industry	All of the factors above contributed to...? The ___ resulted in...?	urbanization	<u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation 	Texas Treasures Unit 6 Leah’s Pony Paired Selection Soil Turned to Dust Texas Treasures Unit 4 The Power of Oil Surviving the Dust Bowl
(5B) explain the development and impact	1901- Spindletop gusher at Beaumont starts oil boom in	The sequence of events shown	industrialization	<u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F	Texas Treasures Unit 4 The Power of Oil

<p>of the oil and gas industry upon industrialization and urbanization in Texas, including important places and people such as Spindletop and Pattillo Higgins; SUPPORTING</p>	<p>Texas</p>	<p>above best illustrates what...?</p>		<p>Class Strategies/Techniques:</p> <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation 	
<p>(13) Economics. The student understands how Texas, the United States, and other parts of the world are economically interdependent.</p>					
<p>(13A) identify ways in which technological changes in areas such as transportation and communication have resulted in increased interdependence among Texas, the United States, and the world; SUPPORTING</p>	<p>New technology has increased the interdependence among all citizens of the world by providing new tools to make products and services more successful, efficient, and available</p> <ul style="list-style-type: none"> • Improved medical equipment and procedures • Improved efficiency in the production of various goods • Improved agricultural success, and the ability to grow and manage larger crops due to improved equipment • Improvements in transportation technology has led to safer travel in all area • Improvements in technology continue to open new horizons in the aerospace industry 	<p>How did ____ affect...?</p>	<p>technological, interdependence</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F</p> <p>Class Strategies/Techniques:</p> <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation 	<p>Texas Treasures Unit 4 My Brother's Flying Machine Leveled Readers From Gliders to Rockets</p>

<p>(13B) identify oil and gas, agricultural, and technological products of Texas that are purchased to meet needs in the United States and around the world; SUPPORTING</p>	<p>Oil and Gas Products: gasoline, jet fuel, heating oil, plastics Agricultural Products: food (vegetables, fruits, nuts) cotton, sugarcane, rice, beef, fish Technology products: microchips, computers, software, medical products, satellites</p>	<p>Which best reflects...?</p>	<p>purchased, agricultural</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation </p>	<p>Texas Treasures Unit 4 The Power of Oil Leveled Reader The Power of Wind</p>
<p>(13C) explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world. SUPPORTING</p>	<p>Food purchases meet dietary needs Transportation purchases meet travel needs Clothing purchases meet clothing needs Electronic purchases meet entertainment and informational needs Building material purchases meet shelter needs Energy resource purchases meet energy needs</p>	<p>Which best reflects...? Which statement accurately reflects...?</p>	<p>products</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video • Think/Pair/ Share • Accountable Conversation Stems • Question and Answer • List/Label/Sort • Instructional Conversation </p>	
<p>(20) Science, technology, and society. The student understands the impact of science and technology on life in Texas</p>					
<p>(20B) describe how scientific discoveries and innovations such as in aerospace, agriculture, energy, and technology have benefited individuals,</p>	<p>Cotton gin: processing more efficient Steamboat: Allowed mass transportation by sea Barbed wire: Ranchers were</p>	<p>How did ____ affect...? How did ____ affect everyday life in Texas?</p>	<p>scientific discoveries, innovations, aerospace, energy, technology</p>	<p><u>ELPS</u> 2I, 3H,1E,2G,5G,5B,4F Class Strategies/Techniques: <ul style="list-style-type: none"> • Graphic Organizers • Visual/Video </p>	<p>Safari Video: Ruth Law Thrills A Nation (4 minutes) Texas Treasures Unit 4 My Brother's Flying Machine Leveled Readers From</p>

<p>businesses, and society in Texas; SUPPORTING</p>	<p>able to keep their cattle secure</p> <p>Telephone: communication</p> <p>Railroads: safely and quickly transports goods and materials with a small crew</p> <p>Oil and gas: transportation, heating of homes</p> <p>Computer/internet technology: increased access to information worldwide and increased international communication</p> <p>Aerospace technology: improved opportunities for space exploration</p>			<ul style="list-style-type: none"> • Think/Pair/ Share • Accountable Conversation Stems • KWL • Question and Answer • List/Label/Sort • Instructional Conversation 	<p>Gliders to Rockets</p> <p>Texas Treasures Unit 4 The Power of Oil Leveled Reader The Power of Wind</p> <p>Time for Kids Student Edition 5, 38-43</p> <p>Time for Kids Student Edition 12, 94-99</p> <p>Time for Kids Student Edition 13, 108</p>
<p>(20C) predict how future scientific discoveries and technological innovations might affect life in Texas. SUPPORTING</p>	<p>Medicine: relating to current health concerns and prevention (ex. Cancer research)</p> <p>Science/technology: relating to new discoveries (both on Earth and beyond), Texas based firms, nanotechnologies...</p> <p>Energy: alternative energy sources (wind farms, solar plates, alternative fuels)</p>	<p>How will ____ affect everyday life in Texas?</p>	<p>affect, advances</p>	<p><u>ELPS</u> 2I, 3H,1E,2G</p> <p>Class Strategies/Techniques:</p> <ul style="list-style-type: none"> • Think/Pair/ Share • Accountable Conversation Stems • List/Label/Sort • Instructional Conversation 	