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| Course: 1 st Grade Social Studies | | | Designated Six Weeks: 4th | | |
| Unit: United States/Texas | | | Days to teach: 27 | | |
| TEKS | Guiding Questions & Specificity | Assessment | Vocabulary | Instructional Strategies | Resources/ Weblinks |

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| (2) History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation. | | | | | |
| (2A) identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the community, state, and nation | <p>Contribution is something that is given.</p> <p>Historical figure is an important person in history.</p> <p>Influence is the power affecting a person, thing, or course of events.</p> <p>Biographies below: Sam Houston George Washington Abraham Lincoln Martin Luther King Jr.</p> | <p>What contributions did Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King, Jr. make that influenced the community, state, and nation?</p> | <p>contribution, historical figures, influence</p> <p>*Sam Houston, *George Washington, *Abraham Lincoln, and Martin Luther King Jr.</p> | <p>Journaling-Have students write about Houston, Washington, Lincoln, and MLK in Social Studies Journal. Then, in small groups, create and share a poster of information about assigned historical figure.</p> <p><u>ELPS</u> 3E, 4F, 2G</p> | <p>Promethean Planet flipchart: <u>Let's Learn about President's Day!</u></p> <p><u>Martin Luther King, Jr.</u></p> <p><u>A Picture Book of George Washington</u> by David A. Adler</p> <p><u>A Picture Book of Abraham Lincoln</u> by David A. Adler</p> <p><u>Martin's Big Words</u> by Doreen Rappaport</p> <p>Scott Foresman pp. 78-79</p> |
| <p>Sam Houston (1793-1863) Sam Houston provided leadership for more than 25 years in Texas, commanding the army, and serving as president of the Republic, U.S. senator, and then governor. He was already a well-known American when he came to Texas. He lived several years in Tennessee and with the Cherokee. Houston led the Texas army against Santa Anna's Mexican troops. Texans proclaimed Houston the hero of the Battle of San Jacinto during which Santa Anna was captured and his Mexican army was defeated. Houston became the first elected president of the Republic of Texas. Houston supported Texas becoming part of the United States.</p> | | | | | |
| <p>George Washington (1732-1799) Since George Washington was considered a military hero and was a leader; he was elected as the first President of the United States. He served two terms. Prior to serving as president he was a resident of Virginia, a surveyor, a planter, and the commander-in-chief of the Continental Army during the American Revolution. His plantation home was Mount Vernon. He is known as the "Father of Our Country" and his likeness is one of four presidents carved into the monument at Mount Rushmore, South Dakota. Presidents' Day, a federal holiday, occurs on the third Monday in February, near his birthday, February 22.</p> | | | | | |
| <p>Abraham Lincoln (1809-1865) Abraham Lincoln served as the 16th president of the United States and served during the Civil War. He began his political career by serving in the Illinois state legislature and the U.S. House of Representatives. He is known for the Gettysburg Address and Emancipation Proclamation during the Civil War period. He was assassinated (shot) by John Wilkes Booth. His likeness is one of four presidents carved into the monument at Mount Rushmore, South Dakota. Presidents' Day, a federal holiday, occurs on the third Monday in February, near his birthday, February 12.</p> | | | | | |

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| <p>Martin Luther King Jr. (1929-1968) Martin Luther King, Jr. was a minister and one of several African-Americans concerned with equal rights for all people and believed in achieving that through non-violent action. King coordinated the Montgomery bus boycott and led the March on Washington in support of the Civil Rights Act of 1964. During the March on Washington, King gave his now famous speech, "I Have a Dream". He was assassinated (shot) on April 4, 1968, in Memphis, Tennessee.</p> | | | | | |
| <p>(14) Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.</p> | | | | | |
| <p>(14A) explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo</p> | <p>Patriotic symbols are something that stands for or suggests the love for and defense of country/state.</p> | <p>What are the state and national patriotic symbols and what do they stand for?</p> | <p>state and national patriotic symbols</p> <p>United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo</p> | <p>Make a symbol book for Texas and US.</p> <p><u>ELPS</u> 4F</p> | <p>Statue of Liberty video (Watch the Stars Come Out)</p> <p>U.S. Symbols video (United States Flag)</p> <p>Alamo video clip (Texas)</p> <p>Promethean Planet flipchart: Texas The Lone Star State</p> <p>Scott Foresman pp. 16-17, 208-213, 224-225.</p> <p>The Statue of Liberty by Lucille Recht.</p> <p>Red, White, and Blue The Story of the American Flag by John Herman.</p> <p>T is for Texas by Anne Bustard.</p> |
| <p>(14B) recite and explain the meaning of the Pledge of Allegiance to the United States Flag and</p> | <p>Pledge of Allegiance is a promise to be faithful to the country/state.</p> | <p>Recite the Pledge of Allegiance to the U.S. Flag and the Pledge to the Texas Flag. What is the meaning of each</p> | <p>Pledge of Allegiance, US Flag, TX Flag</p> | <p>Have students glue the two pledges into their journal and highlight the similarities of the two.</p> | <p>Understanding the Pledge video</p> |

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| the Pledge to the Texas Flag | | pledge? | | <u>ELPS</u> 4F | |
| (14C) identify anthems and mottoes of Texas and the United States | <p>A motto is a short expression of a guiding principle.</p> <ul style="list-style-type: none"> • US Motto: In God We Trust • TX Motto: Friendship <p>Anthems are songs or hymns of praise or gladness.</p> <ul style="list-style-type: none"> • “The Star Spangled Banner” • “Texas, Our Texas” | What are the anthems and mottoes of Texas and the United States? | <p>anthems, mottoes</p> <p>Texas and United States</p> | <p>Class discussion.</p> <p><u>ELPS</u> 4F</p> | The Star-Spangled Banner video |
| (14E) explain how patriotic customs and celebrations reflect American individualism and freedom | <p>Customs are ways of doing things within a group/society which are adopted as tradition.</p> <p>American individualism is the freedom to make your own choices and be yourself.</p> <p>Freedom is being able to make choices.</p> | How do patriotic customs and celebrations reflect American individualism and freedom? | patriotic customs and celebrations, American individualism, freedom | <p>Have students journal to express how their family shows their patriotism.</p> <p><u>ELPS</u> 2G</p> | <p><u>I Pledge Allegiance</u> by Bill Martin, Jr.</p> <p><u>Holidays Around the World: Celebrate Independence Day: With Parades, Picnics, and Fireworks</u> by Deborah Heiligman</p> <p>Scott Foresman pp. 184-185; 212-213;</p> |
| (14D) explain and practice voting as a way of making choices and decisions | Voting is expressing your opinion. | How is voting a way of making choices and decisions? | voting, making choices/decisions | <p>Class votes on favorite restaurant.</p> <p>*Make campaign posters for restaurant.</p> <p>*Grade-level vote for favorite restaurant.</p> <p><u>ELPS</u> 4F</p> | <p>Scott Foresman pp. 218-221</p> <p><u>Duck for President</u> by Doreen Cronin</p> <p><u>My Teacher for President</u> by Kay Winters</p> |
| (13) Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals | | | | | |

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| (13A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting | <p>A characteristic is a quality or detail.</p> <p>Good citizen supports his/her government, obeys the law, and functions in the best interest of all citizens.</p> | What makes a good citizen? | characteristics, good citizenship | <p>Have students create a web in their journal identifying the characteristics of a good citizen and then write about a person they consider to be a good citizen.</p> <p><u>ELPS</u> 4F, 2G</p> | <p>Scott Foresman pp. 22-25</p> <p><u>We Live Here Too!: Kids Talk About Good Citizenship</u> by Beth V. Hawkey</p> |
| (6) Geography. The student understands various physical and human characteristics | | | | | |
| (6A) identify and describe the physical characteristics of place such as landforms, bodies of water, natural resources, and weather | <p>A physical characteristic is something that can be observed using the five senses. Examples include color, size, shape, texture, etc.</p> <p>A landform is one of the features that make up the earth's surface such as a mountain or valley.</p> <p>Bodies of water: ocean, river, stream, lake, pond</p> <p>Natural resources are anything that the earth provides that people can use.</p> <p>Examples: water, wood, etc.</p> <p>Weather is what the</p> | What are the different type of landforms, bodies of water, natural resources, and weather? What are the characteristics of each one? | <p>physical characteristics</p> <p>*landforms, *bodies of water, natural resources, and weather</p> | <p>Make flipbooks for landforms (plains, mountains, hills, and valleys) and water (pond, lake, stream, river, and ocean).</p> <p>Class discussion on natural resources and weather.</p> <p><u>ELPS</u> 4F, 3H</p> | <p>Scott Foresman: pp. 142-145; 150-153; 156-159; 170-173.</p> <p><u>What Is a Landform? (Acorn Read Aloud: Landforms)</u> by Rebecca Rissman</p> <p><u>Oh Say Can You Say What's the Weather Today?: All About Weather (Cat in the Hat's Learning Library)</u> by Tish Rabe and Aristides Ruiz</p> <p>Landform video clip (The United States chapter 2)</p> <p>Landform video clip (The United States – chapter 4)</p> |



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| | outside air is like. | | | | |
| (6B) identify examples of and uses for natural resources in the community, state, and nation | Examples of natural resources: water, wood, gas, metal, rocks, minerals, plants. Uses for natural resources: food, shelter, heat. | What are examples of and uses for natural resources in the community, state, and nation? | uses for natural resources | Class discussion. <u>ELPS</u> | Scott Foresman: pp. 170-174. <u>Earth's Resources (Investigate)</u> by Sue Barraclough |