

Course: 1 st Grade Social Studies			Designated Six Weeks: 3rd		
Unit: Culture & Customs			Days to teach: 27		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>(3) History. The student understands the concepts of time and chronology.</p> <p>(1) History. The student understands the origins of customs, holidays, and celebrations</p> <p>(15) Culture. The student understands the importance of family and community beliefs, customs, language, and traditions</p>					
(3B) describe and measure calendar time by days, weeks, months, and years	<p>How do we measure time? (clock, calendar, timeline)</p> <p>How long is a day, week, month, year?</p>	How do we measure time?	calendar time, day, week, month, year	<p>Daily Calendar Routine</p> <p><u>ELPS</u></p> <p>-4F Visuals/Video</p>	Safari Time Video
(3C) create a calendar and simple timeline		Create a calendar and simple timeline.	calendar, simple *timeline	<p>Create a monthly calendar.</p> <p>Create a simple timeline (past/present presidents- Lincoln, Roosevelt, Obama).</p> <p><u>ELPS</u></p> <p>-4F Visuals/Video</p>	Promethean Planet: Time of My Life
(3A) distinguish among past, present, and future	<p>Past = before</p> <p>Present= now</p> <p>Future= later</p>	When are past, present, and future?	past, present, future	<p>Compare houses now and then by drawing pictures. Then, draw a picture of what a house in the future might look like.</p> <p><u>ELPS</u></p> <p>-2G Draw & Write</p>	<p>Promethean Planet: Past and Present</p> <p>Safari Magic School Bus- Busasaurus Video</p> <p>Safari Arthur: The World of Tomorrow Video</p>
(1A) describe the origins of customs, holidays, and celebrations of the community, state, and nation such as San Jacinto Day, Independence Day, and Veterans Day	<p>Why do we celebrate holidays? How do we celebrate holidays?</p> <p>San Jacinto Day is the celebration of the Battle of San Jacinto on April 21, 1836. It was the final battle of the Texas Revolution where Texas won its independence from Mexico.</p> <p>Independence Day is the</p>	<p>Why do we celebrate holidays? How do we celebrate holidays?</p> <p>What are San Jacinto Day, Independence Day, and Veterans Day?</p>	<p>Customs, holidays, celebrations</p> <p>San Jacinto Day, *Independence Day, and Veterans Day</p>	<p>Flipbook- San Jacinto Day, Independence Day, and Veterans Day</p> <p><u>ELPS</u></p> <p>-4F Graphic Organizers</p> <p>-2G Draw & Write</p>	<p>Scott Foresman: pg. 212-215</p> <p>Safari Independence Day Video</p> <p>Journey to San Jacinto by Melodie A. Cuate</p> <p>Safari National Observances Video</p>

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	<p>4th of July. It is a celebration of American Independence</p> <p>Veterans Day is on November 11th. It is a celebration to honor military veterans (anyone who has served in the military).</p>				
(1B) compare the observance of holidays and celebrations, past and present.	<p>How have celebrations of holidays changed over time?</p> <p>Compare/contrast how the Pilgrims celebrate Thanksgiving to how we celebrate Thanksgiving.</p>	How have celebrations of holidays changed over time?	Observance, holidays and celebrations, past and present	<p>Venn Diagram of how the Pilgrims celebrate Thanksgiving to how we celebrate Thanksgiving, then glue in Social Studies Journal.</p> <p><u>ELPS</u></p> <p>-4F Graphic Organizers</p>	<p>Safari Thanksgiving Video</p> <p>http://www.scholastic.com/scholastic_thanksgiving/</p> <p>Safari Christmas Around the World Video</p> <p>Promethean Planet: -Christmas Around the World -The First Thanksgiving</p>
(15A) describe and explain the importance of various beliefs, customs, language, and traditions of families and communities	<p>Find similarities and differences in the following:</p> <p>-What kind of music do the students like to listen to?</p> <p>-What holidays do the students' families celebrate (if any)?</p> <p>-How do they celebrate those holidays?</p> <p>-What special foods are made in the students' homes?</p> <p>-What special clothing is worn?</p>	What is the importance of various beliefs, customs, language, and traditions of families and communities?	<p>beliefs, customs, language, traditions</p> <p>families and communities</p>	<p>Class discussion and Quilt Activity (students illustrate a family tradition on a paper square, put squares together to make class quilt).</p> <p><u>ELPS</u></p> <p>-2G Draw & Write</p>	<p>Social Studies Alive: Chapter 13</p> <p>Scott Foresman: pg. 62-69</p>

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	-What special decorations are used? -What special traditions are passed down?				
(15B) explain the way folktales and legends such as Aesop's fables reflect beliefs, customs, language, and traditions of communities	Folktales and legends are stories that have been retold over generations. Fables teach a lesson and usually include animals that have human characteristics. As stories are retold, they reflect the beliefs, customs, languages, and traditions of the originating culture.	How do folktales and legends reflect beliefs, customs, language, and traditions of communities?	folktales, legends, beliefs, customs, language, and traditions of communities Aesop's Fables	Create a flipbook of Aesop's Fables, include title, illustration, and moral of the story. <u>ELPS</u> -4F Graphic Organizers	Scott Foresman: pg. 176-177 Safari The Tortoise and the Hare Video <u>Aesop's Fables</u> , by Pat Ronson Safari Pecos Bill Video