

Course: 1 st Grade Social Studies			Designated Six Weeks: 1st		
Unit: Rules and Laws			Days to teach: 27		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>(11) Government. The student understands the purpose of rules and laws</p> <p>(12) Government. The student understands the role of authority figures, public officials, and citizens</p> <p>(13) Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals</p> <p>(14) Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.</p>					
(11A) explain the purpose for rules and laws in the home, school, and community	<p>Why do we need rules and laws?</p> <p>Rules provide safety, protection, and order</p>	<p>What is the purpose for rules and laws in the home, school, and community?</p>	<p>purpose, rules, laws</p>	<p>-KWL on Purpose for Rules/Laws <u>ELPS</u> -1A Think Alouds -2D KWL</p>	<p>Social Studies Alive: Chapter 3 Scott Foresman: pg. 22-27 Froggy Goes to School, by Jonathan London</p>
(11B) identify rules and laws that establish order, provide security, and manage conflict	<p>Identify home, classroom, and community rules/laws.</p>	<p>What rules and laws establish order, provide security, and manage conflict?</p>	<p>rules, laws, order, security, conflict</p>	<p>-Class creates rules for classroom -Model correct behavior <u>ELPS</u> -1E List/Sort/Label, -3G Question/Answer</p>	<p>Officer Buckle and Gloria Video</p> <p>Safari Video about Laws (What is Government?)</p>
(12A) identify the responsibilities of authority figures in the home, school, and community	<p>What are the responsibilities of the authority figures at home, school, and community? (parents, principal, teachers)</p>	<p>What are the responsibilities of authority figures in the home, school, and community?</p>	<p>responsibilities, authority figures</p>	<p>Tour school and introduce/interview leaders. Create a wanted add for a school principal. <u>ELPS</u> -3E Heads Together, Share in Cooperative Groups</p>	<p>Social Studies Alive: Chapter 4 Scott Foresman: pg. 70-71</p> <p>Safari School Video</p>
(12B) identify and describe the roles of public officials in the community, state, and nation;	<p>What are the roles of public officials? (mayor, governor, president) The Mayor, governor and president have similar jobs in that they are in charge of enforcing the laws and protecting the people.</p> <p>The Mayor – looks out for the best interests of</p>	<p>What are the roles of the mayor, governor, and president?</p>	<p>roles, public officials</p>	<p>Journaling-write roles of mayor, governor, and president in Social Studies Journal. <u>ELPS</u> -1C Word Knowledge -5G Draw & Write</p>	<p>Safari Federal, State, and Local Government Video</p> <p>Safari President Video</p> <p>Safari Local Government Video</p>

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	the people living in the community				
(12C) identify and describe the role of a good citizen in maintaining a constitutional republic	Constitutional republic is a form of government in which we elect representatives. Role of a good citizen: follow rules and laws and participates.	What is the role of a good citizen?	role, good citizen, constitutional republic	Create web (graphic organizer) as a class describing the role of a good citizen. Copy into Social Studies Journal. <u>ELPS</u> -4F Graphic Organizers	Social Studies Alive: Chapter 5 Safari American Citizenship Video Safari Constitution Video
(13A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	What makes a person a good citizen? Teacher note: Examples of holding officials accountable are listening to announcements, watching the news, and respectfully reminding of promises.	What are the characteristics of good citizenship?	characteristics, good citizenship, truthfulness, justice, equality, respect, responsibility, participation, issues, public officials, vote	Create class list of characteristics of good citizenship. Class discuss on ways to hold officials accountable. <u>ELPS</u> -3G Instructional Conversation -1E List/Sort/Label	Social Studies Alive: Chapter 5 Good Citizenship Counts (Character Counts Series) by Marie Bender
(13C) identify other individuals who exemplify good citizenship	Who has shown good citizenship?	Give examples of individuals who exemplify good citizenship.	good citizenship	Journaling-have students write about someone they know who is a good citizen and why in Social Studies Journal. Present journal entry to class. <u>ELPS</u> -3H Think/Pair/Share	Scott Foresman: pg. 168-169 Sacagawea, 72-73 Jane Adams, 222-223 Eleanor Roosevelt, 114-115 Clara Barton, 10-11 Carl Stotz, 78-79 Sam Houston, 262-263 Laurence Yep
(14F) identify Constitution Day as a celebration of American freedom	Constitution: Written document, Plan of how to run country American freedom: Independent from England	What is Constitution Day? How does it celebrate American freedom?	Constitution Day, American freedom	Class discussion <u>ELPS</u> -2C Instructional Conversation	Bill of Rights Institute Constitution Day Lessons