

Mansfield Independent School District  
Grade: Second  
Unit: Life A

<b>Instructional Unit: Life A</b>				
TEKS	TAKS Objective	Concept/Skill Taught		
2.1a 2.2a-f 2.3a-c 2.4a,b 2.5b 2.9a,b 2.6c,d	2	<ul style="list-style-type: none"> <li>• Parts and Functions-Interdependency               <ul style="list-style-type: none"> <li>• Plants- roots, stem, leaf, flower, fruits, seed---Pages A2-A20*</li> <li>• Animals- dependency-external characteristics----Pages A22-A38*</li> </ul> </li> </ul> <p style="text-align: right; margin-top: 20px;">*Science Text Book</p>		
<b>Language of Instruction</b>				
Plants	Seeds	Oxygen	Decomposition	Recycle
Root	Nutrients	Starch	Predator	Adaptation
Stem	Soil	Seed Coat	Prey	External
Leaf	Water	Omnivore	Producer	Internal
Flower	Photosynthesis	Carnivore	Consumer	Pollination
Fruits	Carbon Dioxide	Herbivore	Decomposer	

<b>Suggested Literature</b>		
TITLE	AUTHOR	
Planting a Rainbow	Lois Ehlert	
The Reason for A Flower	Ruth Heller	
How Seeds Grow	Helen J. Jordan	
Chickens Aren't the Only Ones	Ruth Heller	
Are You a Butterfly	Judy Allan	
Birds	Angela Royston	

Concept/Skill	Suggested Activities
Animals	<ul style="list-style-type: none"> <li>• Observe a classroom pet-write about how it uses different body parts</li> <li>• Catch Me If You Can - see MISD curriculum guide</li> </ul>
Flowers	<ul style="list-style-type: none"> <li>• Label parts of a flowering plant</li> <li>• Dissect a flower</li> </ul>
Interdependence	<ul style="list-style-type: none"> <li>• Who's Home in the Biome-see MISD curriculum guide</li> <li>• Food Chain - see MISD curriculum guide</li> <li>• <a href="http://www.BRIT.org">www.BRIT.org</a> - Pollination</li> </ul>