

Mansfield Independent School District
Grade: Kindergarten

| Instructional Unit: Matter | | | | |
|---|-----------------------|--|--|--|
| TEKS | TAKS Objective | Concept/Skill Taught | | |
| K.1 K.2 K.3 K.4 K.5A K.6ADE K.7AB | Objective 4 | <p>The student will.... Describe properties of objects and characteristics of organisms.</p> <ul style="list-style-type: none"> • sort objects into groups according to parts. • describe how groups are formed. • identify parts that, when separated from the whole, may result in the part or the whole not working. • manipulate parts of objects that when put together can do things they cannot do by themselves. • observe, describe, and record changes in time, size, mass, position, temperature, and movement, color, quantity, and sound. • identify that heat causes change, such as the sun warming the air and compare objects according to temperature. <p>Suggested themes: Sounds, Time</p> | | |
| Language of Instruction | | | | |
| Describe | Movement | | | |
| Parts | Quantity | | | |
| Mass | Vibration | | | |

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|-------------|------|--|--|--|
| Position | Heat | | | |
| Movement | | | | |
| Temperature | | | | |

| Suggested Literature | | |
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| What is the World Made of? All About Solids, Liquids, and Gases by Kathleen Weidner | | |
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| Where Does The Garbage Go? by Paul Showers | | |
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| The Sun is My Favorite Star by Frank Asch | | |
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