

Mansfield Independent School District  
Grade: First

<b>Instructional Unit: Animals</b>		
<b>TEKS</b>	<b>TAKS Objective</b>	<b>Concept/Skill Taught</b>
1.6B 1.7D 1.8AB 1.9AB	Objective 4, 2, & 3.	<p>The student will....</p> <ul style="list-style-type: none"> <li>• Observe and describe the parts of animals.</li> <li>• observe and record changes in the life cycle of organisms.</li> <li>• Group and compare living organisms and nonliving objects.</li> <li>• Identify characteristics of living organisms that allow their basic needs to be met.</li> <li>• Compare and give examples of living organisms depending on each other.</li> </ul> <p>Suggested themes: Bats, Spiders, Rainforest</p>

<b>Language of Instruction</b>				
Wing	Depend	Pupa		
Feet	Resource	Adult		
Tail	Life cycle	Property		
Wing	Stage			
Living	Egg			
Nonliving	Larva			

<b>Suggested Literature</b>		
<b>Living or Nonliving by C.E. Bear</b>	<b>The Velveteen Rabbit by Margery Williams</b>	<b>Textbook Unit A Chapter 1</b>
<b>Sylvester and the Magic Pebble by William Steig</b>		
<b>Magic School Bus on the Ocean Floor by Joanna Cole</b>	<b>Growing Frogs by Vivian French</b>	<b>Marshes and Swamps by Gail Gibbons</b>
<b>Dig Hole, Soft Mole by Carolyn Lesser</b>	<b>The Rain Forest Counts by Lisa McCourt</b>	<b>River of Life by Debbie S. Miller</b>
<b>Textbook: Harcourt Science Unit B</b>	<b>Animal Homes by Ann Lee</b>	<b>Wonderful Worms by Linda Glaser</b>
<b>The Tiny Seed by Eric</b>	<b>Who Eats What by</b>	<b>The Goat in the Rug by</b>

