

<b>Sheltered Science</b> <b>Grade: Sixth</b> <b>Instructional Unit: Weather</b> <b>English TEKS Addressed in This Unit</b>	
English TEKS Number	English TEKS Objective – Student Expectation
13 (B)	Reading/inquiry/research. The student inquires and conducts research using a variety of sources. (B) Use test organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8)
20 (E)	Writing/inquiry/research. The student uses writing as a tool for learning and research. (E) Present information in various forms using available technology (4-8)
25 (B)	Second language acquisition/learning strategies. The ESOL student uses language learning strategies to develop an awareness of his/her own learning processes in language arts and all content areas. (B) Use prior knowledge and experiences to understand meanings in English (K-8/ESL)
26 (A)	Second language acquisition/listening. The ESOL student listens to a variety of speakers, including teachers, peers, and electronic media, to gain an increasing level of comprehension and appreciation for newly acquired language in language arts and all content areas. (A) Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes such as taking notes (4-8/ESL).
30 (A)	Second language acquisition/viewing and representing. The ESOL student understands, interprets, analyzes, critiques, and produces a variety of visual representations with increasing effectiveness in language arts and all content areas. (A) Describe how illustrations support written texts or tell a story (4-8/ESL)

<b>Supporting Vocabulary</b>				
Cold	Water	Gas	Speed	Miles per hour
Hot	Cloud	Fog	Direction	Forecast
Warm	Stationary	Cycle	Snow	Patterns
Freeze	Front	Tornado	Types	Map
Rain	Air	Wind	Inches	Temperature

<b>List of Sheltered Science Strategies</b>	
Vocabulary Bingo 30 (A)	Word Square 25 (B)
Where's My Answer/Question 13(B)	I Have Who Has 26(A)
Round Table Write Up 20 (E)	