



Physical Education II Team Sports

Unit: PE Games			Fifth 6 Weeks:
Date Taught	TEKS	Content/Vocabulary	Guiding Questions
	<p>TEKS</p> <p>1(A) demonstrate consistency using all the basic offensive skills of a sport while participating in a game such as dribbling, batting, or spiking competently in a dynamic setting; and (B) demonstrate consistency using all the basic defensive skills of a sport while participating in a game such as guarding, trapping, blocking, fielding, tackling, or goalkeeping competently in a dynamic setting.</p> <p>(2) Movement skills. The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to: (B) describe appropriate practice procedures to improve skill and strategy in an activity; (E) recognize that improvement is possible with appropriate practice.</p> <p>(3) Social development. The student understands the basic components such as strategies, protocol, and rules of structured physical activities. The student is expected to: (A) acknowledge good play from an opponent during competition; (B) accept the roles and decisions of officials; (C) demonstrate officiating techniques</p> <p>(4) Physical activity and health. The student exhibits a physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge through team sports. The student is expected to: (A) select and participate in individual sports that provide for enjoyment and challenge</p> <p>(6) Physical activity and health. The student understands and applies safety practices associated with team sports. The student is expected to: (B) identify and apply rules and procedures that are designed for safe participation in team sports</p>	<ol style="list-style-type: none"> 1. Rules 2. Red Light/Green Light 3. PacMan 4. SpeedBall 5. Caterpillar Tag 6. Mass Chaos 7. Nation Ball 8. Prison Ball 9. Board Ball 	<ol style="list-style-type: none"> 1. What are the basic rules of each activity? 2. What is the history of the game?