

<b>Course: 2<sup>nd</sup> Grade Math</b>			<b>Designated Six Weeks: 6<sup>th</sup> 6 weeks</b>		
<b>Unit: Step Up to 3rd</b>			<b>Days to teach:</b>		
<b>TEKS</b>	<b>Guiding Questions/ Specificity</b>	<b>Assessment</b>	<b>Vocabulary</b>	<b>Instructional Strategies</b>	<b>Resources/ Weblinks</b>
<b>PROBLEM SOLVING TEKS PRACTICED EACH SIX WEEKS</b>					

<p>3.1A Place Value</p> <p>Use place value to read, write, and describe numbers to the thousands.</p>	<p>Explain what the thousands period is.</p> <p>Use place value chart to put numerals in ones, tens, hundreds, thousands.</p>	<p>Use place value chart and create the number with 8 tens, 2 thousands, 5 ones, and 3 hundreds.</p>	<p>Thousands</p> <p>ELPS Strategies</p> <p>1C, 1E, 2E, 3E, 3H, 4D, 4F</p>	<p>Demonstrate on Promethean how to create numbers in the thousands.</p> <p>Students use place value pockets to create and then read and write numbers.</p>	<p>Place Value Charts</p> <p>Base 10 Blocks</p> <p>Place value pockets</p> <p>Envisions Step Up 1-2</p> <p>Promethean Planet #39793</p>
<p>3.3A Addition and subtraction with regrouping across zero</p>	<p>Recognize not being able to regroup from a zero.</p> <p>Demonstrate how to trade base 10 blocks for smaller increments.</p>	<p>Raj had 300 baseball cards.</p> <p>He gave 25 of them to Alex. How many does he have now?</p>		<p>Do Think Aloud with base 10 blocks. Examine how to break a 100 into tens so you can regroup across zeros.</p> <p>Students practice with blocks and on Promethean.</p>	<p>Base 10 blocks</p> <p>Envisions e-tools</p> <p>envisions Step Up 4&amp;7</p>
<p>3.5A Round whole numbers to the nearest ten to approximate reasonable results in problem situations</p>	<p>Understand how to use an estimate.</p> <p>Use number line to explain rounding.</p>	<p>In Game 1, the Brocos scored 23 points, in Game 2 they scored 36 points. About how much did they score in the two games together?</p>	<p>about approximate</p>	<p>Model with number line how to see what a number would round to.</p> <p>Practice by giving cards to show rounding on number line.</p>	<p>Number line</p> <p>Envisions Step Up 3</p> <p>Promethean Planet #34026, #67513</p>

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3.9A Geometry Identify congruent two-dimensional figures	Understand the position of the shape does not affect congruence.  Match congruent shapes.	Look at a row of shapes. Which two are congruent?	congruent	Guide in discussing the congruent figures in sets of tangrams.  Students draw shapes in journal and explain why they are congruent.	pattern blocks tangrams
FACT FLUENCY					