



Languages Other Than English Spanish /Level 3 PAP

Unit # Personal relations/ work	First Semester	Text Correlation –RealidadesIII 4A, 5A
TEKS/AP Required Elements	Objectives	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Vocabulary on how to relate to friends and family Subjunctive with emotions Por vs. para (also found in 7B in Realidades II) Career vocabulary (also found in 9A in Realidades II) Present participles and pronoun placement Perfect tenses(also found in 6B Realidades II)</p>	<p>How do you maintain a good relationship with a friend or family member? How do certain circumstances make you feel? How do you get a job? What skills or traits are needed to acquire a job?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Spanish youth Art: Pablo Picasso Dia de la rosa y del libro</p>	<p>What is the day of the rose? What happens on the day of the book?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Special days honored in other countries</p>	<p>What special days or events do we have that are similar to the day of the rose or day of the book?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Special events through the community...(ex. book fairs)</p>	<p>What special days does your community celebrate?</p>