



## Languages Other Than English Spanish /Level 3 PAP

Unit #	Outdoors/Camping	First Semester	Text Correlation – Realidades III 1A, 1B
TEKS/AP Required Elements		Objectives	Guiding Questions
	<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Physical environment (Tema 9A Realidades II) Preterite tense and irregulars Preterite with orthographic changes Sports vocabulary Review Imperfect tense</p>	<p>Have you ever been camping?  What is it like to be in the outdoors?  Can you describe the most breathtaking landscape you have ever seen?</p>
	<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Chile  Art: Matilde Perez (paisajes)  Reading: “El Camino a Santiago”  Sports culture: el himno de Barcelona</p>	<p>Where is Chile?  What do think about the painting?  Would you like to visit that scene?</p>
	<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Science – ecotourism PE/Sports - competitions</p>	<p>What is ecotourism? Do you play sports? Do you like to watch sports</p>
	<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student’s own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student’s own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student’s own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Awareness of ecotourism Awareness of stars and constellations</p>	<p>Where can you see the stars?  What does the Dallas Aquarium actually offer?</p>
	<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Local places to visit and find out more about wildlife and environment  Awareness of local sports</p>	<p>What does the Metroplex offer to teach its citizens about the environment and environments around the world?  What sports competitions do you watch?</p>